

Hoylandswaine Primary School

Curriculum 2016-7

At Hoylandswaine Primary School we deliver a broad and balanced curriculum to all our pupils. We ensure the requirements of the National Curriculum are met and we have developed our creative curriculum to accommodate whole school themes as well as individual class topics.

Our provision of sports, both during and out of school hours has increased, and we utilise external providers to deliver specific aspects.

We have a two year rolling curriculum as our classes will generally be mixed year groups. This programme ensures that all aspects of the national curriculum are covered through a range of topics that appeal to the children following their own interests wherever possible. Please see the topic planner for Year A for 2016-7.

Foundation Stage

Children in the foundation stage follow a programme designed to give them the best possible start in school. Much of their learning comes through play and is self-directed. The reception classroom is designed to allow them to develop independence, social skills, follow their own interests and encounter new experiences in a comfortable environment. Some of their work is adult directed where appropriate. This increases as the year goes on. We make much use of the outdoor area reinforcing and extending their learning in more physical, larger or different ways.

The children in foundation stage follow the Read, Write Inc programme for literacy skills which allows the development of phonic ability, reading and writing in a very structured and rapid way. At the beginning of the year this is structured as short bursts of teaching and increases as the year progresses. Children are grouped for ability early on in the year to ensure differentiation is accurate for each child. A similar programme is used for maths with differentiated groups also used to make sure we meet the needs of every child.

We intend to make our curriculum as broad as possible making sure the children have opportunities to learn a new language (French), engage in high quality sports coaching, take part in a wide range of creative activities all in addition to making excellent progress in academic subjects.

Key Stage One

Children in Y1 and Y2 move on from foundation stage building on all they have learned and beginning to take greater independence and responsibility for their own learning. We use the end of foundation stage assessments to set end of Key Stage One targets and work towards these sharing this information with parents.

The children continue to work with the Read, Write Inc programme which is how most of the phonics, reading and writing will be taught until children have completed the programme. For both maths and literacy, children are set so they are working with others at the same level of attainment regardless of their actual age.

We believe that children in Y1 also need access to outdoor learning and make sure this is available for all children each week for at least the first term of the year. We know that children learn best through quality first hand experiences so we ensure our curriculum delivers these experiences to make learning meaningful to the children in a context they understand. We believe that play is still important and that infant children still need to learn through play so all our infant classrooms have role play, small world and construction available.

The children will also continue to learn French, building on the skills they developed in the foundation stage.

Key Stage Two

Children in Y3-6 are set targets from the results they attained in their end of KS1 SATs. They work towards these targets throughout their time in juniors.

The curriculum for junior children continues to build on all they have learned in infants. We choose topics to appeal to the children and continue to follow their own interests as much as possible. In juniors we expect the children to develop a greater level of independence in their learning and understand more about how to improve then taking some of the responsibility for this into their own work. They will be aware of their target, the level at which they are working and the changes they need to make in order to progress onto their next step.

French continues to be taught with longer, more intensive lessons and the high quality PSHE curriculum begun in infants moves forward to ensure the children are equipped for growing older and the coming stages in their lives.