

Pupil Premium Spending Allocation: 2016-17

Potential barriers to learning:							
Focus	% of funding	Amount	Breakdown	Success Criteria	Evaluation		
Improving outcomes in Reading across KS1 & KS2	9%	£8,150	<ul style="list-style-type: none"> Trained 'Better Reading Partners' staff member to run 1:1 interventions to develop comprehension. 'Reading Eggs' subscription for online reading programme. Purchasing resources for book club in years 5 and 6. Launch of 'home reading heroes' whole school home reading competition to encourage pupil and parent engagement. 	60% of PP children to have reached age related expectations (ARE) in writing by July 2017.		Sept 2016	July 2017
					Y1	14	14
					Y2	38	57
					Y3	40	0
					Y4	50	57
					Y5	31	78
					Y6	44	67
Increase		Milestone met					
Improving outcomes in KS1 Writing	2%	£2,200	<ul style="list-style-type: none"> Qualified teacher running booster sessions every week in terms 3 to 5. Purchase of SEN pupil premium resources to support learning Purchase of Clicker 6, a writing aid for young children and those with special needs 	60% of PP children to have reached age related expectations (ARE) in writing by July 2017. Year 1 phonics screen results are in line or above national average.		Sept 2016	July 2017
					Y1	14	14
					Y2	26	57
					Increase		Milestone met
Improving outcomes in KS2 Writing	8%	£7,000	<ul style="list-style-type: none"> Running parent workshops to encourage home reading and model strategies for comprehension Qualified teacher running booster sessions every week in terms 3 to 5. Introduction of a forest school on site and accompanying activities, to stimulate writing and to build confidence and self-esteem 	60% of PP children to have reached age related expectations (ARE) in writing by July 2017. Children who have attended forest school and accompanying writing interventions make accelerate progress in writing (an average of 7 or more steps using school assessment system).		Sept 2016	July 2017
					Y3	20	60
					Y4	42	71
					Y5	50	55
					Y6	22	78
Increase		Milestone met					
Improving outcomes in Maths across KS1 & KS2	2%	£2,000	<ul style="list-style-type: none"> Running a maths computer club to build basic skills. Qualified teacher running booster sessions every week in terms 3 to 5. 	60% of PP children to have reached age related expectations (ARE) in maths by July 2017.		Sept 2016	July 2017
					Y1	14	14
					Y2	26	71
Y3	40	20					

					Y4	35	28				
					Y5	38	66				
					Y6	11	67				
Improving quality teaching and the use of focused teaching in class to target PP children	11%	£10,000	<ul style="list-style-type: none"> Using an HLTA to cover classes so teachers can engage in 1:1 pupil conferencing, coaching partners (developing practice alongside another teacher) and targeted support groups. 	<p>60% of PP children to have reached age related expectations (ARE) in writing, reading and maths by July 2017.</p> <p>An average of 5% to 10% of PP pupils are 'exceeding' against curriculum standards by July 2017.</p>	% of pupils at ARE						
						Y1	Y2	Y3			
						14	57	0			
						Y4	Y5	Y6			
						29	44	57			
Raising levels of speech, language and oracy skills	6%	£5,800	<ul style="list-style-type: none"> Talk Boost (EYFS/ KS1 language development intervention) delivered for EYFS and year 1. Speech Link resources and delivery. 	<p>The gap between the % of PP and non-PP in EYFS reduces in terms of the % of children reaching their ELG for 'speaking' and 'understanding'.</p>	% of EYFS chn at expected level for 'speaking' and 'language'						
						Sept '16	July '17				
					PP	75%	86%				
					Non PP	77%	85%				
					Gap	-2%	+1%				
Improve levels of motivation and wellbeing	23%	£20,758	<ul style="list-style-type: none"> Funding to subsidise year 6 residential trip and other class trips to allow all children to participate. Employing a play therapist for two sessions a week for the year. Introducing self chosen levels for work alongside growth mindset focus across the school. Purchase of milk and FSM where appropriate Social skills training for teaching assistants. 	<p>Children show greater levels of wellbeing and further motivation to approach learning with positivity.</p>	Increased wellbeing for those receiving play therapy sessions.						
					Self-chosen levels has been well received by children (as shown in pupil survey results and feedback) and have led to increased motivation to try challenging work.						
					All year 6 children were able to attend and participate in the residential trip.						
Increase attendance to provide optimum opportunities for learning	21%	£18,957	<ul style="list-style-type: none"> Breakfast club incentive for pupils who struggle to maintain good levels of attendance. 100% attendance family prizes every term Using a attendance officer to deliver strategies to raise attendance and work with families requiring support 	<p>School attendance is raised to 96.5% by July 2017.</p>	% attendance						
						T1	T2	T3	T4	T5	T6
					All	95.2	94.2	93.5	93.7	94	
					PP	93.6	91.5	93.8	92.7	93.1	

Improve levels of behaviour	17%	£15,395	<ul style="list-style-type: none"> Employing a behaviour and learning mentor to work with pupil premium pupils, introduce new learning strategies, mentor children 1:1 to identify learning targets and implementing behaviour improvements. The purchase and delivery of an anti-bullying awareness project (Project Salus). Employing a play leader in the playground at lunchtime to improve behaviour and ensure pupils return to class ready to learn. The use of behaviour rewards to celebrate good behaviour and positive attitudes to learning. Purchase of equipment for both playgrounds. 	<p>Detentions reduce by 35% or more between September 2016 and July 2017.</p> <p>Behaviour is rated 'good' or better at next OFSTED.</p>	Number of detentions (number of different chn)					
					T1	T2	T3	T4	T5	T6
					45	37	26	24	21	