

METHLEY PRIMARY SCHOOL POSITIVE BEHAVIOUR POLICY



At Methley Primary School we encourage our children to treat everyone with respect and kindness. We want all our children to become 'well rounded' Methley citizens. Positive behaviour needs to be carefully developed. Children learn best when they are clear about what is expected of them and when they are constantly and consistently encouraged to behave well.

We use SEAL, Ethos Statements, **PSHE** and Investors in Pupils to promote positive behaviour in our school.

With this in mind we follow the Future Behaviour Plan to instil positive behaviour and attitudes in all our children. We expect all our children to follow three simple rules that will foster positive behaviour throughout school.

These are;

- 1, Use positive language
2. Keep hands feet and objects to yourself
3. Follow instructions

If these rules are not followed, we use a warning system of consequences that is consistent through the whole school.

The consequences are;

Future Behaviour Plan	
Warning 1	Recorded with a reminder of the rule.
Warning 2	Recorded with a reminder of the rule plus 5 minutes away from the group or lose the right to choose where you sit/stand
Warning 3	Recorded with a reminder of the rule plus rest of the session is away from the group or in a place that is not your choice.
Warning 4 -	Recorded with reminder of the rule plus go to another class for 15 minutes reflection time.
Warning 5 -	Recorded with reminder of the rule plus go to another class for rest of session. Parents and Senior Management informed.

The school ethos is one of "caring and sharing". Children are encouraged to treat everybody with RESPECT and KINDNESS. Positive attitudes to all people are fostered and equal opportunities for all pupils are encouraged in all areas of behaviour and discipline.

In the classroom there will be *positive* rules, negotiated with the children and frequently referred to. These will be seen through the Investors in Pupils Boards, Mission Statements and Targets. Children learn what we mean by *positive behaviour* "caring, sharing", showing respect for each other's feelings, learning the value of friendship, developing self-confidence and to do as well as possible in schoolwork. The school follows the SEAL materials and PSHE underlies all the work of the school.

Behaviour in the playground, cloakrooms and dining area, are all monitored throughout the day by all staff using the Future Behaviour System.

At lunchtimes all staff are responsible for behaviour in the dining area, cloakrooms and playground, and will be directly responsible to the Headteacher, Deputy Headteacher or Assistant Headteachers.

Involve parents by informing them of all behaviour.

This is linked to all five areas of Investors in Pupils – these are Learning, Induction, Behaviour, Attendance and Classroom Management

Rewards across school are decided individually with each class as part of Investors In Pupils. – these are discussed with and chosen by the children to make the rewards personal to them and so they take ownership of this. Each child also has a personal target which may sometimes be linked to behaviour.

This also encompasses lunchtime rewards as children nominate their peers to receive commendations.

Children can also receive House Team Points at any time during the school day and these are collated weekly and displayed outside the hall.

When pupils fail to respond we must look for other factors:

- Medical – is the child ill?
- Emotional – has the child been mentally or physically abused?
- Home – home circumstances leading to feelings of insecurity
- Lack of motivation – inappropriate curriculum – too high/low a standard – unachievable or boredom
- Special Needs – contact appropriate outside agencies after consultation with parents (see school's SEND Policy)
- Refer to outside agencies for support for child and parents if the need arises e.g. Guidance and Support Team

School Values

Our school is a happy and safe place because we all try to:

- share and care for each other
- be polite and thoughtful
- tell the truth
- move sensibly around school
- listen, learn and do our best
- care for our school and everything in and around it
- respect for others and school equipment
- understanding the value of respecting people and belongings

All of the above is designed to ensure consistency across the whole school for all staff and pupils for all parts of the school day, including the periods before and after school.

Approved by the Governing Body:

Chair of Governors

Date: 22nd July 2017

To be Reviewed: 22nd July 2018