

Hamilton Primary School



HAMILTON
PRIMARY SCHOOL

Homework Policy

Approved by Governors : 27 July 2017

Review Date : Spring 2020

Hamilton Primary School

Homework Policy

AIM

When providing Homework, the intention will be to enhance and support the work undertaken by pupils at school.

GENERAL PRINCIPLES

- Teachers in all year groups will be providing work to be done at home. It is expected that pupils will undertake the work for themselves, but we would encourage parents to take an interest and be supportive to their children, without taking away their independence.
- Teachers will provide clear instructions to pupils about their homework, including the timescales in which it is to be completed.
- Teachers will provide information to parents where the homework to be undertaken is not self-explanatory.
- Teachers may provide feedback to pupils about their homework and how they may improve; where appropriate.
- Homework will be differentiated, where appropriate, according to ability.
- The homework schedule outlined in Appendix 1 gives a detailed list of requirements for all year groups. They are a minimum requirement.
- If children do not complete the homework tasks set, the schools behaviour policy may be actioned to enable the homework to be completed.

APPENDIX 1

HOMEWORK SCHEDULE

RECOMMENDED TIME AND ACTIVITY ALLOCATION FOR EACH YEAR GROUP

(some of the homework tasks are varied for specific children with additional needs)

RECEPTION: Reading – Daily

Letters and sounds, 'Tricky Words', booklets.

Fun activities – when appropriate, to consolidate learning.

Maths - Number bonds and facts

YEAR 1: Reading – Daily

'Finding out' (e.g. simple research, for example, on toys)

Fun activities – when appropriate, to consolidate learning.

5-10 spellings (depending on ability) starting in January each year for all children from high frequency list.

Maths – Number bonds and facts

YEAR 2: Reading – Daily

'Finding out' (e.g. simple research, for example, The Fire of London)

10 Spellings – high frequency words (differentiated) and words from National Curriculum lists.

Once per half term – a maths problem solving task.

Maths – Number bonds and facts and times tables 2,3,5 and 10

YEAR 3: Reading – Daily

Short research activity – for 2 terms

Spellings – once a week (for most weeks)

Tables – once a week (for most weeks)

YEAR 4: Reading – Daily

Topic related research activity – for 2 terms out of 3

Spellings – once a week (for most weeks)

Tables – once a week (for most weeks) plus maths homework linked to classwork.

YEAR 5: Reading – Daily

Topic related research activity – once a term (during this time, no English homework is given).

Spellings – to be practised regularly during the week (every week) where appropriate (spelling test on a Friday).

Tables – to be practised regularly during the week (multiplication/division task every week).

English – once a week (should take no more than 30 minutes)

Maths – once a week (should take no more than 30 minutes).

YEAR 6: Spellings – once a week (no more than 30 mins)

Maths – once a week (no more than 30 mins)

Topic related research activity as appropriate

Reading – Daily.

English – as required (no more than 30 mins)