

Pupil Premium Report 2012-13

Elland CE School

Background:

Pupil Premium funding for 2012-13 was extended to include those pupils who have previously been eligible for free school meals at any time in the last six years. Also included were pupils who have been looked after continuously for more than six months (LAC) and children whose parents were serving in the armed forces. Each of these pupils attracted £600 (£250 for children whose parents were in the armed forces in 2012-13). Schools had the freedom to spend the Premium, which was additional to the underlying schools budget, in any way they considered would best support the raising of attainment for disadvantaged pupils.

Aim:

The primary aim is to 'Narrow the Gap' in terms of achievement and opportunity.

Objectives:

- To ensure that teaching and learning opportunities meet the needs of all pupils
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

Pupil premium funding was allocated following an analysis to identify priority classes, groups or individuals. Limited funding and resources meant that not all children receiving free school meals were in receipt of pupil premium interventions at any one time.

Provision:

Provision was made through:

- Facilitating pupils' access to a broad and balanced education
- Facilitating pupils' access to the curriculum
- Providing alternative/additional support and intervention
- The use of external provision (under exceptional circumstances)

The range of provision used by the School included:

- 1-1 support
- Small group work with an experienced teacher focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through trained TAs/external agencies
- Specialist equipment to help pupils with their studies
- Alternative/additional incentives and rewards

Pupil premium was aimed at accelerating progress moving children to at least age related expectations.

Pupil premium resources were also used to target able children on Free School Meals to achieve level 4+ in English & Maths by the end of Year 6.

Reporting

Updates were provided on a regular basis regarding the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils and the activities undertaken that were funded by the pupil premium.

PUPIL PREMIUM 2012-13

<p>Priorities:</p> <ol style="list-style-type: none"> 1) To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students entitled to pupil premium. 2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extra-curricular activities 	<p>How:</p> <p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <ul style="list-style-type: none"> • Improve their levels of attainment and progress • Close attainment gaps • Have full access to our curriculum • Have full access to pastoral support • Access extra-curricular provision
--	---

Evaluation of 2012-13 Pupil Premium

From April 2012 the government allocated a specific grant to every school for each pupil on roll in January 2012 that were known to have been eligible for free school meals (FSM) at any time in the previous six years, or was a 'Looked after Child' as at January 2012. This equated to 93 pupils at Elland CE School. The amount distributed per pupil was £600, giving a pupil premium figure of £55,800. This figure is in addition to the main school budget. An additional £7123 was received in Nov 2012 (total for 2012-13, £62,923).

With the increase in pupil premium, more resources have been put into support areas as well as continuing with the targeted support for 2011-12. In 2012-13 pupil premium supported the following:

- Curriculum support: To further develop numeracy skills the school purchased Numicon resources for all key stages. To further develop literacy skills the school purchased Read Write Inc. resources across school. The whole school took part in an Olympic workshop and celebration, raising aspirations through physical workshops given by Beckie Downie (Olympic Gymnast). Purchase of 15 pupil laptops to enable integration of ICT into the curriculum. Purchase of new

tables and chairs for Year 2 classroom.

- **Intervention Strategies:** Intervention staff provided booster sessions in key subject areas such as Literacy and Numeracy. We introduced tracking systems (Target Tracker & Early Years Target Tracker) to track groups and pupils entitled to Pupil Premium.
- **Pastoral Support:** Pupils received targeted support through the employment of a Learning Mentor and the student social worker scheme as well as the deployment of outside agencies such as Behaviour & Attendance. The school continued to host the Nurture Unit which provided targeted support to meet the needs of vulnerable children, some of whom have been at risk of exclusion.
- **Extra-Curricular Activities:** Pupils are supported through the Premium enabling them to take part in residential and other trips. Extra-curricular activities including Pyramid Club (to boost self-esteem and confidence), cooking club and gym club were funded by Pupil Premium. A funded Breakfast Club is offered to encourage pupils to enjoy a healthy breakfast before school and improve attendance and punctuality. Playground equipment was purchased to improve the physical activity of pupils during breaktimes, encouraging co-operative play and role play.

The impact that this expenditure has had on our pupils is evident in the increase in the number of pupils obtaining level 4+ in English & Maths from 67% in 2012 to a projected 71% in 2013. (Please note that in 2013 levels are awarded based on achievement in Reading, Writing & Maths).