

SECTION 5a: List of schools in Peterborough

Alphabetical list of Peterborough primary, infant and junior schools.

PAN is the Published Admission Number (the number of spaces available for entry into school).

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Abbotsmede Community Primary School Kingsley Road, Peterborough PE1 5JS Telephone: 01733 566847 Fax: 01733 343194 Email: admin@abbotsmede.peterborough.sch.uk Website: www.abbostmede.peterborough.sch.uk Acting Head: Mr Scott Pearson</p>	<p>Community Primary and Nursery 3 to 11</p>	Breakfast Club	60	446	Page 39	No
<p>All Saints' Church of England Voluntary Aided Primary School** Dogsthorpe Road, Peterborough PE1 3PW Telephone: 01733 563688 Fax: 01733 319884 Email: office@allsaints.peterborough.sch.uk Website: www.allsaints.peterborough.sch.uk Head: Mrs Rachael Hutchinson</p>	<p>Church of England Aided Primary 4 to 11</p>		60	388	Page 40	Yes
<p>Barnack CE Primary School School Road, Barnack, Stamford, Lincs PE9 3DZ Telephone: (01780) 740265 Fax: (01780) 740265 Email: admin@barnack.peterborough.sch.uk Website: www.barnackprimarieschool.co.uk Head: Mr Neil Fowkes</p>	<p>Church of England Voluntary Controlled Primary 4 to 11</p>	Breakfast Club and After School Club	30	167	Page 39	No
<p>Bishop Creighton Academy** Vineyard Road, Peterborough PE1 5DB Telephone: 01733 343895 Fax: 01733 352320 Email: admin@bishopcreightonacademy.org Website: www.bishopcreightonacademy.org Principal: Mrs Vicki Redhead</p>	<p>Primary Academy 4 to 11</p>		30	225	Page 43	No

Additional information on these schools can be found in Section 8 ** Additional information on these schools can be found in Section 9

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Braybrook Primary School Braybrook, Orton Goldhay, Peterborough PE2 5QL Telephone: 01733 232159 Fax: 01733 370325 Email: office@braybrook.peterborough.sch.uk Website: www.braybrookprimary.co.uk Head: Miss Emma Green</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	30	262	Page 39	No
<p>Brewster Avenue Infant School Brewster Avenue, Woodston, Peterborough PE2 9PN Telephone: 01733 565092 Email: office@brewsteravenue.peterborough.sch.uk Website: www.brewsteravenueinfants.co.uk Head: Mrs Alison Smith</p>	<p>Community Infant and Nursery 4 to 7</p>	<p>Breakfast Club and After School Club</p>	60	218	Page 39	No
<p>Castor Voluntary Controlled Primary School Stocks Hill, Castor, Peterborough PE5 7AY Telephone: 01733 380280 Email: secretary@castor.peterborough.sch.uk Website: www.castorschool.com Head: Mr Mark Ratchford</p>	<p>Voluntary Controlled Primary 4 to 11</p>		22	163	Page 39	No
<p>Discovery Primary School Mountsteven Avenue, Walton, Peterborough PE4 6HX Telephone: 01733 325001 Fax: 01733 325002 Email: office@discovery.peterborough.sch.uk Website: www.discoveryprimaryschool.com Head: Mrs Michelle Siequien</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	90	549	Page 39	No
<p>Dogsthorpe Academy** Central Avenue, Dogsthorpe, Peterborough PE1 4LH Telephone: 01733 343581 Email: admin@dogsthorpeacademy.org Website: www.dogsthorpeacademy.org Principal: Mrs Charlotte Krzanicki:</p>	<p>Junior Academy 7 to 11</p>	<p>Breakfast Club and After School Club</p>	90	352	Page 44	No

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Dogsthorpe Infant School Central Avenue, Dogsthorpe, Peterborough PE1 4LH Telephone: 01733 566849 Fax: 01733 349208 Email: office@dogsthorpe-inf.peterborough.sch.uk Website: www.dogsthorpeinfants.com Head: Mrs Rebecca Waters</p>	<p>Community Infant 4 to 7</p>	<p>Breakfast Club and After School Club</p>	90	266	Page 39	No
<p>Eye CE (C) Primary School Eyebury Road, Eye, Peterborough PE6 7TD Telephone: 01733 222314 Fax: 01733 222314 Email: admin@eye.peterborough.sch.uk Website: www.eyepriamaryschool.co.uk Head: Mr Jason Webster</p>	<p>Voluntary Controlled Primary 4 to 11</p>	<p>Breakfast Club and After School Club (Eye Care Club) 01733 221270</p>	60	381	Page 39	No
<p>Eyrescroft Primary School Eyrescroft, Bretton, Peterborough PE3 8EZ Telephone: 01733 262190 Fax: 01733 263164 Email: office@eyrescroft.peterborough.sch.uk Head of School: Miss Sophie Dines</p>	<p>Primary Academy 4 to 11</p>		60	367	Page 39	No
<p>Fulbridge Academy** Keeton Road, Peterborough PE1 3JQ Telephone: 01733 566990 Fax: 01733 319403 Email: office@fulbridgeacademy.co.uk Website: www.fulbridgeacademy.co.uk Principal: Mr Ben Erskine</p>	<p>Primary Academy and Nursery 4 to 11</p>		120	794	Page 46	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Gladstone Primary School Gladstone Street, Peterborough PE1 2BX Telephone: 01733 343908 Fax: 01733 358650 Email: office@gladstone.peterborough.sch.uk Website: www.gladstoneschool.co.uk Interim Headteacher: Mr Simon Martin</p>	<p>Primary Academy 4 to 11</p>		120	537	Page 39	No
<p>Gunthorpe Primary School The Pentlands, Hallfields Lane, Peterborough PE4 7YP Telephone: 01733 571193 Fax: 01733 576967 Email: office@gunthorpe.peterborough.sch.uk Website: www.gunthorpeprimary.org.uk Head: Mrs Fran Hollingsworth</p>	<p>Community Primary 4 to 11</p>		60	405	Page 39	No
<p>Hampton College** Hampton College, Primary Phase, Clayburn Road Hampton Vale, Peterborough PE7 8GL Telephone: 01733 246821 Fax: 01733 246823 Email: primary@hamptoncollege.org.uk Website: www.hamptoncollegeprimary.org.uk Head: Ms Helen Price Head of School (Primary Phase): Mr Paul Jones</p>	<p>Primary Academy Reception Year 1, Year 2, Year 3 and Year 4 only</p>		60	236 (Primary Phase only)	Page 48	No
<p>Hampton Hargate Primary School Hargate Way, Hampton Hargate Peterborough PE7 8BZ Telephone: 01733 296780 Fax: 01733 296789 Email: office@hampton-hargate.peterborough.sch.uk Website: www.hampton-hargate.peterborough.sch.uk Head: Mr Andy Lyons</p>	<p>Community Primary 4 to 11</p>	Breakfast Club and After School Club	90	630	Page 39	No

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Hampton Vale Primary School Westlake Avenue, Hampton Vale, Peterborough PE7 8LS Telephone: 01733 247000 Fax: 01733 247320 Email: office@hamptonvale.peterborough.sch.uk Head: Mrs Anne Neary</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast and After School Club</p>	90	593	Page 39	No
<p>Heritage Park Primary School Park Farm Way, Park Farm, Peterborough PE2 8XA Telephone: 01733 703656 Fax: 01733 703657 Email: office@heritagepark.peterborough.sch.uk Website: www.heritageparkschool.co.uk Head: Mrs Karen Hepworth-Lavery</p>	<p>Community Primary 4 to 11</p>	<p>Before School Club</p>	30	210	Page 39	No
<p>Highlees Primary School** Ashton Road, Westwood, Peterborough PE3 7ER Telephone: 01733 264294 Fax: 01733 264283 Email: office@highleesprimary.co.uk Website: www.highleesprimary.co.uk Head of School: Mrs Jo Stroud Executive Principal: Mrs Emma Ward</p>	<p>Primary Academy 4 to 11</p>		60	402	Page 48	No
<p>John Clare Primary School West Street, Helpston, Peterborough PE6 7DU Telephone: 01733 252332 Fax: 01733 253684 Email: office@johnclareprimary.org Website: www.johnclareschool.org Head: Mrs Rachel Simmons</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast and After School Club</p>	15	109	Page 39	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Leighton Primary School Orton Malborne, Peterborough PE2 5PL Telephone: 01733 232949 Fax: 01733 237059 Email: office@leighton.peterborough.sch.uk Website: www.leightonprimaryschool.co.uk Head: Mrs Hayley Sutton</p>	<p>Community Primary 4 to 11</p>	Breakfast Club	60	407	Page 39	No
<p>Longthorpe Primary School Bradwell Road, Longthorpe, Peterborough PE3 9QW Telephone: 01733 265959 Fax: 01733 265852 Email: office@longthorpe.peterborough.sch.uk Website: www.longthorpe.peterborough.sch.uk Head: Mr Ryan McLay</p>	<p>Community Primary 4 to 11</p>		60	415	Page 39	No
<p>Middleton Primary School ## Middleton, South Bretton, Peterborough PE3 9XJ Telephone: 01733 262696 Email: office@middletonprimaryschool.co.uk Website: www.middletonprimaryschool.co.uk & www.middletonprimary.co.uk/ Head: Mrs Kathy Fountain</p>	<p>Community Primary 4 to 11</p>		60	378	Page 39	No
<p>Nene Valley Primary School Sugar Way, Peterborough PE2 9RT Telephone: 01733 897517 Email: office@nenevalleyprimary.net Website: www.nenevalleyprimary.net Head: Mr Stuart Mansell</p>	<p>Community Primary 4 to 11</p>	Breakfast Club and After School Club	45	312	Page 39	No
<p>Newark Hill Academy** Eastfield Road, Peterborough PE1 4RE Telephone: 01733 566053 Email: admin@newarkhillacademy.org & office@newarkhill.peterborough.sch.uk Website: www.newarkhillacademy.org Head: Mrs Sonia Kendal</p>	<p>Primary Academy 4 to 11</p>	Breakfast Club	60	507	Page 49	No

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Newborough CofE (VC) Primary School School Road, Newborough, Peterborough PE6 7RG Telephone: 01733 810253 Fax: 01733 810035 Email: office1@newborough.peterborough.sch.uk Website: www.newboroughschool.co.uk Head: Mr David Simpson</p>	<p>Voluntary Controlled Primary 4 to 11</p>	<p>Breakfast and After School Club</p>	30	208	Page 39	No
<p>Northborough Primary School Church Street, Northborough, Peterborough PE6 9BN Telephone: 01733 252204 Fax: 01733 253531 Email: office@northborough.peterborough.sch.uk Website: www.northboroughschool.co.uk Head: Mr Stuart Mallott</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	30	212	Page 39	No
<p>Norwood Primary School Gunthorpe Road, Peterborough, PE4 7DZ Telephone: 01733 574717 Fax: 01733 703250 Email: office@norwood.peterborough.sch.uk Website: www.norwood-school.co.uk Head: Mrs Deborah Reynolds</p>	<p>Community Primary 4 to 11</p>		30	208	Page 39	No
<p>Oakdale Primary School Oakdale Avenue, Stanground, Peterborough PE2 8TD Telephone: 01733 566237 Fax: 01733 554722 Email: office@oakdale.peterborough.sch.uk Website: www.oakdale.peterborough.sch.uk Head: Ms Ilona Wrigley</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	30	206	Page 39	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Old Fletton Primary School London Road, Old Fletton, Peterborough PE2 9DR Telephone: 01733 554457 Fax: 01733 352917 Email: office@oldfletton.peterborough.sch.uk Website: www.oldfletton.org.uk Head: Mrs Sarah Levy</p>	<p>Community Primary and Nursery 3 to 11</p>	<p>Breakfast Club and After School Club</p>	60	410	Page 39	No
<p>Ormiston Meadows Academy**## Matley, Orton Brimbles, Peterborough PE2 5YQ Telephone: 01733 231008 Email: office@ormistonmeadows.co.uk Website: www.ormistonmeadows.co.uk Principal: Mrs Jean Watt</p>	<p>Primary Academy 4 to 11 Nursery due to open in Spring 2017</p>	<p>Breakfast Club and After School Club</p>	30	232	Page 51	No
<p>Orton Wistow Primary School ** Wistow Way, Orton Wistow, Peterborough PE2 6GF Telephone: 01733 370646 Email: office@owps.org.uk Website: www.owps.org.uk Head: Mr Simon Eardley</p>	<p>Foundation Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	60	358	Page 51	No
<p>Parnwell Primary School Saltersgate, Peterborough PE1 4YH Telephone: 01733 349182 Fax: 01733 558729 Email: office@parnwellschool.co.uk Website: www.parnwellprimary.co.uk Head: Mrs Janice Butterworth</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	45	283	Page 39	No

