

Long Term Plan

RE

Attainment Targets in Religious Education

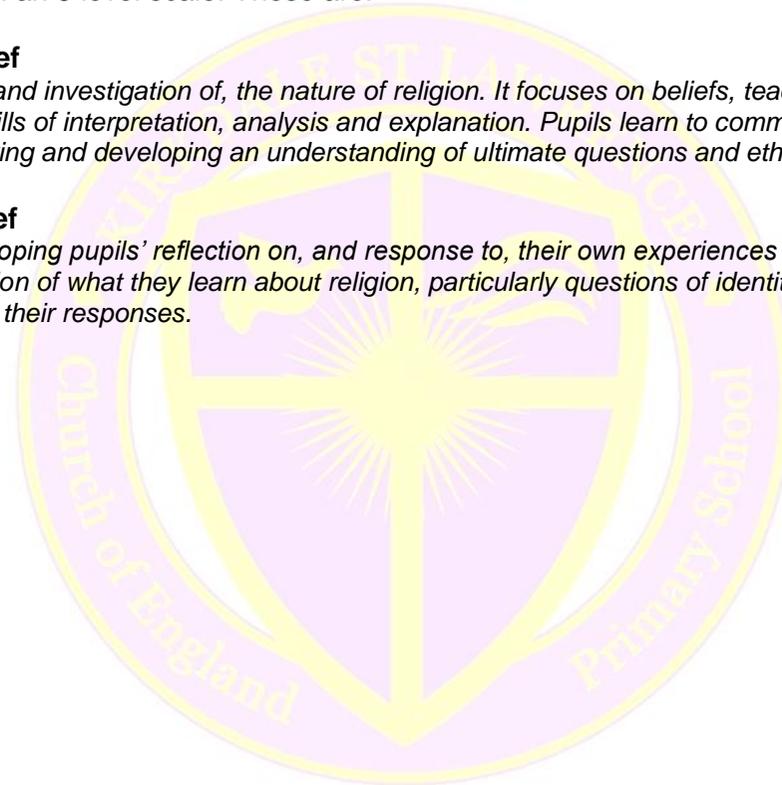
In the scheme of work prescribed by the Liverpool Diocesan Board of Education and drawn up in partnership with with the Diocese of Blackburn there are only 2 attainment targets that run from KS1 on an 8 level scale. These are:

Learning from Religion and Belief

Learning about religion includes enquiry into, and investigation of, the nature of religion. It focuses on beliefs, teachings and sources, practices and ways of life and forms of expression. It includes the skills of interpretation, analysis and explanation. Pupils learn to communicate their knowledge and understanding using specialist vocabulary. It includes identifying and developing an understanding of ultimate questions and ethical issues.

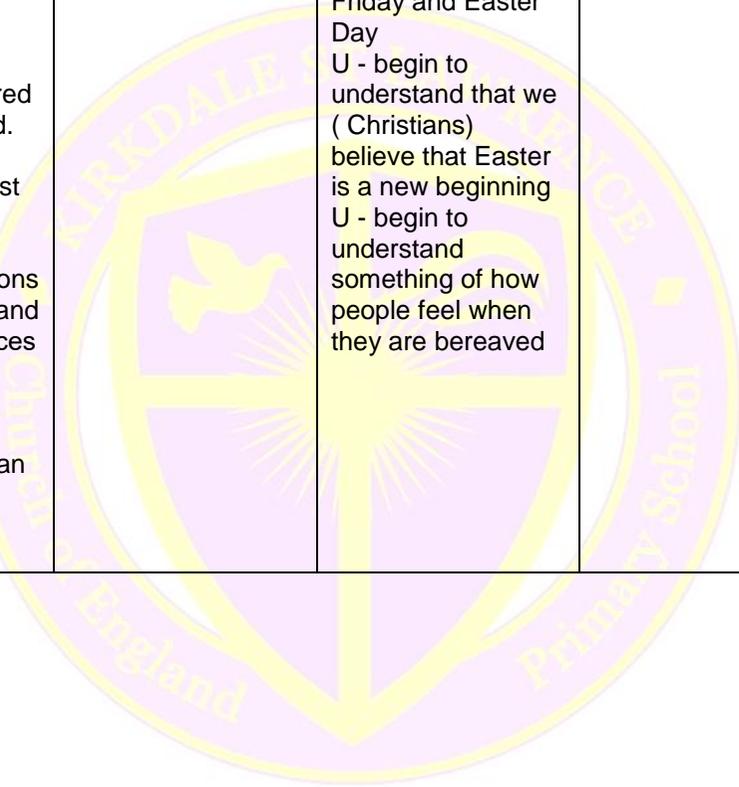
Learning through Religion and Belief

Learning from religion is concerned with developing pupils' reflection on, and response to, their own experiences and learning about religion. It develops pupils' skills of application, interpretation and evaluation of what they learn about religion, particularly questions of identity and belonging, meaning, purpose, truth, values and commitments, and communicating their responses.



