

# Brooklands Primary School

## Sports Premium report

2016/17

In 2016/17 the school committed its sports Premium allocation on its PE provision as follows:

### 1. Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles

The school committed approximately a quarter of its money to employing a specific member of staff at lunchtime to lead on physical activity at lunchtimes. The Midday Assistant is employed for 5 lunchtimes each week with a remit to engage with children, overseeing the work of the playground leaders and organising resources. The impact of this has been that more children have been engaged positively at lunchtimes; participation has increased and the MDA's have noticed real positive attitudes from children towards the equipment and there has been a significant reduction in both the number of First Aid incidents and in the amount of damaged equipment.



"There's lots of different things to play with." Grace Y2.



"We love to play with all of the fun equipment." Zack and Ethan Y2

### 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

A PE consultant came into school and worked alongside the PE subject leader, Mr Horsefield. Together they did some training and set up some Playground Leaders. The children who attended the training all rated it as being very enjoyable and useful on their evaluations.

A Sports Squad was also formed with different roles allocated. The children carried out a survey with the classes on how they wanted to spend their lunchtimes with feedback being that there wasn't enough equipment out and that equipment was not being treated with enough respect. The IMPACT of this was that more equipment was purchased and a designated area has been set up with staff monitoring more closely how children use the equipment.

We have used approximately a quarter of our funding to release our subject leader to allow our children to take part in level 2 competitions and to provide the children with the expertise needed to achieve their best in the competitions.

### 3. Increasing the confidence, knowledge and skills of all staff in teaching PE and sport

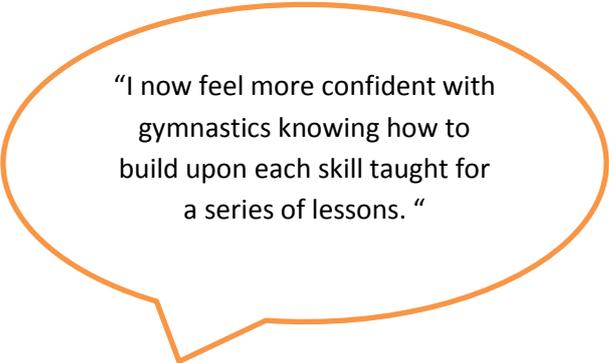
Following on from the staff audit done in 15/16 a consultant was employed to deliver a staff meeting on 'Progression in skills'. Feedback on the session was as follows:



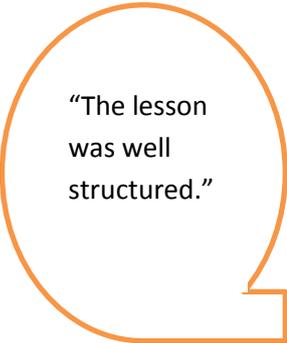
"There was a lot packed into the session which was great as were the notes provided"

Through our membership of the School Sports Partnership our subject leader has attended subject leader meetings receiving the latest updates in primary Physical Education and having the opportunity to network with other subject leaders. . The IMPACT of this has been that the subject leader has fed back to all stakeholders on latest good practice across the borough and has developed his own confidence and **subject knowledge**.

A PE consultant was employed to come into school and carry out some demonstration lessons. The impact of this was positive for the staff involved:



"I now feel more confident with gymnastics knowing how to build upon each skill taught for a series of lessons. "

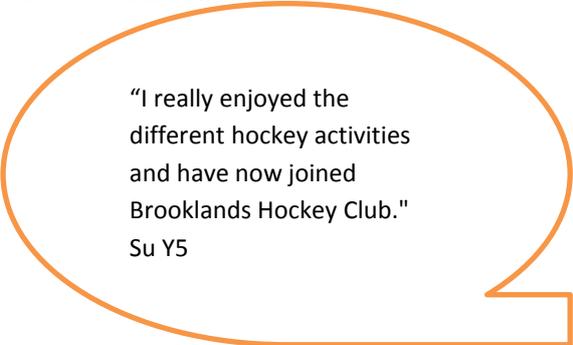


"The lesson was well structured."

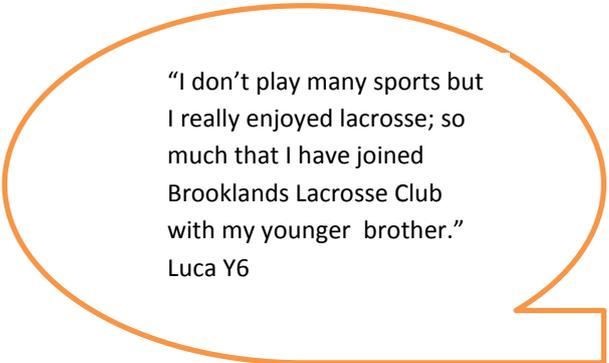


"I learnt a lot from Steve's classroom management techniques."