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Paston Ridings Primary School Paston Ridings, Peterborough PE4 7XG Telephone: 01733 762742 Fax: 01733 703514 Email: admin@pastonridings.peterborough.sch.uk Website: www.pastonridingsschool.co.uk Head: Mrs Joanna Cook</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	90	524	Page 39	No
<p>Peakirk cum Glinton C of E (VA) Primary School **, Rectory Lane, Glinton, Peterborough PE6 7LR Telephone: 01733 252361 Fax: 01733 252361 Email: office@peakirk.peterborough.sch.uk Website: www.peakirkcumglinton.co.uk Head: Mr Craig Kendall</p>	<p>Church of England Voluntary Aided Primary and Nursery 3 to 11</p>	<p>Breakfast Club and After School Club</p>	30	211	Page 52	Yes
<p>Queen's Drive Infant School Queen's Drive West, Peterborough PE1 2UU Telephone: 01733 343914 Fax: 01733 343914 Email: office@queensdrive.peterborough.sch.uk Website: www.queensdriveinfantschool.co.uk Head: Mrs Sarah Skinner</p>	<p>Community Infant 4 to 7</p>		90	264	Page 39	No
<p>Ravensthorpe Primary School Brigstock Court, Ravensthorpe, Peterborough PE3 7NB Telephone: 01733 263342 Fax: 01733 269295 Email: office@ravensthorpe.peterborough.sch.uk Head: Mr Martin Fry</p>	<p>Community Primary 4 to 11</p>		60	255	Page 39	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>St Augustine's C of E (VA) Junior School ** Palmerston Road, Peterborough PE2 9DH Telephone: 01733 563566 Email: office@st-augustines.peterborough.sch.uk Website: www.staugustinesjuniorschool.co.uk Acting Head: Mrs Nicola Pierce</p>	<p>Church of England Voluntary Aided Junior 7 to 11</p>	<p>Breakfast Club and After School Club</p>	60	225	Page 54	No
<p>St Botolph's CofE (VC) Primary School Oundle Road, Orton Longueville, Peterborough PE2 7EA Telephone: 01733 231313 Fax: 01733 230620 Email: office@st-botolphs.peterborough.sch.uk Website: www.stbotolphsprimary.co.uk Interim Head: Miss Jackii Crockett</p>	<p>Voluntary Controlled Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	60	411	Page 39	No
<p>St John's CofE Primary School ** Riseholme, Orton Goldhay, Peterborough PE2 5SP Telephone: 01733 237543 Email: office@stjohnschurchschool.net Website: www.stjohnschurchschool.co.uk Executive Head: Mrs Colette Firth</p>	<p>Voluntary Aided Primary 4 to 11</p>	<p>Breakfast Club</p>	60	340	Page 54	No
<p>St Michael's C of E (VA) Primary School ** Constantine Drive, Stanground South, Peterborough PE2 8SZ Telephone: 01733 306778 Email: office@stmichaelschurchschool.co.uk Website: www.stmichaelschurchschool.co.uk Head: Mrs Jackie Ashley</p>	<p>Voluntary Aided Primary 4 to 11</p>	<p>Breakfast Club</p>	60	236	Page 55	Yes

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>St Thomas More Catholic Primary School ** Park Lane, Eastfield, Peterborough PE1 5JW Telephone: 01733 566005 Fax: 01733 312350 Email: office@st-thomasmoreprimary.com Website: www.st-thomasmore.peterborough.sch.uk Head: Mrs Anne-Marie McElhinney</p>	<p>Roman Catholic Voluntary Aided Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	60	416	Page 56	Yes
<p>Sacred Heart RC (VA) Primary School ** Tollgate, Bretton, Peterborough PE3 9XD Telephone: 01733 262449 Fax: 01733 267762 Email: office@sacredheart.peterborough.sch.uk Website: www.sacredheartprimary.org.uk Head: Mr Mark Cooper</p>	<p>Roman Catholic Voluntary Aided Primary 4 to 11</p>	<p>Breakfast Club</p>	30	207	Page 57	Yes
<p>Southfields Primary School ## Southfields Avenue, Stanground, Peterborough PE2 8PU Telephone: 01733 562873 Fax: 01733 703329 Email: office@southfields.peterborough.sch.uk Website: www.southfieldsprimary.co.uk Head: Ms Laura Martin</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	90	530	Page 39	No
<p>Stanground St John's CofE Primary School** Chapel Street, Stanground, Peterborough PE2 8JG Telephone: 01733 703257 Fax: 01733 703225 Email: office@stanground-st-johns.peterborough.sch.uk Website: www.stangroundstjohnsschool.co.uk Head Mrs Sally Williams</p>	<p>Voluntary Controlled Primary Academy 4 to 11</p>	<p>Breakfast Club</p>	30	199	Page 57	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>The Beeches Primary School Beech Avenue, Peterborough, PE1 2EH Telephone: 01733 209877 Fax: 01733 209878 Email: secretary@beeches.peterborough.sch.uk Website: www.beeches-school.co.uk Head: Mr Tim Smith</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	90	608	Page 39	No
<p>The Duke of Bedford Primary School Wisbech Road, Thorney, Peterborough PE6 OST Telephone: 01733 270243 Fax: 01733 271004 Email:enquiries@dukeofbedford.peterborough.sch.uk Website: www.dukeofbedford.peterborough.sch.uk Headteacher: Mrs Cathy Bailey</p>	<p>Community Primary 4 to 11</p>	<p>Breakfast Club and After School Club</p>	30	175	Page 39	No
<p>The King's (The Cathedral) School** Park Road, Peterborough PE1 2UE Telephone: 01733 751541 Email: admissions@kings.peterborough.sch.uk Website: www.kings.peterborough.sch.uk Head: Mr. Darren Ayling</p>	<p>Voluntary Aided Academy Junior (Also Secondary Plus 6th Form) 7 to 18</p>		15	58 (Primary Sector only)	Page 58	Yes
<p>Thomas Deacon Academy Junior (TDAJ) ** Queen's Gardens, Peterborough PE1 2UW Telephone:01733 426060 Website: www.thomasdeaconacademy.com Leader of TDA Junior Academy: Mr Simon Martin</p>	<p>Academy Junior 7-11 (Also Secondary plus 6th Form 11 to 18)</p>	<p>Breakfast Club / After School Club</p>	90	180	Page 59	No
<p>Thorpe Primary School Atherstone Avenue, Peterborough PE3 9UG Telephone: 01733 264340 Fax: 01733 267135 Email: office@thorpe.peterborough.sch.uk Website: www.thorpeprimary.co.uk Head: Mrs Kate Trethewy</p>	<p>Community Primary and Nursery 4 to 11</p>	<p>Breakfast Club</p>	90	496	Page 39	No

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SECTION 5a: List of schools in Peterborough (continued)

School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>Watergall Primary School Watergall, Bretton, Peterborough PE3 8NX Telephone: 01733 264238 Fax: 01733 266440 Email: office@watergall.peterborough.sch.uk Website: www.watergall.peterborough.sch.uk Head: Ms Lorraine White</p>	<p>Community Primary 4 to 11</p>	Breakfast Club	60	364	Page 39	No
<p>Welbourne Primary School## Welbourne, Werrington, Peterborough PE4 6NR Telephone: 01733 576642 Fax: 01733 750865 Email: office@welbourne.peterborough.sch.uk Website: www.welbourneprimary.co.uk Head: Claire Everton</p>	<p>Community Primary 4 to 11</p>	Breakfast Club and After School Club	30	204	Page 39	No
<p>Welland Academy** Scalford Drive, Eastern Avenue, Peterborough PE1 4TR Telephone: 01733 563180 Email: office@wellandacademy.org Website: www.wellandacademy.org Principal: Mr Andy Jeffery-Clarke</p>	<p>Primary Academy 4 to 11</p>		60	365	Page 60	No
<p>Werrington Primary School Amberley Slope, Werrington, Peterborough PE4 6QG Telephone: 01733 571779 Fax: 01733 322925 Email: office@werrington.peterborough.sch.uk Website: www.werringtonprimaryschool.co.uk Head: Mr Ben Wilding</p>	<p>Community Primary 4 to 11</p>	Breakfast Club and After School Club	60	417	Page 39	No
<p>West Town Primary Academy** Williamson Avenue, Peterborough PE3 6BA Telephone: 01733 707031 Email: office@westtownprimary.org Website: www.westtownprimary.org Head: Mrs Jane Dooley</p>	<p>Primary Academy 4 to 11</p>		90	298	Page 62	No

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School details	Category type and age range	Out of school facility	PAN	No on roll as at January 2016	Admission Criteria	Supplementary App Form Required
<p>William Law CE Primary School **</p> <p>Twelvetree Avenue, Werrington, Peterborough PE4 5DT</p> <p>Telephone: 01733 577600</p> <p>Email: office@williamlaw.peterborough.sch.uk</p> <p>Website: www.williamlawceschool.co.uk</p> <p>Head: Mrs Tracey Cunningham</p>	<p>Church of England Primary Public Funded Academy</p> <p>4 to 11</p>	<p>Breakfast Club and After School Club</p>	90	627	Page 63	No
<p>Winyates Primary School</p> <p>Orton Goldhay, Peterborough PE2 5RF</p> <p>Telephone: 01733 234185</p> <p>Fax: 01733 361305</p> <p>Email: office@winyates.peterborough.sch.uk</p> <p>Head: Mrs Colette Firth</p>	<p>Community Primary</p> <p>4 to 11</p>	<p>Breakfast Club</p>	30	209	Page 39	No
<p>Wittering Primary School</p> <p>Church Road, Wittering, Peterborough PE8 6AF</p> <p>Telephone: (01780) 782336</p> <p>Fax: (01780) 782336</p> <p>Email: office@wittering.peterborough.sch.uk</p> <p>Website: www.wittering.peterborough.sch.uk</p> <p>Head: Mr Rhys Thrower</p>	<p>Community Primary</p> <p>4 to 11</p>	<p>Breakfast Club and After School Club</p>	60	305	Page 39	No
<p>Woodston Primary School</p> <p>Celta Road, Woodston, Peterborough PE2 9ER</p> <p>Telephone: 01733 562784</p> <p>Fax: 01733 566622</p> <p>Email: office@woodstonprimary.org.uk</p> <p>Website: www.woodstonprimary.org.uk</p> <p>Head: Mrs Jacki Mitchell</p>	<p>Community Primary</p> <p>4 to 11</p>	<p>Breakfast Club and After School Club</p>	60	317	Page 39	No

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SECTION 5b: How places were allocated on offer day 2016

The information we provide in this section about applications and offers is based upon the number of 'on time' applications we received and the allocations we made on the allocation day - 16 April 2016.

