



Greenside Primary School

A great school in a great community
achieving great outcomes for children

Sex and Relationship Education Policy

Reviewed by Governors: May 2017

Sex and Relationship Education Policy

Introduction

At Greenside we value the importance of sex and relationship education to help and support young people through physical, moral, spiritual, cultural and emotional development. Our Sex and Relationships Education programme will therefore reflect our ethos. We believe that SRE will be developmental and provide a foundation for further work in the secondary school.

We recognise the partnership of home and school, of parent and teacher, in this important area of personal development. Parents were consulted before we wrote this policy and the policy is approved annually by the Governing Body which has parent Governor representation. The policy is published on the school website so that parents of potential pupils are fully aware of the school's position in this matter.

Sex education is a continuing developmental process, which includes the exploration of attitudes and values and the development of skills, as well as the presentation of factual knowledge. As with all other learning, it should be gradual and matched to the child's maturity and stage of development. This policy has been written following the DCSF guidelines Sex and Relationship Guidance 0166/2000 and the National Healthy School Standards.

Aims

- To reassure children of their value and self-worth, including aspects of dignity, self-respect and self-restraint.
- To nurture a responsible attitude towards personal relationships, such as aspects of mutual respect and care, and to develop sensitivity towards the needs of others encompassing fidelity and loyalty.
- To foster the ability to manage relationships in a responsible and healthy manner.
- To promote the value of loving relationships and a stable family life.
- To recognise that marriage is an important, but not exclusive, context for family life.

- To provide knowledge of human reproductive processes.
- To inform children on matters of personal hygiene and health related issues.
- To encourage exploration of values, and moral issues, taking into account the physical and moral risks associated with certain behaviour.
- To educate against discrimination and prejudice.
- To empower children to make informed choices about their developing sexuality.

Equal Opportunities

In support of the Equal Opportunities Policy, all children, regardless of age, ability, gender, race or sexuality, have the same opportunity to benefit from sex education resources and teaching methods. It is important that boys' needs are met as well as girls on the subject of puberty. Children with special educational needs and learning difficulties are properly included in sex and relationship education through differentiated work.

Organisation of School Sex and Relationship Education

Class teachers deliver sex and relationship education as part of the Science and PHSE curriculum. Other members of staff and/or outside agencies might also be involved in these lessons where appropriate.

There will be a whole school approach - from Reception to Year 6, progression and continuity is built into the SRE Spiral Curriculum. These lessons reinforce human relationships, human and physical development and reproduction, risky behaviour, including issues around the spread of infections from basic personal hygiene to HIV/AIDS. For the outline of the PHSE SRE delivery, see the contents page in the Tameside sections of the SRE Spiral Curriculum scheme of work.

Curriculum Entitlement

Sex and relationship education will be taught within science and PHSE from the SRE Spiral Curriculum. Parents should be aware that children cannot be withdrawn from the SRE content in science lessons.

Specific Classroom Arrangements

When planning lessons, teachers consider appropriate grouping in respect of pupil experience and needs. Mixed gender classes will be the norm for younger pupils. Certain personal issues higher up in KS2 may be taught in single sex groups.

Assessment, Recording and Reporting

Assessment will be in line with the QCA guidelines, and reporting to parents annually within the PHSE comment.

Monitoring and Evaluation

The PHSE co-ordinator monitors and evaluates the delivery and impact of the SRE Spiral Curriculum annually.

Resources and Criteria Used for their selection

We will be using the SRE Spiral curriculum and the PHSE co-ordinator, in consultation with the governing body; will choose any additional support material.

Child Protection / Confidentiality

We follow the child protection and confidentiality procedures as specified by Tameside in the related policies.

The SRE policy supports our mission statement which outlines our philosophy, Aims and Objectives and the following school policies:

- Personal, Social and Health Education and Citizenship
- Equal Opportunities
- Education for ethnic diversity
- School Discipline
- Health and Safety
- Child Protection
- Looked after Children
- Visitors

This policy is available to all staff, governors and parents. A copy is also available on the school website or via the school office.

If you require any further information please contact the school office and make an appointment to see our PHSE coordinator.

At Greenside Primary School we will continually strive to ensure that everyone is treated with respect and dignity. Each person will be given fair and equal opportunities to develop their full potential regardless of their gender, transgender, ethnicity, culture and religious background, sexuality, disability or special educational needs and ability.