Expenditure has also been committed to the employment of **sports coaches** from local community clubs **to work alongside staff** in delivering lessons both indoor and outdoor. The children involved commented as follows:



"I really enjoyed the different hockey activities and have now joined Brooklands Hockey Club."  
Su Y5



"I don't play many sports but I really enjoyed lacrosse; so much that I have joined Brooklands Lacrosse Club with my younger brother."  
Luca Y6

Whilst the class teachers who worked alongside the coaches said,

” I learnt some very effective strategies for teaching hockey including warm up skills based games that I have used subsequently on many occasions. The children benefited greatly.” Mr Alecock.

“I learnt the rules of lacrosse and some new quick warm ups and cool downs.” Mr O’Keefe.

#### **4. Broadening experience through the range of sports and activities offered to all pupils.**

A tennis coach from Brooklands Hockey Club has been working alongside the children in curriculum time and the school has been distributing literature promoting holiday clubs there which a good number of Brooklands pupils attended. In addition the school employed a lacrosse coach from Brooklands Lacrosse Club.

The range of clubs has again been very impressive at Brooklands and participation has been very high with Football for Reception, Infants and Juniors; Kwik Cricket, Netball, Basketball, Tag Rugby, Cross Country, Dodgeball, Judo, Fencing , Dance and new clubs in Lower Junior Netball and Cheerleading.

The school purchased The Primary PE Passport which is a scheme of work available in tablet form. The IMPACT of this has been that using the children have had experiences in learning new dance units and OAA.

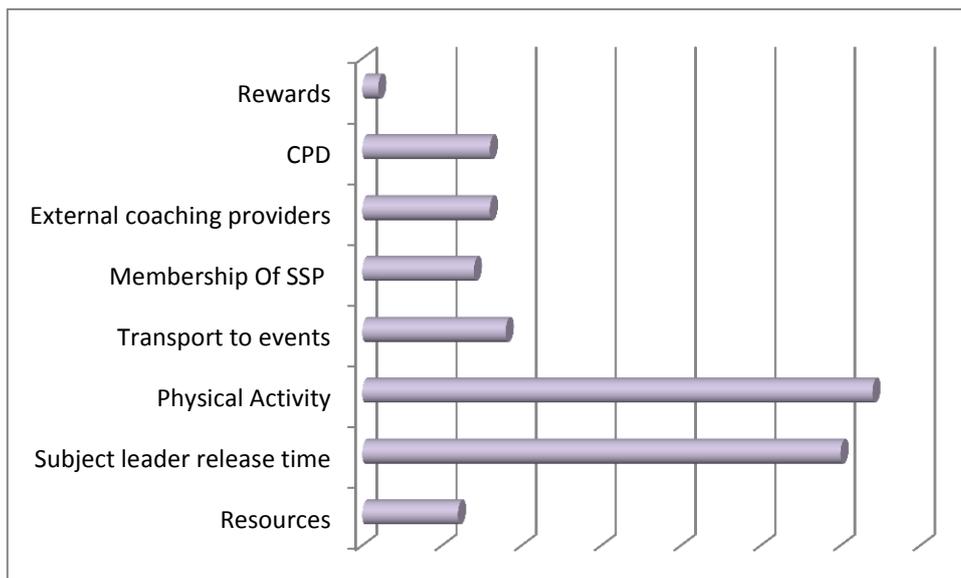
#### **5. Increasing participation in competitive sport.**

School is a member of the South Trafford School **Sports Partnership**. The IMPACT of this has been that school has been able to enter a large number of level 2 sporting **competitions** including Orienteering, cheerleading and dance, football (boys and girls), sports hall athletics, Lacrosse, Tag Rugby, Quick Sticks Hockey Cross Country, tennis, cricket and netball with particular successes in teams getting through to the Greater Manchester Finals in Athletics and Tag Rugby. The Tag rugby team qualifies as Trafford champions whilst the cricket teams have won through to the Cheshire Kwik finals.

School has allocated some of its SPG grant on **transport** to enable the children to take part in city wide festivals that otherwise might not have been possible. The IMPACT of this has been that Brooklands have entered more level 2 events than ever before and **more children have represented** the school.



**Graph to show expenditure at BPS 1<sup>ST</sup> April 2016 to 31<sup>st</sup> March 2017**



**In 2017/18** the school plans to use its funding to sustain the improvements by:

1. Committing money again to external specialist coaches from local community clubs.
2. Funding a Physical activity manager at lunchtime.
3. Releasing our subject leader to monitor standards of Teaching and Learning across the school.
4. Subscribing to membership of Trafford School Sports Partnership. We expect that our coordinator will receive latest updates about good practice in PE; be able to network with other subject leaders and that our children will get to participate in level 2 games and hopefully some level 3 games.
5. Investing in more resources to broaden the curriculum further e.g. Soft Frisbees, Handballs.
6. Funding transport to out of school competitions.
7. Renewing its licence for The Primary PE Passport to support staff in their delivery and to track participation and competition.
8. Pay for whole school PE training for all staff on Physical Literacy - staff's confidence and skill set will increase.
9. Provide further training for pupil sport leaders- break times will be more purposeful and that the children's skill sets will develop.
10. Updating our line markings - to make teaching of PE simpler to manage.