



NELSON ST PHILIP'S CE PRIMARY SCHOOL

2016/17 ACTION PLAN

IN RESPONSE TO SIAMS INSPECTION

DATE OF LAST INSPECTION: 3 DECEMBER 2015

INSPECTION JUDGEMENT: GOOD

Strengths of the School:

- Senior leaders, governors and staff's commitment to provide an inclusive education, based on Christian values which underpins the very good relationships between all members of the school community.
- There is a distinctive Christian ethos which effectively nourishes and encourages the high standard of spiritual, moral, social and cultural development of children.
- There are strong relationships with the parish church which promotes a shared Christian vision for spiritual development and learning.

Areas identified for further improvement

Area 1:

The school needs to focus on the development of children's confidence and skills to make challenging, evaluative comments that will lead to school improvement in collective worship.

Objectives/Actions

- To improve the types and quality of questioning being used by both teachers and pupils in classrooms and during collective worship;
- To provide more opportunities for children to respond to open questions from the staff member leading the assembly and to encourage children to reflect on their own personal development;
- To provide other opportunities, for example in journals, for children to reflect on the core values which underpin the Christian faith and their own lives.
- To share the action plan with staff and to give them the opportunity in staff meetings and/or training days to reflect on existing collective worship practice and to discuss ways in which collective worship can be enhanced to address the areas of improvement.

Success Criteria:

Children are able to effectively evaluate and express their views on their learning both in the classroom and in assemblies.

Area 2:

To build on good practice in religious education (RE) planning to ensure that children gain a more meaningful understanding of religion through the development of analysis and interpretation, enquiry and reflection skills.

Objectives/Actions:

- To further develop teachers' own ability to reflect on their own practice through lesson study and to share the good practice in their own classroom with other professionals in the school;
- Staff to display and use 'Blooms' flowers in classrooms to support the use of different types of questions;
- Staff to develop further children's ability to gain a greater understanding of religion through providing more opportunities for them to use a wider range of skills which develop their ability to analyse, interpret, enquire and reflect.

Success Criteria:

Children are given opportunities to, not only learn about different religions but to reflect and gain a deeper understanding regarding their similarities and differences, through discussion with other their peers and other adults.

Objective 3:

Governors need to introduce a more structured approach to self-evaluation and monitoring of the school's distinctiveness and effectiveness as a church school.

Objectives/Action(s):

- Governors to be more involved in self-evaluation of the school's Christian ethos through a termly update on the SIAMs action plan at the full Governors' Meetings;
- Governors to continue to receive summative information from the Headteacher and Local Authority Adviser regarding the overall standards of teaching in the school;
- Governors to share observations from general visits to the school and also visits to classrooms so that they can effectively evaluate the school's approach to promoting Christian values;
- Governors to review existing practice at the annual Governors' Day and to identify further areas of development for the following 12 months;
- Governors to attend collective worship, when appropriate, so that they can gain a greater awareness of how the school is developing further, children's confidence in evaluating and reflecting on their learning.

Success Criteria

Governors have become more involved in the strategic direction of the school with regard to the development and enhancement of promoting a Christian ethos which is relevant and meaningful for all children attending the school.