



# Curriculum Overview- Rainforests

Year 4 Willow  
Summer Term 2 - 2017

## English



### READING

We will be:

- Working hard to achieve our Summer 2 Enchanted Forest reading target

### FICTION WRITING

We will be:

- Exploring and comparing legends
- Understanding plots and features of legends
- Recalling and retelling main events
- Using drama to explore characters and dilemmas
- Consolidating how to write dialogue
- Planning, editing and writing their own legends, following a familiar structure

### NON-FICTION WRITING

We will be:

- Using our knowledge of mythical creatures to write an entry for an encyclopaedia
- Building on our knowledge of writing a report to write a report about a dragon/dragons

### SPELLING AND PHONICS

We will be:

- Continuing to revise our phonic skills and learning spelling patterns from the Letters and Sounds programme.
- learning spellings from the Year 3 and 4 spelling list

### SPEAKING AND LISTENING

We will be:

- Participating actively in conversations
- Listening and responding appropriately
- Participating in discussions, presentations, performances, role play, improvisations and debates
- Gaining the interest of the reader/listener

## TOPIC: History Geography, Art and D&T, MFL



### Topic Unit: Rainforests

In **GEOGRAPHY** we will be:

- Identifying areas of the world containing rainforests
- Using maps and atlases to locate rainforests
- Identifying areas of the world containing rainforests
- Describing the key aspects of a tropical climate
- Describing and understanding the features of the layers of a rainforest
- Describing the animals and plants living in the rainforest
- Comparing the Amazon rainforest and Sherwood Forest
- Explaining the effects humans are having on the rainforests

In **ART** we will be:

- Looking at the work of artists who paint pictures of animals and trying to create our own artistic masterpieces in the style of at least one of them

In **DESIGN AND TECHNOLOGY** we will be

- Using our own design ideas to plan our own dragons
- using different materials to create our own dragons
- Using our design and technology skills to make our dragons
- Evaluating the finished product of our dragons against given criteria

## Science



In **SCIENCE (Living Things and Their Habitat)** we will be:

- Grouping living things in a range of ways
- Using a range of methods to sort living things
- Generating questions to use in a classification key
- Identifying vertebrates by observing their similarities and differences
- Using a key and evidence to identify an invertebrate
- Creating a classification key
- Recognising positive and negative changes to the local environment
- Presenting my findings orally and in writing

## Maths



### NUMBER and CALCULATION

We will be learning and reinforcing skills linked to:

- Recalling multiplication and division facts for multiplication tables up to 12 x 12
- Counting forwards/backwards in 10s and 100s
- Mental addition/subtraction of 2 digit numbers

*We will place a big focus on problem solving and applying four number operations to real life problems.*

### SHAPE

We will be:

- Comparing and classifying geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identifying lines of symmetry in 2D shapes presented in different orientations
- Completing a simple symmetric figure with respect to a specific line of symmetry

### STATISTICS

We will be:

- Interpreting and presenting discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solving comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs



## Physical Education



In P.E. we will:

- Take part in outdoor and adventurous activity challenges both individually and as part of a team
- Preparing for our sports week in June
- Practising our athletics, rounders, cricket and tennis skills in our outdoor environment
- Continuing to develop our flexibility, strength, technique, control and balance
- Comparing our performance to achieve personal best

## Music



In Music we will be:

- Listening to the Carnival of the Animals linked to our topic and our work in French, identifying music that matches to animals and the instruments used to create the music
- Using instruments to create our own pieces of music matched to particular animals

## Computing



In **COMPUTING** we will be:

- Making children aware of e-safety elements
- Adding and arranging photos to a movie presentation, with animation effects
- Adding an audio soundtrack and text captions to a photo sequence
- Using beginning and ending enhancements to turn a movie maker project into a finished movie file

## Life Skills and R.E.



In **LIFE skills and R.E.** we will be looking at:

- British Values and how they impact on life in our community
- Keeping ourselves and others safe
- Learning about pilgrimages and what they mean to different faiths

## Themed Days

### Entry to Topic:

A visit from Gentleshaw Wildlife Centre has been arranged for Thursday 8<sup>th</sup> June. Staff will show the children birds and prey and reptiles.

### Exit to Topic:

We will be holding a class debate about the issues of deforestation in the rainforests on Friday 14<sup>th</sup> July. The class will think about the ideas discussed and decide which one they would like to adopt as their promise to protect the rainforests. These will then be added to a class display.

## Upcoming Events

- Enchanted Forest Year 3 and 4 Reading target for Summer 2: I can re-explain a text with confidence, giving my personal point of view about it
- Thursday 15<sup>th</sup> June Fathers' Day Assemblies at 9:15am and 2:00pm
- Monday 19<sup>th</sup> – Friday 23<sup>rd</sup> June Sport's Week
- Tuesday 20<sup>th</sup> June at 9:45am and 5:45pm Coffee Morning/Parent Workshop on how to maximise our school's website to help support Home Learning
- Monday 3<sup>rd</sup> – Friday 7<sup>th</sup> July Transition Week – children meet and work with their new teachers for the whole week
- Monday 10<sup>th</sup> July Science Day
- Monday 10<sup>th</sup> July Choir concert
- Tuesday 11<sup>th</sup> July Key Stage 2 (Years 3 – 6) Winning House Point Visit
- Wednesday 12<sup>th</sup> July Early Years and Years 1 & 2 Winning House Point Visit
- Saturday 15<sup>th</sup> July Summer Fair
- Tuesday 18<sup>th</sup> July Landywood Got Talent (two performances)
- Wednesday 19<sup>th</sup> July Landywood Music Extravaganza (Years 4 – 6 and violin players and choir)