



HOMEWORK POLICY
FOR SCHOOLS WITHIN
THE KEYS FEDERATION ACADEMY TRUST

St. Peter's C. of E. Primary School, Hindley
Hindley Green Community Primary School
St. John's C. of E. Primary School, Hindley Green
St. John's C. of E. Primary School, Abram



June 2017

THE KEYS FEDERATION ACADEMY TRUST

HOMEWORK POLICY

This Homework policy for schools within The Keys Federation Academy Trust was reviewed during the Summer Term 2017.

Aims

1. To set out clearly the purpose of homework.
2. To develop an effective homeworking partnership between the schools and parents/carers. This is reflected in the home school agreement.
3. To consolidate and reinforce skills and understanding of taught concepts, particularly in English and Maths.
4. To utilise the resources for learning, of all kinds, at home.
5. To extend school learning, for example through additional reading; and
6. To encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and prepare them for the requirements of secondary school.
7. To provide a quality learning experience to be shared as a family.

Philosophy

As schools within The Keys Federation Academy Trust it is felt that the purpose of homework develops as children get older. Homework is planned to complement the curriculum and wherever possible the children will be given the success criteria for each task. The research / project work that children complete will provide a deeper learning experience that can be developed both within school and at home. We encourage parents to be aware of the work children are bringing home and to support them as much as is necessary. As in school, good effort and attainment will be recognised and children will be rewarded according to the positive behaviour management and marking policies.

Key Stage One

The main purpose of homework is to;

- develop a partnership with parents/ carers to actively engage them in supporting their child' learning
- reinforce skills and knowledge covered through learning at school
- create a shared experience of learning within the home
- secure the basics of learning

Key Stage Two

The main purpose of homework is to:

- build a thorough basics of learning
- develop the skills of independent learning, and learning for life
- increase the frequency and length of study in proportion to a child's developmental stage
- ensure that children are challenging themselves to achieve for themselves
- aid the transition to KS3

Type and amount of homework

In Keys Federation Schools, homework is set as follows:

EYFS and Key Stage 1

Reception: Reading/word games activities with an adult at least five days
Project half termly linked to the curriculum topic

Key Stage 1: One English or one Maths task on alternate weeks
Maths skills- x2, x5 and x10 multiplication and division facts
Reading with an adult at least three times per week
Spellings linked to Letters and Sounds phase
R.E. activity linked to current Christian value and Bible stories - half termly (Church of England schools only)
Project half termly linked to the curriculum topic

Key Stage Two

It is expected at Key Stage Two that children will read at least three times per week for a minimum of 15 minutes.

One or two English and Maths tasks per week plus spellings

Maths skills:

Year 3 - recall and use multiplication and division facts for 3's, 4's and 8's

Year 4 - recall and use multiplication facts and division facts for 6's, 7's, 9's, 11's and 12's

Year 5 – use and identify square numbers, cube numbers, multiples and factor pairs, prime numbers and prime factors

Year 6 – Application of all above skills in variety of contexts. Children should relate their knowledge of common factors to find equivalent fractions.

R.E. activity linked to current Christian value and Bible stories- half termly (Church of England schools only)

Project half termly linked to the curriculum topic

Individual and Different Needs

Homework will be set appropriate to the child's ability.

Planners

Planners are in use throughout school and are used as a home/school link. Parents/Carers are asked to sign the planners weekly and if anything urgent is noted to ask their child to ask the teacher to read his/her planner that day. Planners will be checked and signed by staff each week.

This policy was reviewed with due regard to the Equality Act 2010 and Directors are aware of its contents.

S. Bruton

*S Bruton
Chief Executive Officer*