School	PAN	Total offers	Total requests	1st Preference	2nd Preference	3rd Preference	Direction	Last Offer	No on W/L
Abbotsmede Primary School	60	39	50	29	N/A	N/A	10	N/A	0
All Saints CE (Aided)	60	60	172	58	2	N/A	N/A	Sibling not living in Eccles 0.810	21
Barnack CE Primary School	30	30	63	25	5	N/A	N/A	Distance 4.264	1
Bishop Creighton Academy	30	27	36	20	N/A	N/A	7	N/A	0
Braybrook Primary School	30	30	90	29	N/A	1	N/A	Sibling 0.711	17
Brewster Avenue Infant School	60	60	90	41	12	7	N/A	Distance 1.585	0
Castor Voluntary Primary	22	22	57	22	N/A	N/A	N/A	Distance 3.180	6
Discovery Primary School	90	76	100	75	N/A	N/A	1	N/A	0
Dogsthorpe Infant School	90	90	176	88	2	N/A	N/A	Distance 1.093	6
Eye Primary School	60	49	63	45	3	N/A	1	N/A	0
Eyrescroft Primary School	60	39	66	38	N/A	1	N/A	N/A	0
Fulbridge Academy	120	120	236	110	5	5	N/A	Distance 0.786	29
Gladstone Primary School	120	52	90	50	N/A	1	1	N/A	0
Gunthorpe Primary School	60	59	123	49	7	3	N/A	N/A	0
Hampton College	60	60	163	50	9	1	N/A	Sibling 1.301	14
Hampton Hargate Primary School	90	90	240	90	N/A	N/A	N/A	In Catchment 0.405	64
Hampton Vale Primary School	90	88	181	61	23	4	N/A	N/A	0
Heritage Park Primary School	30	30	111	29	1	N/A	N/A	Sibling 0.774	28
Highlees Primary School	60	39	69	35	1	2	1	N/A	0
John Clare Primary School	15	15	43	15	N/A	N/A	N/A	In Catchment 0.492	5
Leighton Primary School	60	55	68	42	5	N/A	8	N/A	0
Longthorpe Primary School	60	60	186	56	2	2	N/A	Distance 0.841	30
Middleton Primary School	60	49	77	41	7	N/A	1	N/A	0
Nene Valley Primary School	45	45	141	43	1	1	N/A	In catchment 0.227	35
Newark Hill Academy	60	60	159	60	N/A	N/A	N/A	Distance 0.415	33
Newborough Primary School	30	30	75	30	N/A	N/A	N/A	Distance 2.265	5
Northborough Primary School	30	30	59	23	6	1	N/A	N/A	0

School	PAN	Total offers	Total requests	1st Preference	2nd Preference	3rd Preference	Direction	Last Offer	No on W/L
Norwood Primary School	30	30	116	29	N/A	1	N/A	Distance 0.513	13
Oakdale Primary School	30	30	110	28	2	N/A	N/A	Distance 0.210	13
Old Fletton Primary School	60	60	164	53	7	N/A	N/A	Sibling 0.361	52
Ormiston Meadows Academy	30	16	33	11	2	N/A	3	N/A	0
Orton Wistow School	60	60	123	58	2	N/A	N/A	Distance 0.524	7
Parnwell Primary School	45	43	44	23	6	1	13	N/A	0
Paston Ridings Primary School	90	41	56	36	1	1	3	N/A	0
Peakirk cum Glinton Primary	30	30	89	29	1	N/A	N/A	Any other faith 3.005	6
Queen's Drive Infant School	90	90	167	78	10	2	N/A	Distance 2.190	2
Ravensthorpe Primary School	60	43	63	36	4	N/A	3	N/A	0
Sacred Heart RC School	30	30	78	29	1	N/A	N/A	Baptised Roman Catholic 0.694	18
Southfields Primary School	90	90	221	78	10	2	N/A	Distance 0.770	35
St Botolph's Primary School	60	60	139	46	10	4	N/A	Distance 2.051	2
St John's Church Primary School	60	56	72	49	3	1	3	N/A	0
St Michael's Primary School	60	47	66	45	2	N/A	N/A	N/A	0
St Thomas More Primary School	60	59	79	52	4	1	2	N/A	0
Stanground St John's	30	28	54	21	3	1	3	N/A	0
The Beeches Primary School	90	54	78	46	N/A	1	7	N/A	0
The Duke of Bedford	30	24	40	24	N/A	N/A	N/A	N/A	0
Thorpe Primary School	90	90	173	75	14	1	N/A	Distance 1.319	6
Watergall Primary School	60	59	81	55	1	1	2	N/A	0
Welbourne Primary School	30	29	64	27	N/A	2	N/A	N/A	0
Welland Academy	60	55	81	44	4	1	6	N/A	0
Werrington Primary School	60	60	214	58	2	N/A	N/A	Distance 1.014	12
West Town Primary Academy	90	36	37	23	N/A	N/A	13	N/A	0
William Law CE Primary School	90	90	166	86	3	1	N/A	Any other child 1.510	6
Winyates Primary School	30	28	50	20	3	N/A	5	N/A	0
Wittering Primary School	60	60	69	59	N/A	1	N/A	Sibling 8.936	3
Woodston Primary School	60	60	145	43	11	6	N/A	Distance 0.530	15
TOTAL	3202	2862	5856	2515	197	57	93		484
Percentage				87.8%	6.8%	1.9%	3.2%		

SECTION 9: Oversubscription criteria

FOR OWN ADMISSION AUTHORITIES

This section sets out the oversubscriptions criteria adopted by the governors of each own admission authority school in Peterborough. These pages are a synopsis of the individual schools' admissions arrangements. You should refer to the school's own website for sight of the full admissions policy or contact the schools if you are in any doubt about this.

All information given is up-to-date at the time of printing.

All Saints' Church of England Voluntary Aided Primary School

Admissions Policy for Academic Year 2017-2018

All Saints' Church of England Primary School is a voluntary aided school. The governing body of a voluntary aided school is the admission authority and has responsibility for setting the admission policy.

Peterborough City Council is responsible for co-ordinating all applications for places in the school and their admission application form must be completed and returned to them, either on paper or online. The admission application form is available from this school, Peterborough City Council and from website www.peterborough.gov.uk.

When there are more applications than there are places available, the governors will admit pupils according to our school's oversubscription criteria which are ranked in order of priority.

If parent(s)/legal guardian(s) wish to be considered under oversubscription criteria 3 or 4, then they will need to complete a supplementary information form (SIF). The supplementary information form can be obtained from the school, from the school's website www.allsaints.peterborough.sch.uk or from the local authority and should be returned directly to the school, not to Peterborough City Council.

For September Reception intake, the admission application form (and the supplementary information form, if completed) must be returned by the published closing date for applications – **15 January 2017**.

The governing body will consider late applications after all the "on time" applications have been processed. Those refused a place, due to the school having admitted up to their admission number of 60, will be added to the waiting list and will be advised of their right to appeal.

Places are offered on the understanding that information given is correct. If the information given is found to be misleading or fraudulent, the offer of a place may be withdrawn or, if the child has already started at the school, the child may be removed from the school roll.

Parent(s)/legal guardian(s) will be required to provide current written proof of residence and original proof of their child's birth date prior to admission.

The governing body will admit up to the published admission number of **60** pupils into any year group which is available for admission.

The governors will admit children with a statement of special educational needs (SEN) or education, health and care plan (EHCP) issued by a local authority, where this school is named as the most appropriate setting for the child.

Oversubscription criteria

1. A "looked after child" or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children's Act 1989).
2. Children with special medical or social circumstances where these needs can best be met at this school. This is not about educational needs.

Please note: Written professional supporting evidence must be attached to the common application form if admission is requested under this criterion.

A professionally qualified person such as a medical doctor, psychologist or social worker must set out in writing the particular reasons why this school will best meet the needs of the child and the difficulties which would be caused if the child had to attend another school.

3. Children or children of parent(s)/legal guardian(s) who are worshipping members of All Saints' Parish Church, Park Road, Peterborough or children who have been baptised at All Saints' Parish Church, Park Road, Peterborough.

Please note: These applications must be accompanied by a supplementary information form.

4. Children or children of parent(s)/legal guardian(s) who are worshipping members of or children who have been baptised in any church which is located in the city of Peterborough and is a member of Churches Together in England or the Evangelical Alliance who do not qualify under (3) above.

Please note: These applications must be accompanied by a supplementary information form.

5. Siblings of children attending this school at the anticipated time of admission who are living

with their parent(s)/legal guardian(s) within the ecclesiastical parish of All Saints' Parish Church, Park Road, Peterborough. See sibling definition, residency definition and parish definition below.

6. Children living with their parent(s)/legal guardian(s) within the ecclesiastical parish of All Saints' Parish Church, Park Road, Peterborough. See residency definition & parish definition below.
7. Children who have a sibling attending this school at the anticipated time of admission who do not qualify under category 5 above. See sibling definition below.
8. Children of permanent staff employed directly by the school provided they have been employed at the school for at least two years or have been appointed to meet a demonstrable skills shortage.
9. Children of parent(s)/legal guardian(s) who wish their child to be educated in a church school and christian environment.

Waiting lists

Where the governing body is unable to offer a place because the published admissions number for the year group applied for has been reached, the child's name will be automatically placed on the waiting list for that year group. Pupils will be placed on the waiting list in strict order according to the oversubscription criteria in this admissions policy. The waiting list for each year group will be revised:

- whenever a new application is received,
- whenever the number of pupils in that year group falls below the published admissions number of 60,
- whenever a child's name is removed from the waiting list, or
- whenever there is a change of circumstances which affects the child's position on the waiting list

Parent(s)/legal guardian(s) are required to notify the school immediately if there are changes of family circumstances which may affect their position on the waiting list e.g. moving house.

Applicants will be required to respond to an offer of a place within 14 days and will be required to reconfirm the child's place of residence.

Waiting lists will be maintained by the school.

Please note that children who are the subject of a direction by the local authority to admit or who are allocated a place in accordance with a fair access protocol must take preference over those on the waiting list.

Right of Appeal

Should a child be refused admission, parent(s)/legal guardian(s) have the right to appeal against

the decision. An independent appeals panel will be set up to consider the appeal; parent(s)/legal guardian(s) will be kept informed of the procedures and will be invited to attend. Significant changes in circumstances which may affect the application category under which you originally applied must be notified to the clerk to the appeals panel in writing in advance of the appeal hearing.

Failure to do so may result in the adjournment of the appeal hearing.

Parent(s)/legal guardian(s) wishing to appeal should write to: **The Appeals Administrator, Peterborough Diocese - Board of Education, Bouverie Court, 6 The Lakes, Bedford Road, Northampton NN4 7YD (01604 887006)**

Tie Breaker

Should the published admissions number be reached in any one category, children living closer to the school will receive higher priority. This will be measured in a straight line from the child's place of residence to the school using the national Ordnance Survey seed points computed by the local authority's measuring system. It is used to locate individual residential and school addresses using grid references. In the case of flats, the priority is that of floor level i.e. ground, first, second etc. in that order. In cases of exactly the same measurement where no differentiation can be established, random allocation will be used to decide the allocation of the place. Parent(s)/legal guardian(s) will be invited to attend the random allocation.

Residency definition

The address you give should be the child's current permanent address at the time of application. The time of application means the closing date for applications. We do check addresses and if they are not correct the governing body may have to withdraw the offer of a school place. The address you should give is the address your child lives at from Monday to Friday.

- If your child lives at a different address from Monday to Friday, please provide a copy of the parental responsibility order or residence order for the person your child lives with and attach it to the application form.
- If there are reasons why your child is not living at your address, for example, if you and the other parent/carer do not live together, you and the other carer must declare this individually in a letter and attach a copy to the application form.
- If your child regularly lives at more than one address Monday to Friday, the address you give should be the address where your child spends the majority of their time. You and the other carer must declare this individually in a letter and attach a copy to the application form.
- Where a child spends equal amounts of school nights with both parents, the address used should be the one most advantageous to the application. You should provide documentary proof of this situation and attach a copy to the application form. We may ask you for further evidence of this at a later stage.
- If your child is living with another family or you are looking after someone else's child, the law

SECTION 9: Oversubscription criteria

states that you must tell your local Children's Services department. When we consider your application we may carry out checks when your address and that of the child are not the same.

Baptism Definition

Baptism is a rite in which water is poured or sprinkled or by immersion using the words 'N. I baptise you in the name of the Father and of the Son and of the Holy Spirit.' These applications must be accompanied a supplementary information form. This form can be obtained from the school, from the school's website (www.allsaints.peterborough.sch.uk) or from Peterborough City Council and should be returned directly to the school.

Sibling Definition

The definition of a brother or sister (sometimes referred to as a sibling):

- a brother or sister sharing the same parent(s)

- a half-brother or half-sister where two children share one common parent
- a step-brother or step sister, where two children are related by a parent's marriage/ partnership
- a legally adopted sibling

In every case, the siblings must be living at the same place of residence when the application is made.

