Year 3 Name: _____

Aut 2	Sp 1	Sp 2	Sum 1	Sum 2

Working at Expected Standard The pupil can write for a range of purposes and audiences (including writing a short story):															
T	Writing is organised into paragraphs as a way of grouping related ideas, but are developed beyond one or two sentences.														
T	Cohesive devices (such as time adverbials) are beginning to be used to link ideas across paragraphs).														
T	Settings, characters and plot are used to create narrative.														
T	Writing includes an introduction and concluding sentence.														
S	Writing includes time related fronted adverbials, e.g. then, next, soon.														
S	Co-ordinating conjunctions (BOYS – but/or/yet/so) are used regularly to form compound sentences.														
S	A range of simple subordinating conjunctions are used to add detail e.g. when, so, before, after, while, because														
W	A wider range of WOW adjectives and noun pairs are used to create expanded noun phrases, e.g. Power of 3, 2A														
W	Some vocabulary is chosen for variety and interest (appeal/emotion/precision/detail).														
W	A range of verb and adverb pairs are used, e.g. crept silently.														
W	Verb and subject agree within sentences.														
P	Full stops and capital letters are used correctly in most sentences.														
P	Sentences are mostly demarcated correctly with ? and !														
P	Commas are used correctly in lists.														
P	Inverted commas are used mostly correctly to punctuate direct speech.														
Sp	Correct spelling of most Year 3 statutory words.														
Sp	Correct spelling of most of the Year 3 NC words.														

Working Towards the Expected Standard The pupil can write for a range of purposes and audiences:																
S	Co-ordinating conjunctions (or / and / but) are used to form compound sentences.															
S	Different sentence forms are included in writing: statements, questions, commands and exclamations.															
W	Some use of expanded noun phrases to describe and specify, e.g. the blue butterfly															
W	Mostly correct use of past and present tense.															
P	Some sentences are punctuated correctly with CL and FS.															
Sp	Correct spelling of most Year 2 statutory & NC words.															
Sp	Correct spelling of some of the Year 3 statutory and NC words.															
Sp	Correct spelling of some words in their contracted form.															

Working At Greater Depth Within the Expected Standard The pupil can write for a range of purposes and audiences:																
T	Writing is beginning to be adapted to suit the audience, e.g. formal – informal.															
W	Expanded noun phrases are used to add detail to the noun using ‘with’ and ‘which’.															
P	Commas are used after fronted adverbials.															