



Year 1 Maths Skills



Name _____

Number and place value	<ul style="list-style-type: none"> I can count to and across 100, forwards and backwards beginning with 0 or one, or from any given number. I can count, read and write numbers to 100 in numerals and write numbers from 1 to 20 in words. I can count in multiples of twos, fives and tens. I can identify one more and one less when given a number.
Number: + - x ÷	<ul style="list-style-type: none"> I can represent and use number bonds and related subtraction facts to 20 and use mathematical signs for addition (+), subtraction (-) and equals (=). I can add and subtract one-digit and two-digit numbers to 20, including zero. I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$. I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Fractions	<ul style="list-style-type: none"> I can recognise, find and name half as one of two equal parts of an object, shape or quantity. I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Measurement	<ul style="list-style-type: none"> I can compare, describe and solve practical problems involving measuring and recording for: <ul style="list-style-type: none"> ➤ Length and heights e.g. long/short, longer/shorter, tall/short, double/half. ➤ Mass/weight e.g. heavy/light, heavier than, lighter than. ➤ Capacity and volume e.g. full/empty, more than, less than, half, half full, quarter. I can recognise and know the value of different denominations of coins and notes. I can recognise and use language relating to dates (including chronological language for example after, next) including days of the week, weeks, months and years. I can tell time to the hour and half past the hour. I can draw the hands on a clock face to show these times.
Geometry	<ul style="list-style-type: none"> I can recognise and name common 2-d shapes e.g. rectangles (including squares) circles and triangles. I can recognise and name common 3-d shapes e.g. cuboids (including cubes) pyramids and spheres. I can describe position, direction and movement, including whole, half, quarter and three quarter turns.

