

Pupil premium grant expenditure:

Report to governors: 2016-17

Overview of Hawthorne Primary School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll: January 2016	224 (inc 36 nursery)
Total number of pupils eligible for PPG:	54
Total amount of PPG received:	70,600

Performance of disadvantaged pupils – end of KS2				
	2013	2014	2015	2016
% of PP pupils making expected progress in English KS1 to KS2	100	89	100	100
% of PP pupils making expected progress in maths KS1 to KS2	100	89	100	100

Summary of PPG spending 2016-17

Objectives in spending PPG:

Gaps are narrowed between FSM/non FSM children in reading, writing and maths

Interventions provide accelerated learning in focus areas of learning

Children feel safe and are ready to learn

Families are supported to engage in children's learning

Children's attendance is close to the non FSM average

Children have equality of opportunity and feel included

Summary of actions taken:

- Breakfast/After School Club- free places available to provide quality care and activities
- One-to-one tuition for children to close gaps in learning – based on fine analysis of data in each year group
- Release of TA to act as School Family Support Worker; to support family engagement in the children's learning and support child protection work (approximately 16 families during 2016-17)
- Appointment of ECaR Teacher to raise standards in reading and writing
- Reading intervention for pupils 15 mins per day, every day for half a term (Using ECaR principles)
- Specific writing interventions for pupils in each year group to address gaps in their writing/SPAG skills
- Specific Maths interventions for pupils in each year group who are below in maths or who have gaps in their maths skills
- FunFit physical activity sessions to improve coordination, core posture and balance skills
- Emotional/Nurture/Behaviour support programmes for identified pupils
- Forest Schools Participation for identified pupils
- Positive Play sessions for identified pupils
- TA in every class to nurture and support vulnerable children and provide instant feedback in learning
- Small group provision/booster target groups
- School Educational Visits - subsidised so that no child is left behind.
- Residential trips heavily subsidised (from Trust fund also) – accessible to all
- After school enrichment activities at zero cost to children, with paid ones subsidised for FSM/CLA pupils
- Curriculum enrichment to engage the children in learning – baking/cooking (activity selected by the children); guitar/singing/piano; knit and stitch; film club

Outcomes to date:

Gaps are narrowing at Foundation Stage/KS1 when FSM and non FSM are compared with national data

At KS1, the gap between FSM and Non FSM continues to be less than that at Local and National Level. Non FSM have outperformed FSM pupils in reading and writing, largely due to the ECaR Intervention programme.

At KS2, progress and attainment continues to be very strong, with Hawthorne disadvantaged pupils outperforming other pupils nationally in writing and maths and matching other pupils nationally in reading.

Conclusion:

Interventions and provision are continuing to make a positive impact on progress in reading, writing and maths. Some children enter nursery at a low baseline and gaps are closing by the end of KS1, with progress accelerating through KS2. In some year groups, small numbers of disadvantaged pupils can skew data, particularly when those same pupils have significant SEND.

Record of PPG spending by project 2016-17

Strategy	Cost (approx)	Reason Chosen/Objective	Impact/Outcome	Future
One-to-one tuition, 1 hour a week over a 10 week period	£3000	Children meet personalised targets in reading, writing and maths	Evidence collected via discussion with pupils, scrutiny of work and progress data. 1:1 pupils across school (Y4/5) made accelerated progress in selected subject compared to those not receiving 1:1 targetted support	1:1 sessions to continue during Spring Term following fine analysis of performance data in Autumn Term
Booster work for specific pupils in lead up to Y6 SATs	£3000 (€4500 total inc non PP pupils)	Children meet personalised targets in reading, writing and maths	SATs results, Teacher assessment for writing and RaiseOnline data show good progress	Booster sessions to continue for eligible pupils in current Y6 cohort
Free After School and Breakfast Club places- activities to positive behaviour and attendance and keep children safe	£2000	Children are ready to learn and feel safe. They engage in out of school activities with other children	Data shows good progress and reduced incidents of inappropriate behaviour from some, improved parental engagement and attendance from others	Allocate 25% of places to PPG children each term where parents are working or actively seeking employment.
Residential trip subsidy to enable all who want to take part	£1000	Costs to parents are as low as possible to keep within every family's reach	100% take up from Y5/6 pupil premium children	Provide subsidised/fully paid places for pupils to ensure access for all
Educational school visit subsidy to enable all pupils to participate	£1500 (plus some transport)	Costs to parents are low or nil, particularly when vulnerable	High take up from pupils in all year groups. Pupils enabled to access real-life experience and to relate to	Continue to provide subsidised places/zero cost places, particularly for those pupils with