Churches Together in England – a list of member churches can be found at: <http://www.ctbi.org.uk/24/>

Please contact the school office if you require a paper copy of this information.

Evangelical Alliance – a list of member churches in Peterborough can be found at: <http://eauk.org/connect/find-a-church.cfm>

Please contact the school office if you require a paper copy of this information.

The area covered by the Ecclesiastical Parish of All Saints' Church, Park Road, Peterborough.

A map of this area is on display in the school foyer.

Airedale Close	Century Square	Garton Street	Mayfield Road	Queen's Gardens
Alexandra Road	Chain Close	Gracechurch Court	Millfield Court	Regent's Court
(odd nos. 3-103, even nos. 2-86)	Chantry Close	Grange Avenue	Miral Court	Robert Avenue
All Saints' Road	Cheltenham Close	Granville Street	Newark Avenue (odd nos. 5-181)	Rosemary Gardens
Alma Road	Christopher Close	Green Lane	Newmarket Close	St. Martin's Mews
Anthony Close	College Park	Grimshaw Road	Nottingham Way	St. Martin's Street
Ascot Drive	Delamere Close	Henry Court	Nursery Close	St. Paul's Road (odd nos. 243-261,
Barkston Drive	Derby Drive	Henry Street	Old Court Mews	even nos. 276-282)
Bede Place	Dogsthorpe Grove	Highbury Street	Oxford Road	Sallows Road
Bettles Close	Dogsthorpe Road	Huntly Grove	Park Crescent	Southlands Avenue
Bradfield Way	Eastfield Road (even nos. 260-344)	(odd nos. 35-115 and 141-153;	Park Road (odd nos. 123-263, even	Stone Lane (even nos. 2-36)
Broadway (odd nos. 77-219, even	Elizabeth Court	even nos. 46 -150)	nos. 150-256)	Tate Close
nos. 98-226)	Elmfield Road (odd nos. 1-105)	Ingleborough	Park Terrace	Victoria Street
Broadway Gardens	Exeter Road (odd nos. 1-47,	Isherwood Close	Peveil Road (odd nos. only)	Waterloo Road
Brownlow Road	even nos. 2-52)	Jellings Place	Popley Court	Wesleyan Road
Burghley Mansions	Foxdale	Kings Gardens	Princes Gate	William Nichols Court
Burghley Road	Francis Gardens	Lammas Road	Princes Street	Woodbyth Road
Caroline Court	Fulbridge Road (even nos. 2-116)	Lawn Avenue	Pyecroft	Woodcote Close
Cecil Road	Garton End Road	Lincoln Road (odd nos. 109-395)	Queen Charlotte Mews	
		Mansfield Court	Queen's Drive West	

Bishop Creighton Academy

Pupils will be admitted at the age of 4+ without reference to ability or aptitude using the criteria set out in this policy. Admission to our academy is not dependent on any 'voluntary' contribution.

The Greenwood Academies Trust is the admissions authority for the Bishop Creighton Academy.

The academy participates in the local authority co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Admission Number for Primary Provision (age 5)

1. The academy has the following agreed admission number:
 - a) 30 for pupils in Reception Year
2. Accordingly, the academy will admit a maximum of 30 children each year in the relevant age group if sufficient applications are received.

Process of Application

3. Arrangements for applications for places at the Bishop Creighton Academy will be made in accordance with Peterborough City Council's co-ordinated admission arrangements; parents resident in Peterborough can apply online at: www.peterborough.gov.uk/schooladmissions

Parents resident in other areas must apply through their home local authority.

4. The Bishop Creighton Academy will use Peterborough City Council's timetable for applications to the academy each year (exact dates within the months may vary from year to year):
 - a) September/October - the academy will provide opportunities for parents to visit
 - b) By 15 January 2017 – Parents must complete the common application form (CAF) and return it to the local authority to administer (by midnight for on-line applications)
 - c) 17 April 2017 – notification of offers made to parents.

The academy will ensure its application processes enable parents to apply before these deadlines.

Consideration of Applications

5. The academy will consider all applications for places at the Bishop Creighton Academy.

Where fewer than the published admission number(s) for the relevant year groups are received, the academy will offer places at the academy to all those who have applied.

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Procedures where the Bishop Creighton Academy is oversubscribed

6. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Reception Year – oversubscription criteria

7. The Bishop Creighton Academy will first accept all pupils with a statutory right to a place through a statement of special educational needs or an education health and care plan naming the academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:
 - a) Looked after children or previously looked after children* (*see definition below).
 - b) Children who are both living in the catchment area and have a sibling* (*see definition on page 44) on roll at the academy at the time of application and admission.
 - c) Other children living in the catchment area at the time of application.
 - d) Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
 - e) Children who do not live in the catchment area but who have a sibling on roll at the Academy at the time of application and admission.
 - f) Other children whose parents have requested a place who live outside the catchment area.

In the event of oversubscription within the above criteria, preference will be given to children who live nearest the academy as measured by a straight line distance*. (*see definition on page 44)

In the unlikely event the academy needs to use a random allocation system for the last place offered, this will be undertaken by an independent person outside of the academy.

Definition of 'Looked After' and previously 'Looked After' children

In accordance with Section 22 of the Children Act 1989, a 'looked after child' is defined as:

- a child who is in the care of a local authority at the time an application for admission to the Academy is made
- a child who is being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to the academy.
- Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and section 46 of the Adoption and Children Act 2002.

SECTION 9: Oversubscription criteria

Definition of siblings and the position of twins

A sibling is defined as:

- Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the academy, these will be considered together as one application. The academy's admission number may be exceeded by one.

In the case of siblings in the same year group, where there is only one place available in the academy, both will be considered together as one application. The academy may go above its admission number as necessary to admit all the children.

Definition of Distance

Distances are measured on from the property to the nearest access point to the academy grounds. It is measured on a straight line basis using the local authority's geographical information system (GIS).

Each address has a unique address point established by the Ordnance Survey address files. The address point for a property does not change.

Definition of Home address

The child's place of residence is taken to be the parental home, other than in the case of children fostered by a Local Authority, where either the parental address or the foster parent(s) address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents' address.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Evidence that a child's place of residence is permanent may also be sought.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

Where parents share custody of their child but cannot agree on either the home address or school

preferences, the Academy will only consider the application of the parent who receives Child Benefit for the child.

A fraudulent claim to an address may lead the Academy to withdraw an offer of a place.

Tie Break

If any of the oversubscription criteria have too many applicants then the tie-break will be by distance using the method in paragraph 7 above.

If the distance criterion is not sufficient to distinguish between two applicants for the last remaining place then a lottery will be conducted by an independent person.

Dogsthorpe Academy

The Dogsthorpe Academy provides for the needs of children within the 7 to 11 age range within Dogsthorpe and the surrounding area.

Pupils will be admitted at the age of 7+ without reference to ability or aptitude using the criteria set out in this policy. Admission to our academy is not dependent on any 'voluntary' contribution.

The academy participates in the local authority co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Admission number(s)

1. The Academy has the following agreed admission number:
 - a) 90 for pupils in Year 3

Admission number for junior provision (age 7)

2. The Dogsthorpe Academy has an agreed admission number of 90 places in Year 3. Accordingly, the Academy will admit a maximum of 90 children each year in the relevant age group if sufficient applications are received.

Process of Application

3. Arrangements for applications for places at the Dogsthorpe Academy will be made in accordance with Peterborough City Council's co-ordinated admission arrangements and will be made on the common application form provided and administered by the relevant local authority.
4. The Dogsthorpe Academy will use Peterborough City Council's timetable for applications to the academy each year (exact dates within the months may vary from year to year):

- a) By 3 September 2016 – the Dogsthorpe Academy will publish information about the arrangements for admission, including oversubscription criteria, for the following September (e.g. in September 2016 for admission in September 2017).
- b) September/October - the Dogsthorpe Academy will provide opportunities for parents to visit the Academy
- c) By 15 January 2017 – Parents must complete the common application form (CAF) and return it to the local authority to administer (by midnight for on-line applications)
- d) 17 April 2017 – notification of places made to parents.

The academy will ensure its application processes enable parents to apply before these deadlines.

Consideration of applications

5. The academy will consider all applications for places at the Dogsthorpe Academy.

Where fewer than the published admission number(s) for the relevant year groups are received, the academy will offer places at the Dogsthorpe Academy to all those who have applied.

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Procedures where the Dogsthorpe Academy is oversubscribed

6. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Year 3 – oversubscription criteria

7. The academy will first accept all pupils with a statutory right to a place at the academy through a statement of special educational needs or an education health and care plan naming the Dogsthorpe Academy.
8. For this age group, after admission of the above pupils, criteria will be applied for the remaining places in the order in which they are set out below:
 - a) Looked after children or previously looked after children*
 - b) Children who are both living in the catchment area and have a sibling* on roll at the academy at the time of application and admission
 - c) Other children living in the catchment area at the time of application.
 - d) Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage
 - e) Children who do not live in the catchment area but who have a sibling on roll at the academy at

the time of application and admission.

- f) Other children whose parents have requested a place who live outside the catchment area.

In the event of oversubscription within the above criteria, preference will be given to children who live nearest the academy as measured by a straight line distance*. * (see definitions)

In the unlikely event the academy needs to use a random allocation system for the last place offered, this will be undertaken by an independent person outside of the academy.

Operation of waiting lists

9. As required by the schools admissions code, the Dogsthorpe Academy will maintain a waiting list until the end of the autumn term. Applications for inclusion on a waiting list will be ranked according to our over-subscription criteria as described in paragraph 8 above.

Definitions

1. Definition of 'Looked after' and previously 'Looked after' children

In accordance with the Education (Admissions of looked after children) (England) Regulations 2006 and in accordance with section 22 of the Children Act 1989, a 'looked after child' is defined as:

- a child who is 'looked after' at the time an application for admission to the academy is made or who was 'looked after', and formerly 'looked after' children who have since been adopted or made subject to a residence or special guardianship order¹;
- a child in relation to whom the local authority has confirmed will still be 'looked after' at the time when the child will be admitted to the academy.

2. Definition of siblings and the position of twins

Sibling:

- Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, half-brothers and sisters and foster brothers and sisters.

In the case of twins, or brothers and sisters in the same year group, where there is only one place available in the school, both will be considered together as one application. The academy's admission number will be exceeded by one, except in cases where infant class regulations prevent this from happening.

A brother or sister must be living at the **same** address when the application is made.

3. Distance

Distances are measured on from the property to the nearest access point to the academy grounds. It is measure on a straight line basis using a geographical information system (GIS). Each address has a unique address point established by the Ordnance Survey address files. The address point for a property does not change.

SECTION 9: Oversubscription criteria

4. Home address

The child's place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent(s) address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents' address.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Evidence that a child's place of residence is permanent may also be sought.

If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

Where parents share custody of their child but cannot agree on either the home address or school preferences, the academy will only consider the application of the parent who receives child benefit for the child.

A fraudulent claim to an address may lead the academy to withdraw an offer of a place.

If any of the oversubscription criteria have too many applicants then the tie-break will be by the distance using the method in paragraph 8 above.

If the distance criterion is not sufficient to distinguish between two applicants for the last remaining place then a lottery will be conducted by an independent person.

1. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Fulbridge Academy

1 Introduction

1.1 The governing body of the Fulbridge Academy applies the regulations on admissions fairly and equally to all those who wish to attend this school. The School Standards and Framework Act 1998 introduced a new framework for school admissions as of September 2000. This policy conforms to the regulations that are set out in that act and also further explained in the statutory school admissions code of practice and the statutory appeals code of practice.

2 Aims and objectives

2.1 We are an inclusive school that welcomes children from all backgrounds and abilities.

2.2 All applications will be treated on merit and in a sensitive manner.

2.3 The only restriction we place on entry is that of number. If the number of children applying for entry exceeds the places available, we enforce the procedure set out below in order to determine whether a child is accepted or not. It is our wish to allow parents the right to have a place at the school of their choice. However, this is not always possible, due to the excess demand on the school places available.

