



Be the best you can be!

ACCESSIBILITY PLAN

Ratified by Governors: July 2017

Review Date: July 2018

Member of Staff responsible: Jude Garrad

This Accessibility Plan has been written as a requirement under the Disability Discrimination Act 1995 (DDA) that all schools should plan a strategy that allows their school to be inclusive of all pupils. This plan should be read in conjunction with the school's other policies and procedures.

Definition

The Equality Act 2010 states a person is defined as having a disability 'if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities' (Disability Discrimination Act 1995). The DDA has also extended the definition of disability as follows: People with HIV, Multiple sclerosis and cancer (although not all cancers) are deemed disabled before they experience the long-term and substantial adverse effect on their activities. Section 18 has been amended so that individuals with a mental illness no longer have to demonstrate that it is 'clinically well-recognised', although the person must still demonstrate a long-term and substantial adverse effect on his/her ability to carry out normal day-to-day activities.

The Aims of this Plan

At Bush Hill Park Primary School we are committed to:

- Ensuring we are an inclusive school
- Removing any factors which are barriers to including any pupils with a disability
- Ensuring resources enable all pupils to access the curriculum
- Staff development so that they can effectively support the needs of all pupils
- Working with parents, the wider community and multi-disciplinary teams
- Increasing access for disabled pupils to the curriculum
- Improving access to the physical environment
- Improving the delivery of written information to disabled pupils

Summary of Key Points (what provision we have put in place)

Access to the school	<ul style="list-style-type: none"> • Main entrance is accessible with a ramp • Parking spaces are available • Access to all classes is step free (with some ramps)
Disabled toilet facilities	<ul style="list-style-type: none"> • 2 ground floor disabled toilets • 1 disabled toilet has changing and washing facilities in the main building • Improvements in summer term 2017 to include additional disabled facilities and shower
Computing	<ul style="list-style-type: none"> • The school has purchased a number of laptops enabling portable access • The school has a number of iPads which enable portable access • The school has Wifi to ensure all pupils can access the internet and files on the server • The school has large keyboards • The school has begun to replace IWB with flat screens which will support visually impaired pupils

Education visits	<ul style="list-style-type: none"> • All pupils, where reasonably possible are able to access educational visits through thorough risk assessments <p>A pupil may not be able to take part in a visit for the following reasons:</p> <ul style="list-style-type: none"> • There are risks that the school feels cannot be managed off-site – these will be identified in the risk assessment • If the parent requests that their child is not to take part in the visit • To ensure, where reasonably possible, that all pupils take part in extended school experience through school journeys, after school clubs and educational visits, the school will • Invite parents/carers or a responsible member of the family to accompany the visit to to be part of the after school club • Parents accompanying pupils on an educational visit will be given a priority place for any siblings at the after school club free of charge • Wheelchair made available if required • Taxis are booked to take children to events • The school must provide appropriate equipment for pupils to be able to take part in after school activities e.g. larger rackets/balls – visually impaired resources.
Access to the curriculum	<ul style="list-style-type: none"> • All pupils have appropriate time and equipment for accessing taxis. • Additional adult support is in place to ensure equal access and provided specialist support. • Staff planning ensures access for all levels of need and ability • Access arrangements in place for SATs
School materials	<ul style="list-style-type: none"> • The school is able to make available enlarged print versions of school material • School uniform is on display to provide visual support • Relevant equipment is purchased to ensure accessibility • Modifications are made for specific needs e.g. purple, not green pens

Next steps for improvement

Access to the school	<ul style="list-style-type: none"> • In the long term, relocate front entrance so school is made accessible
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Computing	<ul style="list-style-type: none"> • Continue to invest in IT to ensure additional provision is available
Access to the curriculum	<ul style="list-style-type: none"> • Monitor disabled pupils' progress • Cheap breakfast club – free provision if required • When appropriate organise staff training to support removing barriers to learning and participation
Escape route from upper floors	<ul style="list-style-type: none"> • Continuously review escape routes in light of pupils' needs • Ensure each class has identified pupils requiring additional support in accessing the stairs – put in place provision in the event of an emergency