Year 2 Name: _____

Aut 2	Sp 1	Sp 2	Sum 1	Sum 2

Working at Expected Standard The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher: G.J.S – The pupil will apply their knowledge to non-fiction genres.																
S	Different sentence forms are included in writing: statements, questions, commands and exclamations.															
S	Co-ordinating conjunctions (or/and/but) are used to form compound sentences.															
S	Some simple subordinating conjunctions are used to add detail e.g. when, if, that, because.															
W	Some use of expanded noun phrases to describe and specify, e.g. the blue butterfly.															
W	Mostly correct use of present and past tense.															
P	Most sentences are demarcated with capital letters and full stops.															
P	Some correct use of ? and !															
Sp	Spoken words are segmented into phonemes (sounds) and represented by graphemes (letters) with many words spelled correctly.															
Sp	Correct spelling of many common exception words.															
Sp	Some correct spelling of words with contracted forms.															
Sp	Suffixes are added to spell some words correctly, e.g. -ment, -ness, -ful, -ly and –less.															
	Diagonal and horizontal strokes are used when needed to join letters in some of their writing.															
	Capital letters and digits are written in the correct size, orientation and relationship to one another and to lower case letters.															
	There is appropriate spacing between words that reflects the size of the letters.															

Working Towards the Expected Standard The pupil can write for a range of purposes and audiences:																
P	Some sentences are demarcated with capital letters and full stops.															
Sp	Spoken words are segmented into phonemes (sounds) and represented by graphemes (letters) with some words spelled correctly.															
Sp	Some correct spelling of common exception words.															
	Lower case letters are formed in the correct direction, starting and finishing in the right place.															
	In some writing, lower case letters are formed of the correct size relative to one another.															
	Spacing is used between words.															

Working At Greater Depth Within the Expected Standard The pupil can write for a range of purposes and audiences:																
P	Mostly correct use of the full range of punctuation taught at KS1: • CL, FS, ? ! • Commas to separate items in a list • Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.															
Sp	Mostly correct spelling of common exception words.															
Sp	Mostly correct spelling of words with contracted forms.															
Sp	Suffixes are added to spell most words correctly, e.g. -ment, -ness, -ful, -ly and –less.															
	In most writing, diagonal and horizontal strokes are used when needed to join letters.															