Year 6 Name: _____

Aut 2	Sp 1	Sp 2	Sum 1	Sum 2

Working at Expected Standard The pupil can write for a range of purposes and audiences (including writing a short story):																
T	Writing is adapted to suit audience and purpose by selecting vocabulary and grammatical structures that reflect the level of formality.															
T	In narratives, dialogue is integrated to convey character and to advance the action.															
T	Atmosphere is created.															
T	A range of cohesive devices, including adverbials are used within and across sentences and paragraphs.															
S	A wide range of clause structures are used, sometimes varying their position within the sentence.															
W	Adverbs, preposition phrases and expanded noun phrases are used effectively to add detail, qualification and precision.															
W	Use modal verbs mostly appropriately, e.g. might, will, should, must.															
W	Use passive verbs mostly appropriately.															
P	The use of commas for clarity, or to separate clauses or phrases, is mostly correct.															
P	Punctuation for parenthesis () - , is used mostly correctly.															
P	Semi-colon, colon and dash are sometimes correctly used to mark the boundary between clauses.															
P	Inverted commas are used mostly correctly.															
Sp	Correct spelling of most Year 5 and 6 words (including hyphenated words).															
	Legibility, fluency and speed in handwriting is maintained through choosing whether or not to join specific letters.															

Working Towards the Expected Standard The pupil can write for a range of purposes and audiences:																
T	Paragraphs are used to organise ideas.															
T	Settings and characters are described.															
T	Some cohesive devices are used within and across sentences and paragraphs.															
S	Co-ordinating and subordinating conjunctions are used.															
W	Different verb forms are used mostly accurately.															
P	Capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction are used mostly correctly.															
Sp	Correct spelling of most Year 3 and 4 words.															
Sp	Correct spelling of some Year 5 and 6 words.															
	Handwriting is legible and joined.															

Working At Greater Depth Within the Expected Standard The pupil can write for a range of purposes and audiences:																
T	The pupil can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.															
W	Correct selection of verb forms for meaning and effect.															
P	A full range of punctuation is used mostly correctly, including colons and semi-colons to mark the boundary between independent clauses.															