

Pupil Premium Evaluation report 2014-15

Elland CE School

Background:

The Pupil Premium has risen to £2.5 billion in 2014-15, with schools attracting £1300 per disadvantaged child.

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in any way they considered would best support the raising of attainment for disadvantaged pupils.

Aim:

The primary aim is to 'Narrow the Gap' in terms of achievement and opportunity.

Objectives:

- To ensure that teaching and learning opportunities meet the needs of all pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- To track the impact of the provision, and act promptly to address needs that are not being met

Provision:

Provision has been made through:

- Facilitating pupils' access to a broad and balanced education
- Facilitating pupils' access to the curriculum
- Providing alternative/additional support and intervention
- The use of external provision (under exceptional circumstances)

The range of provision provided by the School included:

- 1-1 support
- Small group work with an experienced teacher focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained TAs/external agencies
- Specialist equipment to help pupils with their studies
- Alternative/additional incentives and rewards
- Tuition of 2 children at Salterhebble Primary School for Level 6 English and Maths
- Opportunities for pupils to access a fully funded Breakfast Club

- 1-1 sessions with the school's Learning Mentor to narrow barriers to learning
- Whole class music tuition for our Year 4 pupils

Pupil Premium is aimed at accelerating progress moving children to at least age related expectations.

Pupil Premium resources have also been used to target able children on Free School Meals to achieve level 4+ in English & Maths by the end of Year 6 and 2B in English and Maths by the end of Year 2.

Reporting

Updates have been provided on a regular basis regarding the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils and the activities undertaken which are funded by the pupil premium to the schools' governing body. These updates are discussed at termly Pupil Progress Meetings. Provision mapping is evaluated termly also and the Pupil Premium Co-ordinator tracks the gap between Pupil Premium and Non-Pupil Premium pupils and between Pupil Premium pupils against all pupils nationally. These are shared at staff meetings.

PUPIL PREMIUM 2014-15

<p>Priorities:</p> <ol style="list-style-type: none"> 1) To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students entitled to pupil premium. 2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extra-curricular activities 3) To measure the impact of Pupil Premium Spending to consider provision that is provided for these pupils termly 	<p>How:</p> <p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <ul style="list-style-type: none"> • Improve their levels of attainment and progress • Close attainment gaps • Have full access to our curriculum • Have full access to pastoral support • Access extra-curricular provision
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Evaluation 2014-15 Pupil Premium

In 2014-15 pupil premium has been utilised to support the following:

- Intervention Strategies - Two additional teachers employed on 0.9 and 0.5 contracts to offer targeted intervention in English and Maths. Year 6 Pupil Premium pupils are having Literacy, Reading and Maths intervention weekly. Within this group, 4 of our pupils have made 4 points progress and one pupil has made 6 points progress in Literacy. In reading, one two pupils have made 2 points

progress. In Maths, one pupil has made 4 points progress.

Year 2 have also benefitted from Literacy and Maths intervention. In Literacy, one pupil has made 2 points progress, four pupils have made 4 points progress and one pupil has made 6 points progress. In Maths, all pupils have made 4 points progress.

- Pastoral Support- continued funding of Learning Mentor offered targeted support to vulnerable pupils and families. This year the Learning Mentor has attended 7 Conference Reviews, 21 Child Protection Meetings and 18 Child in Need Meetings. She has chaired 19 Team Around the Child meetings and attended 43 additional meetings with outside agencies.
- EWO service - access to the EWO service to target families with poor attendance. Since September, our pupil premium pupils have had a higher percentage of attendance than our non-pupil premium pupils in every cohort. All our pupil premium pupils in each cohort have scored above 94%.
- Extra-curricular activities- pupils to be supported so they can access residential and other trips. 29 Pupil Premium pupils were given subsidised places for the residential trip. Parents have said without the help their child would not have been able to take part. Self-esteem is particularly important for children on these trips the children come away from them with greater confidence. Parents stated on the parents' questionnaire that they valued the clubs the school has put on. 2 pupils also went on a residential in February to support them with Writing. Pupils came back with more confidence in their writing ability and are currently working on a presentation of their work which they will share with the school. Both children have continued to do well in their writing back in school, adding more than 4 points progress each this year so far. One of these pupils have now begun to use an increased amount of expression in his spoken language which he had not done before this experience.
- All Year 4 pupils have weekly music tuition led by a specialist music tutor. Pupils are working towards a short performance of which they will perform to the rest of their class.
- Funded Breakfast Club to continue to offer healthy breakfast options and encourage improved levels of attendance and punctuality. 28 of our Pupil Premium pupils access Breakfast Club daily. This is 21 % of our Pupil Premium pupils.
- Last year we funded 2 pupils to attend Park Lane for Level 6 Booster classes. One of these pupils achieved Level 6 in the Maths SAT. The other pupil was one mark off Level 6. This year we have funded 2 places at Salterhebble Primary School for children who have the potential for Level 6 at a cost of £4 per week for 2 terms. Our Year 5 pupil has now secured Level 5 in Maths. We will know later on in the summer term if they have managed to achieve level 6.
- Appointment of Pupil Premium Co-ordinator - The Pupil Premium Co-ordinator has now provided a Cohort File for each class with details of the pupils on their 'Disadvantaged' register. Staff meetings have been used to raise awareness to

staff of the high level of priority of this group. Impact of provision has been shared in comparison to Non-Pupil Premium pupils and all pupils nationally. Staff meetings have also been used to update provision maps and write case studies.