

# Pupil Premium Grant Expenditure: 2015/16

## Report to parents

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	251
Total number of pupils eligible for PPG	Pupils Eligible for Free School Meals – 34
Amount of PPG received per pupil	FSM – £1,300
<b>Total amount of PPG received</b>	£45,794

<b>Nature of support 2015/16</b>
<p>Additional support for specific intervention programmes for identified children, comprising:</p> <p><b>Specific Reading, Writing and Spelling Programme:</b></p> <ul style="list-style-type: none"><li>- Delivered to 8 identified pupils who receive 3 short (20 minutes) sessions each week; Monday to Friday 1.30 – 3.30pm (WA)</li></ul> <p><b>Maths Support:</b></p> <ul style="list-style-type: none"><li>- RM Maths for Year 3; Monday and Tuesday 12.45 – 1.15pm (JW)</li><li>- RM Maths for Year 4; Wednesday and Thursday 12.45 – 1.15pm (WA)</li><li>- RM Maths for Year 5; Tuesday and Wednesday 8.30 – 9.00am (JW)</li><li>- RM Maths for Year 6; Thursday and Friday 8.30 – 9.00am (WA)</li><li>- Maths in a Box (targeted pupils); Thursday 1.15 – 2.15 (JM)</li></ul> <p><b>Writing Support:</b></p> <ul style="list-style-type: none"><li>- Writing Skills Support for Year 5 ('Team Wow'); Wednesday 2.30 – 3.30pm (JK)</li><li>- Writing Skills Support for Year 6 ('Team Wow'); Wednesday 1.30 – 2.30pm (JK)</li></ul> <p><b>Spelling Support:</b></p> <ul style="list-style-type: none"><li>- Spelling Support (Word Shark/Nessy) for Year 3 and 4; Tuesday 3.10 – 3.30pm (JM), for Year 5 and 6; Monday 3.10 – 3.30pm (JW)</li><li>- Spelling Support (Magical Spelling) for targeted pupils; Monday 3.10 – 3.30pm (WA)</li></ul> <p><b>Reading Support:</b></p> <p>Additional reading support for identified pupils; Wednesday 1.30 – 2.25pm and</p>

Thursday 2.30 – 3.30pm (DMc)

**Behaviour Management Support:**

- Social Speaking/Emotional Awareness and Regulation Group; Monday 1.30 – 3.30pm (JW)
- Talking and Drawing for a targeted pupil in Year 4; Monday afternoon (HB)

**Homework Support Groups**

- Teaching Assistant time to support identified children with their homework; Monday and Tuesday 12.45 – 1.15pm (WA, JM, HB)

**Small Group Support within classrooms in literacy and numeracy**

- Year 3; Monday to Thursday 8.50am – 12.00pm (JM and HB)
- Year 4; Monday – Friday 8.50am – 12.00pm (WA)
- Year 5; Monday – Friday 8.50 – 12.00 (EG)
- Year 6; Monday – Friday 8.50 – 12.00 (TR and JW)

The school uses Pupil Premium funding to buy in a Family Support Service to support both children and families who are struggling with emotional issues. This includes support for families who have experienced a trauma of some kind such as a family bereavement or a break-up, or when there is conflict in the family which has an adverse effect on the emotional well-being of the child. The service is instant, so that when the need for support is agreed between the family and school, it can be in place within and can be provided either at school or at home. Though less quantifiable than academic intervention, the effects of this support are very clear to see, with children who were withdrawn and unhappy before the intervention, being far more engaged and contributing positively to the school and home community, following it.

A further use of the Pupil Premium funding is to provide financial support for those families who are unable to afford to pay for our two residential trips to Barnstondale Outdoor Activity Centre (a two night stay for Year 4 pupils) and Castle Head Field Study Centre (a four night stay for Year 6 pupils). Without this funding some children would not be able to attend these trips and would therefore miss out on the invaluable experiences they offer. Although the impact of these experiences cannot be measured in data form, the benefits in terms of an increase in the children's self confidence and self esteem are clear to see.

In addition to the above, the progress of pupils is tracked very closely and those who are making slow progress are provided with 1:1 tuition after school by qualified Teaching Assistants. This year 100 hours have been budgeted for. So far (September 2015), 4 pupils have been identified as requiring this support and they will receive 10 hours tuition each in the Autumn term.

## Measuring the impact of PPG spending

Data over time indicates clearly that the interventions put in place are highly effective in enabling pupils to both achieve well above that of their national counterparts and to contribute very positively to the school community.

**The following is a summary of the impact of the Pupil Premium Strategy in 2015/16:**

### **YEAR 6 COHORT (7 pupils)**

#### **PUPIL PREMIUM ATTAINMENT**

##### **Reading**

The Average Scaled Score of Pupil Premium children is 102.8 (3.0 above Pupil Premium children nationally and 1.0 below non-Pupil Premium children nationally).

77.8% of Pupil Premium children achieved the national standard (25.5% above Pupil Premium nationally and 6.1% above non-Pupil Premium children nationally).

##### **Writing (writing is teacher assessed so there are no scaled scores)**

88.9% of Pupil Premium children achieved the national standard (25.7% above Pupil Premium nationally and 10.3% above non-Pupil Premium children nationally).

##### **Maths**

The Average Scaled Score of Pupil Premium children is 102.2 (1.6 above Pupil Premium children nationally and 2.0 below non-Pupil Premium children nationally).

77.8% of Pupil Premium children achieved the national standard (21.1% above Pupil Premium nationally and 2.6% above non-Pupil Premium children nationally).

##### **Reading, Writing and Maths combined**

77.8% of Pupil Premium children achieved the national standard (39.4% above Pupil Premium nationally and 18.2% above non-Pupil Premium children nationally).

#### **PUPIL PREMIUM PROGRESS**

**In Year Progress** (Expected progress is 6 steps from the end of Year 5 to the end of Year 6)

Reading: 7.3

Writing: 12.3

Maths: 7.7

**Progress of Pupil Premium children was better than expected in all areas.**

### **Progress from Year 2 to 6**

Reading: -1.9 (1.6 below national non-disadvantaged)

Writing: +1.2 (1.1 above national non-disadvantaged)

Maths: -2.4 (2.2 below national non-disadvantaged)

### **SCHOOL OVERVIEW:**

#### **PROGRESS (Expected progress is 6 points per year)**

YEAR 3 (5 pupils)

Reading: 7.2

Writing: 9.0

Maths: 7.6

**Progress of Pupil Premium children was better than expected in all areas.**

YEAR 4 (14 pupils)

Reading: 4.9

Writing: 6.2

Maths: 6.2

**Progress in reading was less than expected. Pupil Premium funding will be targeted to these children in 2016/17.**

**Progress in writing and maths was better than expected.**

YEAR 5 (9 pupils)

Reading: 6.8

Writing: 8.4

Maths: 7.2

**Progress of Pupil Premium children was better than expected in all areas.**

### **IMPACT ON OTHER PUPILS**

The Pupil Premium Strategy does not have to be spent solely on those children eligible for it; other pupils also benefit. For example, a small group intervention funded by the Pupil Premium Strategy may comprise non-Pupil Premium children. At Greasby Junior School these children are those either on the school's SEND register or are those identified as

having to catch up in a particular area.

In 2015/16, the vast majority of the pupils who received additional support through the Pupil Premium Grant, made better than expected progress in reading, writing and maths.