2.4 The level of ability of a child or any special needs (apart from statements of SEN or an education health and care plan) that s/he may have plays no part in the admissions policy of this school

3 How parents can apply for their child to be admitted to our school

3.1 As our school is an academy, we have decided to determine the admissions arrangements in agreement with the local authority arrangements. The academy though, is the 'admissions authority'. The regulations for entry to each school are published each year by the local authority. Parents can receive a copy of these regulations directly from the local authority.

3.2 The local authority publishes a composite admissions prospectus each year, which gives information about how parents can apply for a place in the school of their choice and they should do so on the application form. Expressing a preference does not in itself guarantee a place at this school. Application forms can be obtained from the school and should be completed by the date stipulated on the forms. The local authority notifies parents about the school place as soon as all the applications have been considered.

3.3 In this area, children enter school in the academic year after they become five. There is one admissions date per year, early in September (i.e. at the start of the school year). Therefore parents who would like their child to be admitted to this school during the year their child is five should ensure that they complete the necessary application form by the date set by the academy each year which will be the same as the local authority.

4 Admissions appeals

4.1 If we do not offer a child a place at this school, it is because to do so would prejudice the education of other children by allowing the numbers of children in the school to increase too much.

4.2 If parents wish to appeal against a decision to refuse entry, they can do so by applying to the governors of the academy within 21 days of notification of the refusal. An appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties

concerned. If the appeals panel decides that we should have to admit a child to our school then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the code of practice on school admissions appeals, which came into force in September 1999.)

5 The standard number

- 5.1 The standard number is the number of children the school can accommodate. The standard number for our school is 120 in Reception Year to Year 3 and 90 for Years 4 to 6. We keep this number under review and the governors will apply to change the number if the circumstances allow.

6 Infant class size

- 6.1 We teach infant children (aged four to seven) in classes that have a maximum number of 30 children

7 Review

- 7.1 This policy will be reviewed annually with the admissions authority in light of any changed circumstances in our school or the local area.

Over-subscription criteria:

The governors will admit children with a statement of special educational needs or an education, health and care plan which names the academy.

- A looked after child, or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is; (a) in the care of the local authority (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989).
- The governors will admit children on social or medical grounds, where professionals have clearly identified that the Fulbridge Academy will best meet the needs of the child. (These applications must be accompanied by documentary evidence from appropriate professionals within the Health or Social Services.)
- Children who are both living in the catchment area served by the academy (see Peterborough City Council website for address list) and have a sibling (sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child is living in the same family unit at the same address) at the time of admission. Up to date evidence of residency/home address may be requested by the academy from the parents at any time during the admissions process.
- Other children living in the catchment area at the time of admission.

- Children who do not live in the catchment area served by the academy, but who have a sibling of compulsory school age attending the school.
- Other children whose parents have requested a place.

Every effort will be made to ensure that brothers and sisters (see definition above) and those from multiple births can attend the same primary school, on the understanding that the academy must comply with the Education (Infant Class Sizes – England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest to the academy as measured by a straight line. Distance measured using a geographic information system (GIS) from the Ordinance Survey (OS) seed point located at the child's home address to the OS seed point for the school using a straight line. (The seed point is taken from the OS address-point dataset. It is used to locate an individual residential and school addresses using grid references.) It may be necessary to use other OS maps or online resources for any home address outside the Peterborough local authority area not covered by the GIS system. In cases of flats the priority is that of floor level i.e. ground, first second etc., in that order. In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of a place.

For late applications, the academy will offer places in the same order of priority as above once all the 'on time' requests have been considered.

We will follow the city council's co-ordinated scheme with regard to the closing date for the receipt of the admission form.

Unsuccessful applicants have the right to appeal and should contact the academy to provide a copy of the appeal procedures.

Waiting lists:

All parents who are refused a place at the school at any time may wish to place their child's name on a waiting list. (This does not affect your right of appeal.) Pupils will be placed on the waiting list in strict order according to the over-subscription criteria on the admissions policy.

If a place becomes available at the Academy, places will be allocated according to these criteria. Time on the waiting list is not part of the criteria and has no bearing on allocation of places. Parents must contact the academy and request that their child's name is placed on the waiting list for the school at the beginning of each term in September January and April to confirm they still wish to be on the waiting list. If they do not their child's name will be removed from the list.

SECTION 9: Oversubscription criteria

Hampton College

As the admissions authority, Hampton College gives priority to children whose parents have applied for a school place by the published deadline. The college may not always have enough places available for every child whose parents have applied for a place. In this case the college will use an order of priority for admission.

Hampton College will admit children with a statement of special educational needs or an education, health and care plan which names a school. This will be in addition to any specific arrangements to specialist provision.

The order of priority for all other children is as follows:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children who are both living in the catchment area* served by the school and have siblings** of compulsory school age still attending the school at the time of their admission.
3. Other children living in the catchment area* at the time of admission.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who do not live in the catchment area* served by the school, but who have siblings** of compulsory school age attending the school at the time of their admission.
6. Other children whose parents have requested a place who live outside the catchment area* of the school.

*An alphabetical list of streets and their school catchment areas is available on the Peterborough City Council website.

**For the purposes of admissions, the Department for Education's definition of sibling is as follows:

'Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.'

Every effort will be made to ensure that brothers or sisters (as defined above) and those from multiple births can attend the same primary school, understanding that the local authority must comply with the Education (Infant Class Sizes) (England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line. Distance is measured using the council's geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point (or a specifically defined point) for the school, using a straight line. (The seed point is taken from the Ordnance Survey's (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references.)

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's GIS system. In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order.

In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

For late applications, the college will allocate places in the same order of priority. In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line as above.

Highlees Primary School

Admission arrangements and criteria 2017-18

Admission criteria

The academy will admit children with a statement of special educational needs or an education health and care plan which names the academy. This will be in addition to any specific arrangements to specialist provision.

The order of priority for all other children is as follows:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children who are both living in the catchment area* served by the school and have siblings** of compulsory school age still attending the school at the time of their admission.

3. Other children living in the catchment area* at the time of admission.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who do not live in the catchment area* served by the school, but who have siblings** of compulsory school age attending the school at the time of their admission.
6. Other children whose parents have requested a place who live outside the catchment area* of the school.

*An alphabetical list of streets and their school catchment areas is available on the Peterborough City Council website.

**For the purposes of admissions, the Department for Education definition of sibling is as follows:

'Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

Every effort will be made to ensure that brothers or sisters (as defined above) and those from multiple births can attend the same primary school, understanding that the local authority must comply with the Education (Infant Class Sizes) (England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line. Distance is measured using the council's geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point (or a specifically defined point) for the school, using a straight line. (The seed point is taken from the Ordnance Survey's (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references.)

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's GIS system. In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order.

In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

For late applications, the academy will allocate places in the same order of priority. In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line as above.

Newark Hill Academy

The Newark Hill Academy provides for the needs of children within the 4 to 11 age range.

Pupils will be admitted at the age of 4+ without reference to ability or aptitude using the criteria set

out in this policy. Admission to our Academy is not dependent on any 'voluntary' contribution.

The Academy participates in the local authority co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Admission number(s)

1. The academy has the following agreed admission number:
 - a) 60 for pupils in Year R (Reception)
2. All children are entitled to a full-time place in the September following their fourth birthday. Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Children reach compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

Process of Application

3. Arrangements for applications for places at the Newark Hill Academy will be made in accordance with Peterborough City Council's co-ordinated admission arrangements; parents resident in Peterborough can apply online at: www.peterborough.gov.uk/schooladmissions
Parents resident in other areas must apply through their home local authority.
4. The academy will use Peterborough City Council's timetable for applications each year (exact dates within the months may vary from year to year):
 - a) September/October - the Newark Hill Academy will provide opportunities for parents to visit the academy
 - b) By 15 January 2017 – Parents must complete the common application form (CAF) and return it to the local authority to administer (by midnight for on-line applications)
 - c) 17 April 2017 – notification of places made to parents.

The academy will ensure its application processes enable parents to apply before these deadlines.

Consideration of applications

5. The academy will consider all applications for places at the Newark Hill Academy.

Where fewer than the published admission numbers(s) for the relevant year groups are received, the academy will offer places at the academy to all those who have applied.

SECTION 9: Oversubscription criteria

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Procedures where the Newark Hill Academy is oversubscribed

6. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Reception (statutory age 5) – oversubscription criteria

7. The Newark Hill Academy will first accept all pupils with a statutory right to a place through a statement of special educational needs or education health and care plan (EHCP) naming the academy.

After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

- a) Looked after children or previously looked after children*
- b) Children who are both living in the catchment area and have a sibling* on roll at the academy at the time of application and admission
- c) Other children living in the catchment area at the time of application.
- d) Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage
- e) Children who do not live in the catchment area but who have a sibling on roll at the academy at the time of application and admission.
- f) Other children whose parents have requested a place who live outside the catchment area.

In the event of oversubscription within the above criterion, preference will be given to children who live nearest the academy as measured by a straight line distance. * (see definitions). In the unlikely event the academy needs to use a random allocation system for the last place offered, this will be undertaken by an independent person outside of the academy and the local authority admissions team.

Operation of waiting lists

As required by the schools admissions code, the Newark Hill Academy will maintain a waiting list until the end of the autumn term for Reception year. Applications for inclusion on a waiting list will be ranked according to our over-subscription criteria as described in paragraph 7 above.

Definitions

1. Definition of 'looked after' and previously 'looked after' children

In accordance with section 22 of the Children Act 1989, a 'looked after child' is defined as:

- a child who is in the care of a local authority at the time an application for admission to the academy is made
- a child who is being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to the academy.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and section 46 of the Adoption and Children Act 2002.

2. Definition of siblings and the position of twins

A sibling is defined as:

- Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the academy, these will be considered together as one application. The academy's admission number may be exceeded by one; the school admissions code makes an exception to the infant class limit in this situation.

1. An adoption order is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Ormiston Meadows Academy

Ormiston Meadows Academy gives priority to children whose parents have applied for a school place by the published deadline. In cases of over subscription the following will be used as the order of priority for admissions.

Ormiston Meadows Academy will admit children with a statement of special educational needs or an education health and care plan which names a school. This will be in addition to any specific arrangements to specialist provision.

The order of priority for all other children is as follows:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children who are both living in the catchment area* served by the school and have siblings** of compulsory school age still attending the school at the time of their admission.
3. Other children living in the catchment area* at the time of admission.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who do not live in the catchment area* served by the school, but who have siblings** of compulsory school age attending the school at the time of their admission.
6. Other children whose parents have requested a place who live outside the catchment area* of the school.

*An alphabetical list of streets and their school catchment areas is available on the Peterborough City Council website.

**For the purposes of admissions, the Department for Education definition of sibling is as follows:

'Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

Every effort will be made to ensure that brothers or sisters (as defined above) and those from multiple births can attend the same primary school, understanding that the local authority must comply with the Education (Infant Class Sizes) (England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line. Distance is measured using the council's geographic information system (GIS) from

the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point (or a specifically defined point) for the school, using a straight line. (The seed point is taken from the Ordnance Survey's (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references.)

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's GIS system. In the case of flats, the priority is that of floor level i.e. ground, first, second etc. in that order.

In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

For late applications, Ormiston Meadows Academy will allocate places in the same order of priority. In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line as above.

Orton Wistow Primary School

As its own admissions authority, the school gives priority to children whose parents have applied for a school place by the published deadline. The school does not always have enough spaces available for every child whose parents have applied for a place. In this case the school will use an order of priority for admissions to the school.

Admissions criteria 2017/18

The school mainly serves the areas of Orton Wistow, Alwalton, Chesterton, Cherryfields and parts of Orton Northgate. A plan of the catchment area is available in the school.

Children will be admitted to the school in the September of the academic year in which they reach their fifth birthday.

The admission limit for September 2017 is 60 pupils

The school admit children with a statement of special educational needs or an education health and care plan, which names the school. This will be in addition to any specific arrangements to specialist provision.

The order of priority for all other children is as follows:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children who are both living in the catchment area* and have siblings** of compulsory school age still attending the school at the time of their admission.

