

What are the areas of Safeguarding?

Child protection - ensuring that staff: respond appropriately to any significant change in a child's behaviour, report to the Designated Lead any unexplained bruising, marks or signs of possible abuse, report any deterioration in a child's well-being, are trained to know signs of neglect and respond appropriately to comments children make that cause concern.

Training - ensuring that staff have access to quality training in aspects of safeguarding so they can recognise signs and symptoms of abuse and record/respond using the correct procedures.

Buildings and grounds - ensuring we offer a safe learning environment for children to thrive.

Outside learning - completing risk assessments prior to trips and visits for the establishment along with safe transport.

Visitors - checking DBS forms and qualifications and logging them on our Single Central Register.
Behaviour- promoting positive behaviours towards each other to create a warm, caring environment.
Parents/carers/families - offering a welcoming school and develop home/school links.

Curriculum - ensuring that our curriculum offers a wide range of opportunities for children to learn about safety and they have chances to talk and ask questions.

Who is responsible for Safeguarding?

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Staff are made aware that any safeguarding issues need to be reported through the correct routes to the designated leads. When staff are recruited we follow the procedures set out in our 'School Recruitment and Selection Policy'. Also on-going safeguarding measures are in place for staff currently employed i.e. through training and DBS re-checks.

[Mrs Rebecca Holland - Federation Teaching and Learning Assistant Head](#)

[Mrs Megan Davey- Year 6 and Literacy Leader/Assistant Head](#)

[Mrs Sue Grunwell - Maths Lead/ Assistant Head](#)

[Mrs Helen Mawer - Federation Family Inclusion Lead](#)

[Mrs Angela Vinnicombe - Federation Strategic Leader](#)

[Mrs Beth Farrar - Federation Assistant Head for Behaviour](#)

[Mrs E Midgeley - nurture Lead](#)

[Mrs Lynne Balmer - Federation Leader of Business](#)

What Safeguarding Training have staff had?

Key staff have received Safeguarding and Child Protection Training for Safeguarding Leads in School.

In addition to this all staff and governors receive refresher Level 1 Safeguarding Training to ensure they could recognise signs and symptoms of abuse and report using our agreed procedures.



Safeguarding at Ingrow Primary School
A guide for Parents & Carers
Contact Details: 01535 603986

Designated Safeguarding Lead
Mrs Annette Campbell

Designated Deputy Safeguarding Lead
Mrs Lauren Murphy

If you have any concerns about the safety of a child in school then please contact the named lead.

Which policies/guidance support our safeguarding?

Child Protection Policy (dealing with issues of child safety and reporting)

Prevent (school procedures on dealing with Counter Terrorism issues)

Keeping Children Safe in Education Department for Education Guidance

Anti-Bullying Policy (to provide guidance and response to bullying in school)

Attendance Policy (to support pupils and families with attendance guidance and support)

Drugs Policy (guidance on how we deliver our drugs curriculum) & Sex and Relationships Policy (outlining our age appropriate delivery of SRE across the curriculum)

Online learning Policy (outlining our procedures for safely connecting through technology/internet)

Medicines in Schools Policy (guidelines on administration of medicines in school)

A.U.P agreed usage protocols (guidance on use of IT equipment including mobile phones in school for adults and children)

Please note this list is not exhaustive as many policies, procedures and protocols are in place to safeguard pupils.

How does our curriculum support the Safeguarding of pupils?

To support pupils with confidence and knowledge of safeguarding issues we ensure our personal, social, health education (PSHE) programme allows lots of opportunities to develop their understanding.

We cover whole school national and global themes across the whole year such as Anti- Bullying week, and Safer Internet Day, We learn about our 'Values and safety in lessons and assemblies to help children develop their sense of worth and confidence.

Our PSHE curriculum focuses on 6 themes which run through each year group across each half term. These include: Being Me in the World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. Through these themes classes experiences sessions on sex and Relationship Education, drug, alcohol and tobacco education, keeping safe and managing risk both online and in person, mental health and emotional wellbeing, physical health and wellbeing, identity, society and equality as well as careers, financial capability and economic wellbeing and female genital mutilation. Sensitive areas are covered at an appropriate age.

Sharing of information

We are required to have information from parents/carers prior to a child joining our school. This includes:
Information about who has legal contact with the child and who has parental responsibility

Any special health requirements for the child.

Information relating to food i.e. dietary requirements and food allergies
Emergency contact numbers (updated as required throughout the child's time at school)
'Child Collected By' form which specifies agreed adults who can collect a child

Data Protection

In our school we follow the Data Protection principles. Information regarding children is stored safely and securely and it is only shared with professionals permitted to have it.

Online Safety information

Our website provides information and tips to support children and families with e-safety but below are top tips for staying safe on-line.

Always ask a grown up before you use the internet. They can help you find information safely.

Don't tell strangers where you live, your phone number or where you go to school. Only your friends and family need to know that.

Don't send pictures to people you don't know. You don't want strangers looking at photos of you, your friends or your family.

Tell a grown up if you feel scared or unhappy about anything.