



Queen's Crescent School

Pupil Premium Policy

April 2017

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Statement of intent

At Queen's Crescent School we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are also eligible for additional funding.

It is for the school to decide how the pupil premium funding is spent, since it is in the best place to access what additional provision should be made for individual pupil premium pupils for whom it is responsible. At Queen's Crescent School the main aim is to support the raising of attainment of our most vulnerable pupils.

All of our staff and Governors accept responsibility for 'socially disadvantaged' pupils and pupils from military families and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving this vision.

1.0. Pupil Premium Grant

- 1.1. In the financial year 2017/18 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year six entitled to free school meals in the previous six years (Ever 6 FSM).	£1,320
Looked After Children (LAC).	£1,900
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£1,900
Pupils recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

2.0. Our Objectives

2.1 We ensure that teaching and learning opportunities meet the needs of all of the Pupils

2.2 We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

2.3 In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

2.4 We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Pupils who have been legitimately identified as being socially disadvantaged may work alongside pupil premium children to receive support. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

2.5 We work to narrow the gap between the educational achievement of these pupils and their peers.

2.6 We address underlying inequalities, as far as possible, between these pupils and others.

2.7 To make a significant impact on the education and lives of these pupils.

2.8 We work in partnership with the parents of pupils to collectively ensure their success.

3 Our Strategies

- 3.1 Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- 3.2 Ensuring Pupil Premium funds can be identified within the school's budget.
- 3.3 The Headteacher, in consultation with the Pupil Premium Lead, Pupil Premium link governor, governors, staff and parents, will decide how funds are spent.
- 3.4 Assessing the individual provisions required for each pupil in receipt of Pupil Premium.
- 3.5 Rigorous monitoring of the progress of pupil premium children and the impact of provision.

4 Potential Measures

- 4.1 Providing 1:1 and small group work with experienced teacher to address specific knowledge gaps.
- 4.2 Reducing class sizes to improve opportunities for effective teaching.
- 4.3 Creating additional teaching and learning opportunities using teaching assistants.
- 4.4 Targeting English and maths in pupils below age expectations.
- 4.5 Allocating funds to enable these pupils to participate in extra-curricular activities.
- 4.6 Targeting pupils who require additional help to reach a high level of achievement.
- 4.7 Targeting pupils who require social and emotional support either through counselling or nurture groups.

5 Reporting

- 5.1 The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.
- 5.2 The Headteacher will report annually to the governing Board and parents on how effective Pupil Premium spending has been and what impact has been made.
- 5.3 The impact of Pupil premium funding on achievement of Disadvantaged learners is a standing item on every Headteachers' report at Full governing Board meetings.
- 5.4 Information regarding Pupil Premium spending will be published on the school's website (see Appendix 1).
- 5.5 This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

This policy should be read in conjunction with:

Child Protection policy

Special Needs policy

Finance policy

The Finance and Audit committee agreed to adopt this policy at the meeting held on 28th April 2017.

Signed Dated

Mrs J Hawkins, Headteacher

Signed Dated

Mrs R Dimech, Chair of Governors