SECTION 9: Oversubscription criteria

3. Other children living in the catchment area* at the time of admission.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage
5. Children who do not live in the catchment area* served by the school, but who have siblings** of compulsory school age attending the school (or are attending an infant or junior school on the same site) at the time of their admission.
6. Other children whose parents have requested a place.

* An alphabetical list of streets and their school catchment areas is available on the Peterborough City Council website.

** For the purposes of admissions, the Department for Education's definition of sibling is as follows:

'Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

Every effort will be made to ensure that brothers or sisters (as defined above) and those from multiple births can attend the same primary school, understanding that the local authority must comply with the Education (Infant Class Sizes) (England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line. Distance is measured using the council's geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point (or a specifically defined point) for the school, using a straight line. (The seed point is taken from the Ordnance Survey's (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references.)

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's GIS system.

In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order. In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

For late applications, the local authority will allocate places in the same order of priority. In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line as above.

We will follow the city council's co-ordinated scheme with regard to the closing date for the receipt of the admission form and the issuing of an offer letter. Unsuccessful applicants have the right to appeal and should ask the school to provide a copy of the appeal procedures.

Unsuccessful applicants have the right to appeal and should ask the school to provide a copy of the appeal procedure.

Peakirk cum Glington CofE (VA) Primary School

The governing body are the admission authority in this voluntary aided school and are therefore responsible for all admissions.

The governing body will admit up to 30 pupils into each year group.

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will admit children with a statement of special educational needs or an education health and care plan which names the school.

Over-subscription criteria:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. The governors will admit children on social or medical grounds, where professionals have clearly identified that the school will best meet the needs of the child.

These applications must be accompanied by documentary evidence from appropriate professionals within the health or social services.
3. Children living with their parent(s)/ legal guardian(s) in the civil parishes of Peakirk or Glington with a sibling already at the school. (See residency definition below).
4. Children living with their parent(s)/legal guardian(s) in the civil parishes of Peakirk or Glington.
5. Children living outside the civil parishes of Peakirk or Glington who have a sibling attending the school at the time of admission. (See sibling definition below).
6. Children of worshipping members of any church which is located in the ecclesiastical parishes of St Pega, Peakirk or St Benedict, Glington and is a member of Churches Together

in England: this includes the Church of England (see ecclesiastical parish boundaries).

These applications must be accompanied by form 'SIF/A' available from the school. The completed SIF/A will then be sent to the minister with form 'SIF/B' to verify church allegiance.

- Children of worshipping members of any church that is a member of Churches Together in England, this includes the Church of England.

These applications must be accompanied by form SIF/A available from the school. The completed SIF/A will then be sent to the minister with form SIF/B to verify church allegiance.

- Children of parent(s)/ legal guardian(s) of other faiths, or none, who wish their child to be educated in a church school and christian environment.

Right of Appeal

Governors will admit up to the published admission number. For any child subsequently refused a place, parent(s)/legal guardian(s) will have the right to appeal against the decision, to an independent appeals panel. Parent(s)/legal guardian(s) wishing to appeal should write to:

The Clerk to the Appeals Panel
Diocesan Board of Education
Bouverie Court
6 The Lakes
Bedford Road
Northampton
NN4 7YD

Notes

Tie-breaker

Where there are more applications in any one category, applications will be prioritised on the distance from the child's home to the main entrance of the school. This will be measured by a straight line from the centre of the child's home address to the school using the National Ordnance Survey set points via the local authority's computerised measuring system.

Late applications

The governing body will deal with late applications after all the 'on-time' applications have been processed. Those refused a place due to the school having admitted 30 children will be advised of their right of appeal.

Waiting lists

All parents who are refused a place at the school at any time may wish to place their child's name on a waiting list. This does not affect your right of appeal. Pupils will be placed on the waiting list in strict order according to the over-subscription criteria on the admissions policy. If a place

becomes available at the school, places will be allocated according to these criteria. Parents must contact the school and request that their child's name is placed on the waiting list, telephone: 01733 252361 or email: office@peakirk.peterborough.sch.uk.

The waiting list will be revised at the time of allocation of places, again in September, January and April.

At the time of allocation of places, parents must contact the school within seven days to request that their child is placed on the waiting list. If parents wish their child to remain on the waiting list they must contact the school in September, January and April.

Parents should contact the school within ten school days at the beginning of September, January and April. Any places which become available will be allocated after ten school days at the beginning of September, January and April.

Please note that children who are the subject of a direction by the local authority to admit or who are allocated a place in accordance with a fair access protocol must take preference over those on the waiting list.

Civil parishes of Peakirk and Glington

A map showing the boundaries of Peakirk and Glington is available to view in the school office.

Ecclesiastical parish boundaries

For ecclesiastical parish boundaries, please visit the website: www.achurchnearyou.com, put in your postcode, click on where you live and the name of your ecclesiastical parish will be shown.

Residency definition

The child's place of residence is the address of the parent(s)/legal guardian(s) with whom the child spends the majority of time during the school week.

(Parent(s)/legal guardian(s) may be asked to produce evidence of residency/home address at any time during the admissions process)

Definition of siblings

The definition of a brother or sister (sometimes referred to as a sibling);

- a brother or sister sharing the same parent(s) legal guardian(s)
- a half brother or half sister where two children share one common parent/legal guardian.
- a stepbrother or stepsister, where two children are related by a parent(s)/legal guardian(s) marriage/partnership
- adopted children

SECTION 9: Oversubscription criteria

A brother or sister must be living at the same address when the application is made.

Definition of the term “worshipping member” is as follows: At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre.

This would not necessarily mean that the parent is a ‘member’ in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than “occasional” and has been sustained for more than a short, very recent period of time.

St Augustine’s CofE (VA) Junior School

In a voluntary aided school the governing body is responsible for all matters concerning pupil admissions. The governing body will admit up to 60 children.

St Augustine’s School serves children living in the vicinity of the school, children from the parish of Woodston and those from a wider area on religious grounds. The governing body will give priority to children with a statement of special educational needs or an education health and care plan which names the school.

Over-subscription criteria:

In the event of the school being over-subscribed the governors will allocate places on the following criteria in this order of priority.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is:
 - (a) in the care of a local authority, or
 - (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children of parents who regularly worship at St Augustine’s Church Woodston or its sister church, St Margaret’s in Fletton.
3. Children of parents who worship at other christian churches, who are in association with ‘Churches Together in England’, and those who wish an education for their children set within a specific religious context.

4. Siblings of children who are already registered on the school roll at the time of admission. (By sibling we mean a brother or a sister, half brother or sister, step brother or sister, foster brothers and sisters or the child of the parent/carer’s partner, and in every case the child should be living in the same family unit at the same address).
5. Children moving from Year 2 at the main feeder school Brewster Avenue Infant School, that have been in attendance at the school for at least a term prior to application.
6. Children of parents who live in the vicinity of St Augustine’s School otherwise known as the catchment area as defined in the catchment area address list on Peterborough City Council’s website.
7. Other, e.g. children applying from out of catchment that meet none of the criteria above.

Tie-breaker

In the event of over subscription in any category children living closest to the school. Distance is measured using the council’s geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child’s home address to the OS seed point for the school, using a straight line. (The seed point is taken from the Ordnance Survey’s (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references).

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council’s GIS system.

In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order. In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

Residency definition

The child’s place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week. (Parent(s)/legal guardian(s) will be asked to produce evidence of residency/home address during the admissions process).

St John’s Church (VA) Primary School

In accordance with the Education Act 2006 and the requirements of the school admissions code of practice, the governors of St John’s Church of England Primary School consulted on the admission arrangements for September 2011. The governors have reviewed the admissions criteria and they will be as follows:

St John's Church School serves children who live in streets in the vicinity of the school as well as a wider area on religious grounds. The school will admit children with a statement of special educational needs or an education health and care plan which names the school. This will be in addition to any specific arrangements to specialist provision.

In the event of the school being over-subscribed with applicants the following order of priority will apply:

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).
2. Children from families who are worshipping members of Christ Church in Orton Goldhay.
3. Children from families who are worshipping members of other christian churches.
4. Brothers and sisters of those attending St. John's at the time of admission.
5. Children from within the school's designated catchment area.
6. Any other child.

In the event of over-subscription in any category, distance from the school will be used to determine places with the closest gaining higher priority. Distance is measured from the centre of the child's home address to the school using the National Ordnance Survey set points via the local authority's computerised measuring system.

Waiting list

- If the school has more applications than places available parents may elect to place their child's name on a waiting list.
- Pupils will be placed on the waiting list in strict order according to the over-subscription criteria on the admissions policy. If a place becomes available at the school, places will be allocated according to these criteria.
- The waiting list will be held from the allocation of places date, for at least one term in the year of admission.
- Parents must contact the school and request that their child's name is placed on the waiting list. This can be done by telephone or email.
- Parents must contact the school within seven days of the allocation of school places. Parents must contact the school again at the beginning of September if they wish their child to remain on the waiting list – within ten school days. Any places which become available at the beginning of September will be allocated after ten school days.

Notes:

- Admission under categories 3 and 4 will require a letter from the relevant church minister.

- 'Brothers and sisters' include:
 - Full or half brothers or sisters living together in the same household.
 - Adopted brothers and sisters living together in the same household.
 - Step brothers and sisters where the parents are married and living together in the same household.
- Our published admission number (PAN) for September 2017 is 60.

St Michael's C of E Primary School (Voluntary Aided)

For admission into Reception year in September 2017, the local authority, on behalf of the governing body, will offer places to 60 children. This is the published admission number (PAN) for that year group. In the event that more than 60 applications are received, the oversubscription criteria will be applied to determine priority for places. All preferences will be treated equally, regardless of whether they are first, second or third preferences.

Children with a statement of special educational need or social circumstances where these needs can be best met at this school. Written professional supporting evidence must be provided. A professionally qualified person such as a medical doctor, psychologist or social worker must set out in writing the particular reasons why this school will best meet the needs of the child and the difficulties which would be caused if the child had to attend an alternative school.

Over-subscription criteria:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children living in the catchment area who have siblings attending the school at the time of admission.
3. Children living in the catchment area who normally attend a Churches Together in Britain and Ireland and whose parents are practising members of that church and attend at least monthly.
4. Children living in the catchment area.
5. Children living outside the catchment area who normally attend St Michael's Church and whose parents are practising members of that church and attend at least monthly.
6. Children living outside the catchment area who normally attend a church in Churches

SECTION 9: Oversubscription criteria

Together in Britain and Ireland and whose parents are practising members of that church and attend at least monthly.

7. Children living outside the catchment area who have siblings attending the school at the time of admission.
8. Children living outside the catchment area, but nearest the school according to the shortest straight line distance.

In cases of equal merit, priority will go to children living nearest the school according to the shortest straight line distance.

Parents applying on religious grounds must complete a supplementary information form – available from the school, confirming – membership of the church, the family's general attendance, length and degree of involvement in the life and work of the church and the parents' commitment to a Christian upbringing of their children. This form must be countersigned by the church leader.

St Thomas More RC (VA) Primary School

In accordance with the Education Act 2006 and the requirements of the school admissions code of practice, the governors of St Thomas More Catholic Primary School have determined the admission arrangements for September 2017.

The governors will admit up to 60 pupils in each year group.

In order to preserve the Catholic nature of the school, the governors will admit pupils according to the following criteria if the school is oversubscribed;

The governing body will give priority to children with a statement of special educational needs or an education health and care plan which names the school. This will be in addition to any specific arrangements to specialist provision

1. Looked after Catholic children
2. Looked after children
3. Baptised Catholic siblings - baptised Catholic children who have a brother or sister attending the school at the time of admission
4. Baptised Catholics - children who are baptised Catholics and live in the catchment area served by the school. This includes the parishes of St Peters and All Souls with the community of Our Lady of Lourdes, St Lukes, St Judes at Whittlesey, Our Lady and St

Charles at Wisbech

5. Baptised Catholics - children who live outside the catchment area defined above
6. Siblings - children of other denominations and faiths who have a brother or sister in school at the time of admission
7. Children with a Catholic background - any other child whose parents or family have a Catholic background
8. Children of other faiths or none - children of other denominations and faiths, or none, who wish their child to be educated in a church school

In keeping with our mission statement, all the above criteria include children with verified medical needs (the requirements are strict and need certification by a doctor).