	support from Trust Fund)	pupils have siblings in school	experience when completing written/ follow-up work back in school. Art gallery, community garden, theme park , pantomime, ballet	siblings in school. Continue to make ensure KS1 parents are aware of PP and the benefits it brings. Make it high profile in F1/F2 parent meetings and welcome days.
TA in every class delivering small group or individual support and delivering intervention projects, eg first class@number, ECaR strategies, Switch On	£35,000	To raise standards by providing interventions and support for target pupils (based on fine analysis of performance data)	Wide range of personalised interventions result in accelerated progress and gaps closing. Gaps closed in Y2,Y4 & Y5. Separate case studies and data/analysis of interventions available from SENCo, ECaR, teachers and subject coordinators	Continue to map provision for disadvantaged pupils where needed. Where academic support is not needed, continue to map provision for behaviour, social and emotional needs
Specialist Forest Schools Teacher and TA to deliver programme of outdoor and adventurous learning experiences	£5,000	To provide opportunities for pupils with some behaviour/confident issues to be involved in wider experiences.	Ten-week programme within small group has enabled pupils to develop and practice social skills including trust, supporting one another and taking calculated risks. Attendance for some pupils has improved.	Continue to provide Forest School programme, particularly for those pupils where social/emotional support is needed.
Specialist TA to deliver Nurture groups and provide behaviour support on a small group or individual basis	£8,000	To deliver interventions and pastoral/behaviour support for specific pupils at various times of need based on individual situations at home (with significant additional funding from School budget)	Personalised interventions and support result in reduced incidents leading to wider curriculum engagement. Full time behaviour support provided at different points throughout the year for three pupils. Individual programmes of support provided by a range of professionals – First Class, SEBD Team	Continue to allocate and top up funds for individual based on need at any particular time.
Think Children Feel Good Club Play Therapy Positive Play	£12,000	To deliver interventions and pastoral/behaviour support for specific pupils at various times of need based on individual situations at home (with significant additional funding from School budget)	Individuals supported and guided to understand that their circumstances are not their fault. Close work with pupils exposed to domestic violence increased self-confidence and allowed them to know they are not alone. All programmes fostered self-esteem and confidence	Continue to identify pupils and provide tailored/specific programmes as needed
Appointment of specialist ECaR Teacher (and associated training/resource costs)	£18,500	Raise standards in reading and writing. To provide support and guidance for parents. To provide support and training for staff	Significant daily intervention programme shows improvement in pupil attainment and progress. Additional evidence showing application of skills across wider curriculum.	Continue to roll out programme to identified pupils based on fine analysis of data.

			Parental involvement increased substantially for all target pupils. Wider bank of parent readers have been trained and are being used across school to improve frequency of reading for target pupils. Staff have benefitted from ECaR teacher skills through INSET and staff training sessions). ECaR principles being applied across KS1 and for identified pupils in KS2. Case studies and rigorous record keeping of ECaR pupils as evidence.	Provide regular training updates for staff so principles of ECaR can be embedded throughout school. Continue to engage parents in reading projects in and out of school.
Family Support Worker – Two days per week (plus additional release time for meetings) Existing member of TA staff who is also available/on site during the whole week	£9500	Support family engagement in children's learning	Families signposted to wider services and support (ie Family Centre). Behaviour support facilitated for target group of parents. EHAFs completed freeing up valuable SENCo time. Case studies/records available as evidence.	Role to continue with possible increase as further/new families are identified for support.
After school/out of school enrichment at zero/subsidised cost to families	£2500	Children benefit from a range of activities beyond their own experience to motivate and develop own self esteem	Children experienced art club; homework club; sport, fitness, healthy living and football coaching (after school and holiday clubs); street dance, pirate/princess ballet; knit and stitch, cricket and athletics. They accessed activities they may not ordinarily have afforded.	Continue to offer free/subsidised places for PP children, particularly those who have siblings in school.
In-school enrichment at zero cost to families (Cooking/baking – every child, every term)	£4500 (with some ingredients funded by the Trust Fund and some donated by Tesco)	Children benefit from a range of activities beyond their own experience to provide life skills and curriculum links	Pupils identified cooking as an activity that they wanted to do/be good at. TA appointed to carry out baking or cooking activity each week with different class/ group. All activities link to a wide range of curriculum topics and help develop academic, social and life skills. Activity has also help to fuel parental engagement as pupils take home recipes and the fruits of their labours!	Very popular initiative with pupils, staff and parents. Continue to develop the programme and further link to the Healthy Schools work.
Fun Fit TA led daily physical activity programme before school	£1000	Children improve core physical skills including balance and coordination	All children who completed the programme demonstrated improved behaviour/ attention in class resulting in more focussed	Continue to develop the programme and link to Healthy Schools programme.

			approach to learning. Case study as evidence.	
Guitar/Singing/Piano Personalised enrichment/development activities	£1200	Children benefit from a range of activities beyond their own experience to provide life skills and curriculum links	Sustained programme of guitar tuition has enabled pupils to learn a skill they would not ordinarily have been able to access. It has also given them the opportunity to develop an appreciation for music and to develop wider skills such as stamina and self-discipline as they practise and perform.	Continue to identify pupils for whom wider experiences are not always available.
School uniform/resources	£500	Equality of opportunity – pupils will feel part of school community	Items of school uniform and other resources (book bags & PE kit) have been offered to pupils where family budgets are unable to provide. This has enabled all pupils to fit in with the school community.	Continue to support families, particularly those with more than one child in school. Ensure KS1 parents are aware of PP and the benefits it brings.

Total PPG received	£70,600
Total PPG expenditure	£108,200
PPG remaining	-£37,600 funded by school budget, trust fund, PTA and personal benefactor

Pupil Premium funding for 2017-18 is expected to be at a similar level and the provision outlined above will continue to be in place.