Year 5 Name: _____

Aut 2	Sp 1	Sp 2	Sum 1	Sum 2

Working at Expected Standard The pupil can write for a range of purposes and audiences (including writing a short story):																
T	Paragraphs are balanced to show organisation of ideas.															
T	Cohesive devices such as adverbial phrases are used to link ideas across paragraphs, e.g. Later on, Nearby, Secondly.															
T	Cohesive devices are used to link ideas within paragraphs, e.g. them, after that, due to.															
T	In narratives, integrated dialogue is used to advance the action.															
T	Writing is consistently adapted to suit the audience, e.g. formal – informal.															
S	A range of fronted adverbials are used to open sentences (ISPACE – ing/simile/preposition/adverb/conjunction/ed).															
S	A wider range of co-ordinating and subordinating conjunctions are used to create complex sentences, e.g. despite, although, especially.															
W	Relative clauses beginning with who, which, with and whose are used to add WOW detail to the noun.															
W	Imaginative detail is added to enhance description.															
W	Degrees of possibility are indicated using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, will, should, must).															
W	A range of adverbials are used to add detail (of place, of manner, of time, of reason)															
P	Commas are used to clarify meaning and to avoid ambiguity, for clauses and fronted adverbials.															
P	Brackets, dashes or commas are used to indicate parenthesis.															
P	Multi-character dialogue is set out mostly correctly (including inverted commas and other associated punctuation).															
P	Apostrophes are mostly used for contractions correctly.															
Sp	Correct spelling of most Year 5 statutory words.															
Sp	Correct spelling of most of the Year 5 NC words.															

	Working Towards the Expected Standard The pupil can write for a range of purposes and audiences:															
T	Paragraphs are organised around a theme.															
T	Writing includes a clear introduction and concluding paragraph.															
T	In narratives, settings, character and plot are created.															
S	A wider range of co-ordinating conjunctions (FANBOYS) are used to form compound sentences.															
W	Powerful verb and adverb pairs are used, e.g. sprinted rapidly.															
P	Apostrophes are used to mark singular and plural possession mostly correctly.															
Sp	Correct spelling of most Year 4 statutory & NC words.															
Sp	Correct spelling of some of the Year 5 statutory and NC words.															

	Working At Greater Depth Within the Expected Standard The pupil can write for a range of purposes and audiences:															
T	Paragraphs are developed through the opening sentence.															
W	Adverbs, preposition phrases and expanded noun phrases are used effectively to add detail, qualification and precision.															
P	Semi-colon, colon and dash are sometimes correctly used to mark the boundary between clauses.															