Notes

- In relation to categories 1, 3, 4 and 5, a baptismal certificate/a copy of one/or a letter from a priest confirming the baptism, will be necessary.
- In relation to categories 1 and 2, a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social service functions (see the definition in section 22 (1) of the Children Act 1989).
- In relation to categories 3 and 6, children are siblings if their parents are married and parents and children live together in the same household, they are half or full brother or sister, living together in the same household; they are adoptive brother or sister, living together in the same household.
- In relation to category 7, the parents/grandparents/carers are Catholic and the application is supported by a letter from a priest.
- In the event of over subscription in any category, distance from the school, measured in a straight line, will be used to determine places with the closest gaining highest priority. Distance is measured using the local authority geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point for the school using a straight line.
- The school will operate a waiting list for each year group. Children will be added to this list, on request, in criteria order. Children who are the subject of a direction by the local authority to admit, or who are allocated to a school in accordance with an 'in-year fair access' protocol, must take precedence over those on a waiting list.

Sacred Heart RC (VA) Primary School

The school is dedicated to the Roman Catholic education of Roman Catholic children as particularised in the school prospectus.

The governors will admit up to 30 pupils in each year group.

Accordingly, the allocation of places in the school is based on the following order of priorities:

- 1 Looked after baptised Roman Catholic child or a child who was previously looked after, but immediately after being looked after became subject to an adoption or special guardianship order.
- 2 Baptised Roman Catholic children who have a brother or sister on the school roll at the time of admission.

Children are siblings if:
they are half or full brother or sister, living together in the same household
they are adoptive brother or sister, living together in the same household
their parents are married and parents and children live together in the same household.
- 3 Baptised Roman Catholic children. Please see appendix 1 list of Eastern Catholic Churches that are recognized by the Pope in Rome (available on the school's website).
- 4 Looked after non-baptised Roman Catholic child or a child who was previously looked after, but immediately after being looked after became subject to an adoption, residence or special guardianship order.
- 5 Brothers and sisters of non-baptised Roman Catholic children on the school roll at the time of admission.
- 6 Children of permanent staff employed directly by the school, provided they have been employed at the school for at least two years.
- 7 Non-baptised Roman Catholic children

On occasions when the school is oversubscribed and a 'tie-breaker' is required, the agreed tie-breaker will be 'the nearest distance to the school in a straight line, from home front door to school main entrance'.

Applications

- 1 The application form should be returned to the local authority or completed online. Parents will have a maximum of three preferences. If you need further assistance with this please contact the admissions team on 01733 864007
- 2 **If your child is a baptised Roman Catholic and you are applying under criteria 1, 2 or 3, you must take the original baptismal certificate to Sacred Heart RC Primary School so**

the application can be considered in that criteria. If you need further assistance with this please contact the admissions team on 01733 864007.

- 3 The school will hold a waiting list that is reviewed regularly.

Children with a statement naming Sacred Heart RC Primary School will be admitted under the code of admissions 1996 Education Act.

Stanground St John's CofE Primary School

As the admissions authority, Stanground St John's Primary School gives priority to children whose parents have applied for a school place by the published deadline. The school may not always have enough places available for every child whose parents have applied for a place. In this case the school will use an order of priority for admission.

Stanground St John's Primary School will admit children with a statement of special educational needs or an education health and care plan which names a school. This will be in addition to any specific arrangements to specialist provision.

The order of priority for all other children is as follows:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children who are both living in the catchment area* served by the school and have siblings** of compulsory school age still attending the school at the time of their admission.
3. Other children living in the catchment area* at the time of admission.
4. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
5. Children who do not live in the catchment area* served by the school, but who have siblings** of compulsory school age attending the at the time of their admission.
6. Other children whose parents have requested a place who live outside the catchment area* of the school.

*An alphabetical list of streets and their school catchment areas is available on the Peterborough City Council website.

**For the purposes of admissions, the Department for Education definition of sibling is as follows:

SECTION 9: Oversubscription criteria

'Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner, and in every case, the child should be living in the same family unit at the same address.

Every effort will be made to ensure that brothers or sisters (as defined above) and those from multiple births can attend the same primary school, understanding that the local authority must comply with the Education (Infant Class Sizes) (England) Regulations 1998.

In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line. Distance is measured using the council's geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point (or a specifically defined point) for the school, using a straight line. (The seed point is taken from the Ordnance Survey's (OS) Address-Point® dataset. It is used to locate individual residential and school addresses using grid references.)

It may be necessary to use other OS maps or online resources for any home address outside of the Peterborough local authority area not covered by the council's GIS system. In the case of flats, the priority is that of floor level i.e. ground, first, second etc., in that order.

In cases of exactly the same measurement where no differentiation can be established, a lottery will be used to decide the allocation of the place.

For late applications, the school will allocate places in the same order of priority. In cases of equal merit, priority will be given to the child living nearest the school as measured by a straight line as above.

The King's (The Cathedral) School

Over-Subscription Criteria – Year 3

The Board of Governors will admit 15 pupils (the published admission number) into Year 3, including those with a statement of educational need or education health and care plan (EHC), which names the school on the statement/EHC.

If the places are over-subscribed, the following over-subscription criteria will be used to select the 15 places in the following order of priority:

1. A 'looked after child' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority in England, or (b) being provided with accommodation by a local authority in England in the exercise of their social

services functions.

2. Cathedral choristers, up to nine places. (See note B.)
3. Children of worshipping members of the Church of England or Methodist Church. (See notes C & D.)
4. Children of other applicants to the limit of places available, places being awarded to the child/(ren) living closer(est) to the school as indicated by a straight line from the main school reception entrance to the child's home, as calculated using Peterborough City Council's GIS process.

Notes:

- A. **'Looked after children'** A child or young person is regarded as a 'looked after child' when they are accommodated or in care. If they are accommodated this means that their parent/s retain parental responsibility and can ask for them to be returned home at any time. If they are subject to a care order then the local authority in England shares parental responsibility with the parent/s and decides where the child should live. Looked after children are cared for in a number of different settings including foster homes, children's homes and residential schools.
- B. In relation to Category 2, places will be open to boy and girl choristers. Children of parents applying under this category must have already had a successful voice trial with the Peterborough Cathedral Director of Music and must be cathedral choristers upon entry into The King's (The Cathedral) School.
- C. In relation to Category 3 the application will need to be signed by a Church of England priest or by a Methodist minister, or if a priest or minister is unavailable during an interregnum, a church warden or church leader.
- D. In relation to Category 3 evidence of worship from the priest, minister or leader of the religious community concerned, must be submitted in support of an application on Form Supp Year 3 2017. The information on Form Supp Year 3 2017 should describe the involvement which the applicant (the parent), who lives at the child's home address, has in the life of their religious community.

The information on Form Supp Year 3 2017 should cover at least the last five years. If you have moved church in the last five years, a separate Form Supp Year 3 2016 from a previous parish/es must be submitted. Where a religious leader has been in post for less than five years, they should state how they are able to confirm the involvement over the full five years.

The evidence on Form Supp Year 3 2017 will be used by the Board of Governors in determining which applicants are awarded places. The evidence will help the Board of Governors assess the commitment, in terms of time, which the applicant has devoted to their religious community over the last five years.

The address submitted on the application form should be the child's home. This is the home at which the child spends the majority of school week nights (Sunday – Thursday inclusive).

- E. If at any stage, a tie-breaker is required, places will be allocated to the child(ren) living closer(est) to the school as indicated by a straight line from the main school reception entrance to the child's home, as calculated using Peterborough City Council's GIS process. If this system cannot separate two or more applications, these applications will be further ranked by lottery.

If the school has more applications than places available, unsuccessful parents may elect to place their child's name on a waiting list which will be kept until the end of the key stage. Pupils will be placed on the waiting list in strict order, according to the over-subscription criteria. If a place becomes available at the school, places will be allocated according to the over-subscription criteria.

Thomas Deacon Juniors

1 Introduction

- 1.1 These arrangements are established in accordance with annex 2 of the academy's funding agreement.
- 1.2 The academy provides for pupils aged 7 -19 and has two normal points of entry, at the start of the Year 3 and Year 7 school years. Applications for admission at the normal point of admission will be co-ordinated by Peterborough City Council in accordance with its common application procedures.

2 Admission Numbers

- 2.1 The academy's published admission number is set at 90 for the TDA Juniors. At least 90 pupils will be admitted each year to Year 3 at the normal point of entry and provided sufficient eligible applications have been received. Where fewer than 90 applications for Year 3 have been received, all applicants will be admitted.

3 Ordinary Applications for the normal point of entry

- 3.2 Application for admission to Year 3 should be made to the local authority in whose area the applicant is normally resident by the closing date of 15 January.
- 3.3 Applications will be co-ordinated by Peterborough City Council who will consult as required with the academy's governing body.

- 3.4 Places will be offered to all successful applicants by Peterborough City Council. Where the academy is oversubscribed, places will be awarded on the basis of the oversubscription criteria set out in paragraph 6 below.

- 3.5 Queen's Drive Infants School will be deemed a feeder school.

4 Late Applications for the normal point of entry

- 4.1 Applications received after the closing date and before the normal point of entry will be dealt with by Peterborough City Council in accordance with its procedures for late applications, after places have been awarded to on-time applications.
- 4.2 Where the academy is oversubscribed as a result of late applications, these applications will be judged according to the oversubscription criteria.
- 4.3 Places will be offered to successful Year 3 applicants by 17 April or as soon as possible thereafter.

5 Acceptance of offer of a place

- 5.1 Where an offer is made, the applicant should be notified of the date by which they must accept the offer. Where an offer is not accepted by the applicant in writing by the due date, the academy's governing body reserves the right to withdraw the offer and to offer the place to the next applicant on the waiting list.

6 Oversubscription Criteria

- 6.1 The Academy will admit children with a statement of special educational needs and disability (SEND) or an education, health and care plan (EHCP) which names TDA as the appropriate school for the child and where we have agreed that we can meet the needs of the child.
- 6.2 Remaining places will be allocated according to the following criteria, in order of priority:
- i. Children in public care (CLA)

A looked after child or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A CLA is a child who is a) in the care of the local authority or b) being provided with accommodation by the local authority.

- ii. Children attending the designated feeder school
- iii. Siblings of children attending the school at the time of application.
- iii Children of any member of staff employed by the board of directors of the academy at the time of application:
 - a) Where the member of staff has been employed at the school for two or more years at the

SECTION 9: Oversubscription criteria

time at which the application for admission to the academy is made and/or

- b) The member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage.
- iv. Proximity measured as a straight line from the home address to the main gates of TDA. (TDA does not operate a catchment area)

Waiting List

- 7.1 If the academy has more applications than places available children will automatically be placed onto a waiting list in accordance with the oversubscription criteria shown above and administered by the TDA. You will be notified if a place becomes available at the academy at any time. The waiting list will be held from the allocation of places until the end of term 2 in the year of entry (3 or 7).
- 7.2 Where the academy's roll in Year 3 falls below 90, up to 31 December an available place will be offered to the next applicant on the waiting list.
- 7.3 Parents of children remaining on the waiting list at 31 December in the case of Year 3 or 31 August in any case should contact TDA to clarify whether they wish to remain on the list.

Welland Academy

The Welland Academy provides for the needs of children within the 4 to 11 age range.

Pupils will be admitted at the age of 4+ without reference to ability or aptitude using the criteria set out in this policy. Admission to our Academy is not dependent on any 'voluntary' contribution.

The Greenwood Academies Trust is the admissions authority for the Welland Academy.

