

East Riding of Yorkshire mental and emotional health services for children and young people

Name of service

Behaviour Support Team (Part of the Education Inclusion Service)

Service provided

Providing support to school and individual pupils where a pupil's behaviour in school is a cause for concern and they may be in danger of exclusion.

The core service comprises of individual case work support, negotiated according to individual circumstances, for example:

- **Phone consultation to agree a way forward and relevant support from the Team. A request for involvement form is then completed by the school, along with signed parental consent.**
- **An initial visit to observe, meet with pupil, parents and school staff, and using a solution focussed approach to suggest strategies and signpost to resources/other relevant support.**
- **Detailed assessment, data gathering and analysis. Providing strategies and resources to build the capacity of the school to support the pupil, support the development of pupil management plans, attending review meetings, attend multi-agency meetings.**
- **More detailed observations, assessments and risk assessments if required (e.g. Boxall Profile).**
- **Working collaboratively with staff to support and model strategies and, where appropriate, provide bespoke resources.**
- **Provide training and support schools in the delivery of Positive Handling Intervention including legal obligations and the associated reporting.**
- **Attend meetings, reviews with school staff, parents and other agencies when appropriate.**
- **Provide whole school training in areas such as Lunchtime Supervisors Training, Attachment Awareness and Strategies etc.**

Applicable age group for service

4-11 years, in mainstream primary schools

4-18 years in academies and secondary schools (with a Service Level Agreement – SLA)

Who is the service for (ie threshold)

Schools that have a concern about the behaviour of a child who is in danger of exclusion, and that have already implemented both class-based and whole school-based interventions

Who can request support for a child or young person?

Schools can request our involvement providing there is parental consent. School should telephone EIS office to speak to a member of the Behaviour Support Team (BST). Through discussion it will be established whether the case meets the threshold before completing paperwork to request involvement.

How do you request involvement?

The first stage of this is to have a conversation with a member of the BST. A signed parental consent form and further information evidencing the support that school has put in place will then need to be

sent to the EIS office.

Location of service

Room AF35, County Hall, Beverley

What happens after a request for involvement has been made?

Once a request for involvement has been agreed and the paperwork required has been sent in then an appointment for a meeting in school will be made. This is usually within 2 weeks of paperwork being submitted.

What happens if the support requested from the Behaviour Support Team is not appropriate?

If it is not appropriate for the BST to become involved we will let school know prior to any paperwork being sent in. We may signpost onto another service if appropriate.

Information re registered service and regulatory body (if applicable)

All Behaviour Support Team staff hold QTS.

Any other information

The service can also offer bespoke training to staff which can include Team Teach, de-escalation training and training in Attachment.

Further information about us can be found on East Riding Local Offer website.

Behaviour Support Team can be contacted on 01482 392254