The Academy participates in the local authority co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Admission number for Primary Provision

- 1. The academy has the following agreed admission number:
 - a) 60 for pupils in Year R (Reception)
- 2. All children are entitled to a full-time place in the September following their fourth birthday. Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school

age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made. Children reach compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

Process of Application

- 3. Arrangements for applications for places at the Welland Academy will be made in accordance with Peterborough City Council co-ordinated admissions arrangements; parents resident in Peterborough can apply online at: www.peterborough.gov.uk/schooladmissions

Parents resident in other areas must apply through their home local authority.
- 4. The Welland Academy will use Peterborough City Council's timetable for applications to the academy each year (exact dates within the months may vary from year to year):
 - a) September/October - the Welland Academy will provide opportunities for parents to visit the Academy
 - b) By 15 January 2017 – parents must complete the common application form (CAF) and return it to the local authority to administer
 - c) 17 April 2017 – notification of places made to parents.

Consideration of Applications

- 5. The Welland Academy will consider all applications for places at the academy.

Where fewer than the published admission number(s) for the relevant year groups are received, the academy will offer places to all those who have applied. Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Procedures where the Welland Academy is oversubscribed

- 6. Where the number of applications for admission is greater than the published admission number in any age group, applications will be considered against the criteria set out below.

Admission to Reception – oversubscription criteria

- 7. The Welland Academy will first accept all pupils with a statutory right to a place through a statement of special educational needs or education health and care plan naming the academy. After the admission of these pupils, criteria will be applied for the remaining places in the order in which they are set out below:

- a) Looked after children or previously looked after children*
- b) Children who are both living in the catchment area and have a sibling* on roll at the academy at the time of application and admission
- c) Other children living in the catchment area at the time of application.
- d) Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage
- e) Children who do not live in the catchment area but who have a sibling on roll at the academy at the time of application and admission.
- f) Other children whose parents have requested a place who live outside the catchment area.

In the event of oversubscription within the above criteria, preference will be given to children who live nearest the academy as measured by a straight line distance*.

* see definitions

In the unlikely event the academy needs to use a random allocation system for the last place offered, this will be undertaken by an independent person outside of the academy.

Definitions

1. Definition of 'looked after' and previously 'looked after' children

In accordance with section 22 of the Children Act 1989, a 'looked after child' is defined as:

- a child who is in the care of a local authority at the time an application for admission to the academy is made
- a child who is being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to the academy.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and section 46 of the Adoption and Children Act 2002.

2. Definition of siblings and the position of twins

A sibling is defined as:

- Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters or another child normally living for the majority of term

time in the same household, where an adult in the household has parental responsibility as defined by the Children Act 1989, or any child in the household where an adult in the household is defined as a parent for the purposes of section 576 of the Education Act 1996. This could include a person who is not a parent but who has responsibility for him/her.

In the case of twins or other siblings from a multiple birth, where there is only one place available in the academy, these will be considered together as one application. The academy's admission number may be exceeded by one; the school admissions code makes an exception to the infant class limit in this situation.

In the case of siblings in the same year group, where there is only one place available in the academy, both will be considered together as one application. The academy may go above its admission number as necessary to admit all the children, except in cases where infant class regulations, as stated in the schools admissions code, prevent this from happening.

3. Distance

Distances are measured on from the property to the nearest access point to the academy grounds. It is measure on a straight line basis using a geographical information system (GIS). Each address has a unique address point established by the Ordnance Survey address files. The address point for a property does not change.

4. Home address

The child's place of residence is taken to be the parental home, other than in the case of children fostered by a local authority, where either the parental address or the foster parent(s) address may be used. Where a child spends part of the week in different homes, their place of residence will be taken to be their parent or parents' address.

If a child's parents live at separate addresses, the address where the child permanently spends at least three 'school' nights (i.e. Sunday, Monday, Tuesday, Wednesday or Thursday) will be taken to be the place of residence. Evidence that a child's place of residence is permanent may also be sought. If a child spends equal amounts of time at the two addresses, the parents must agree which address they wish to be the child's main address.

Where parents share custody of their child but cannot agree on either the home address or school preferences, the academy will only consider the application of the parent who receives child benefit for the child.

5. Tie Break

If any of the oversubscription criteria have too many applicants then the tie-break will be by distance using the method in paragraph 7 above.

If the distance criterion is not sufficient to distinguish between two applicants for the last remaining place then a lottery will be conducted by an independent person.

SECTION 9: Oversubscription criteria

West Town Primary Academy

1. Introduction

- 1.1 The academy provides places for children aged 4 – 11. Admission to early years foundation stage (EYFS) in September term.

2. Admission Number

- 2.1 The planned admission number for the school for each of the reception intakes from September is 45

3 Applications for the normal point of entry – Reception EYFS

- 3.1 Applications for admission to West Town Primary Academy, for a child in their first year of school to enter the EYFS reception class, should be made through the Peterborough City Council coordinated admissions scheme. Details of how to apply can be found on the Peterborough City Council website: http://www.peterborough.gov.uk/children_and_families/schools/school_admissions.aspx
- 3.2 The closing date for applications for entry September 2017 is 15 January 2017.

Parents are also advised to fill in a West Town Primary Academy School application form which is available from the school office or online on our website: www.westtownprimary.org

These forms should be returned to the school as soon as possible and no later than 15 January 2017

- 3.4 Places will be offered on 17 April 2017.

4. Acceptance of an offer of a place

- 4.1 Where an offer of a place is made, the applicant should be notified that they have four weeks to accept the offer. Where an offer is not accepted the governing body reserves the right to withdraw the offer and the offer of a place to be made to the next applicant on the waiting list.

5. Oversubscription criteria

- 5.1 Children who have a statement of special educational needs where the statement names West Town Primary Academy as the school will be admitted.

In the event of the number of applications received exceeding the published admission number (PAN), priority for places will be allocated strictly against the following criteria in the order listed:

(i) Children in care, also known as looked after children (LAC/CLA) and children who were looked after but ceased to be so by reason of adoption, a residence order or a special guardianship order.

(ii) Children whose home address is in the catchment area for the academy with a sibling on role

(iii) Children whose home address is in the catchment area for the academy

(iv) Children with an older brother or sister continuing at the school at the time of admission of the younger child

(v) Other children.

- 5.2 Where places are oversubscribed within any of the above groups, priority will be given to children living nearest to the academy. Measurements are carried out based on a straight line from the front door of the child's home address to the front door of the academy. The home address will be the address declared on the common preference form. Distances are measured using the council's geographic information system (GIS) from the Ordnance Survey (OS) seed point located at the child's home address to the OS seed point for the academy using a straight line.

- 5.3 A sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner. In every case the child must be normally resident in the same family unit at the same address.

6. Appeals

- 6.1 In the event of a place not being allocated, parents and relevant children will have the right of appeal to an independent appeal panel. The appeal panel will be independent of the academy. The arrangements for appeals will be in line with the school admissions code and the school admission appeals code published by the Department for Education (DfE) as it applies to academies, free schools, foundation and voluntary aided schools. The determination of the appeal panel will be made in accordance with the school admission appeals code and the school admissions code and the decision is binding on all parties.
- 6.2 The academy will prepare guidance for parents and relevant children about how the appeals process will work and will provide parents and relevant children with a named contact who can answer any enquiries parents and relevant children may have about the process. Before deciding to appeal visit the Peterborough City Council website to find out if a satisfactory alternate school may be available and read the information regarding appeals.

7. Waiting lists

- 7.1 The academy will operate a waiting list for each year group. Where in any year group the school receives more applications for places than there are places available, the places will be determined by ranking pupils according to the oversubscription criteria. This waiting list will be maintained by the academy trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application having previously been made to the school. Anyone wishing to remain on a waiting list, will need to reapply in January and April as all waiting lists will be cleansed at the end of each full term.
- 7.2 Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraph 3. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

William Law CE (VA) Primary School

The governing body are the admission authority for the school and are therefore responsible for all admissions.

The governing body will admit up to 90 pupils into each year group from Reception to Year 6.

When there are more applications than there are places available, the governors will admit pupils according to the following criteria which are listed in order of priority.

The governors will admit children with a statement of special educational needs or an education health and care plan which names the school.

Over-subscription criteria:

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. Children of members of staff, provided that they have been employed for a minimum of two years and/or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
3. Children who have a sibling who is attending the school at the time of admission (see sibling definition below).
4. Children living within the designated area of the school (see designated area below).
5. Children of regular worshipping members of St John's with Emmanuel Church, Werrington.

These applications must be accompanied by form SIF/A available from the school. A receipt will be issued by the school on the submission of this form. The completed SIF/A will then be sent to the minister with form SIF/B to confirm church allegiance.

6. Children of regular worshipping members of any church within Churches Together in England, which includes the Church of England. **These applications must be accompanied by form SIF/A available from the school.** A receipt will be issued by the school on the submission of this form. The completed SIF/A will then be sent to the minister with form SIF/B to confirm church allegiance.
7. Children whose parents particularly wish for their children to receive an education set within a Church of England school.
8. Other children, whose parents have requested a place, who live outside the catchment area of the school.

Designated Area

Abbotts Grove	Derwood Grove	The Paddocks	Sunnymead
Ash Park	Gasgoigne	Partridge Grove	Swallowfield
Barbers Hill	Greenacres	Pheasant Grove	Tanglewood
Candidus Court	Hazel Croft	Priors Gate	Tarrant
Canonsfield	Kilverstone	Redbridge	Temple Grange
Cardinals Gate	Kingsbridge Court	Rushton Avenue	Wainwright
Chatsfield	Livermore Green	Sapperton	Woodhall Rise
Cranemore	Merelade Grove	Sobrite Way	Wycliffe Grove
David's Close	Monks Grove	Somerville	

Waiting list

If the school has more applications than places available, parents may elect to place their child's name on a waiting list (this does not affect your right of appeal). Pupils will be placed on the waiting list in strict order according to the over-subscription criteria on the admissions policy. Places will be allocated according to these criteria and not on a first come first served basis. In accordance with the local authority's co-ordinated scheme, if a place becomes available at the school, we will contact the local authority and ask that they offer a place to the pupil ranked highest on the waiting list. All offers of places will be made through the local authority, rather than by the school directly.

In order to request that their child's name is placed on the waiting list, parents should telephone 01733 577600 or email the school at: office@williamlaw.peterborough.sch.uk. Waiting lists for all year groups will be revised in September (not Reception Year), January and April each year. At the end of September, January and April, all names will be removed from the waiting lists, unless parents have indicated during that month that they wish their child's name to remain on the list. If parents wish their child to remain on the waiting list they must contact the school in September, January and April.

SECTION 9: Oversubscription criteria

Late applications

The governing body will consider late applications after all the 'on time' applications have been processed. Those refused a place due to the school having admitted up to their admission number of 90 will be advised of their right to appeal.

Right of Appeal

Governors will admit up to the published admission number. For any child subsequently refused a place, parents/legal guardians will have the right to appeal against the decision, to an independent appeals panel. Parents wishing to appeal should contact:

**The Appeals Administrator, Diocesan Board of Education, Bouverie Court
6 The Lakes, Bedford Road, Northampton NN4 7YD
Tel: 01604-887006 • www.peterborough-diocese.org.uk**

Notes:

Tie Breaker

Where there are more applications in any one category, applications will be prioritised on the distance from the child's home to the main entrance of the school. When we measure distance we will measure in a straight line from the center of the child's home address to the school using the National Ordnance Survey set points via the local authority's computerised measuring system.

Residency definition

The child's place of residence is the address of the parent or legal guardian with whom the child spends the majority of time during the school week.

(Parents/legal guardians may be asked to produce evidence of residency/home address at any time during the admissions process)

Definition of siblings

The definition of a brother or sister sometimes referred to as a sibling:

- a brother or sister sharing the same parents
- a half-brother or half-sister where 2 children share one common parent
- a stepbrother or stepsister, where two children are related by a parent's marriage
- adopted children

A brother or sister must be living at the same address when the application is made.

Guidance on the term 'worshipping member'

Guidance is as follows:

At least one of the parents or guardians of the child is regarded by the priest/minister/worship leader as part of the worshipping community at the church/worship centre.

This would not necessarily mean that the parent is a "member" in a technical sense (e.g. through baptism, confirmation or electoral roll) but would imply a pattern of attendance at worship (on Sunday or at other times) that is more than "occasional" and has been sustained for more than a short, very recent period of time.

Parents are welcome to come and look around the school, please contact the school office 01733 577600 to arrange an appointment.