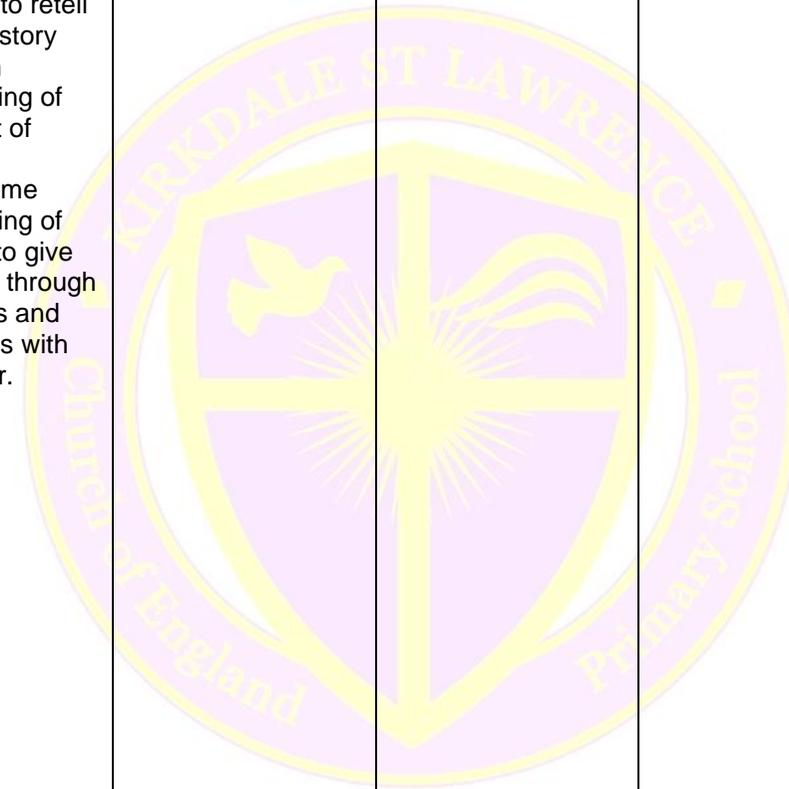
Year Group	Autumn		Spring		Summer		Theme Week/ Enhanced Curriculum
	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	
1	God & Creation	<p>K - know that we (Christians) believe that God created the world</p> <p>K - know that the creation stories are at the very beginning of the Bible</p> <p>S – Recall details of creation story briefly.</p> <p>S - be able to talk about what they find amazing, interesting or puzzling in creation</p> <p>U – Understand that what we do has an impact on the world – pollution/eco-friendly.</p>	Baptism (<i>Non-Christian faith link</i>)	<p>K - be able to identify a baptism from photographs</p> <p>S - be able to retell the story of Jesus baptism</p> <p>S - be able to suggest meanings for the symbols of baptism</p> <p>U - be able to talk about their experiences of belonging</p> <p>U - be able to respond to questions about baptism and belonging</p>	Jesus was special	<p>K - know stories of Jesus covered in this unit</p> <p>S – Be able to retell bible stories from this unit.</p> <p>S - begin to be able to make the connection between the Bible stories and Christian beliefs about Jesus.</p> <p>U - ask and respond sensitively to questions about their own and others feelings and experiences</p>	

	<p>Harvest (<i>Non-Christian faith link</i>)</p>	<p>K - know that there are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty K – Know that harvest is gathered all over the world. S - to be able to talk about Harvest Festival Celebrations S - to ask questions about their own and others' experiences U - be able to express feelings about the issues raised by Christian Aid/Tear Fund materials etc</p>	<p>Easter celebrating new life</p>	<p>K - know that we (Christians) believe that Jesus died and was raised to new life S - be able to retell the events of Palm Sunday, Good Friday and Easter Day U - begin to understand that we (Christians) believe that Easter is a new beginning U - begin to understand something of how people feel when they are bereaved</p>	<p>Saints and Followers</p>	<p>K - know that people past and present follow Jesus K - know that people past and present follow Jesus S - recall stories about the disciples U - recognise their own values and the values of others</p>	
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Christmas Gifts &
Gift Bringers

K - know that
Christians believe
that Jesus is God's
gift to the world
K - know that the
Wise Men visited
baby Jesus after
Christmas
S - be able to retell
the nativity story
U - have an
understanding of
the concept of
giving
U - have some
understanding of
being able to give
Jesus a gift through
their actions and
relationships with
one another.



2	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives
	The Bible	<p>The Bible</p> <p>K - know that the Bible is our Holy Book</p> <p>K - know that the Bible is split into the Old Testament and the New Testament</p> <p>S - be able to name and retell stories found in the Old Testament and stories found in the New Testament</p> <p>S - name other Holy books which people consider to be special</p> <p>U - understand that people will go to great lengths to be able to have and read a bible</p> <p>U - Be given opportunity to reflect on what things they consider to be of value</p>	Easter – symbols	<p>K – Know that there are different symbols used to represent parts of the Easter story.</p> <p>K – Know how the Church celebrates Easter</p> <p>S - be able to identify and name some of the symbols of Easter</p> <p>S - be able to talk about their own experiences of Easter celebrations</p> <p>U - consider what they think to be the most important thing about Easter</p> <p>U – Begin to understand what the symbols of Easter mean</p>	The Church	<p>K - know that Churches are special places where people pray and worship God</p> <p>K - know that the Bible describes the Church as the 'people' not just the building</p> <p>S - be able to use religious words to name the features of a church building</p> <p>S - be able to describe the key features and symbolism of a church building</p> <p>U - answer questions about the church and explain what happens there</p> <p>U - be able to talk about their own special places and explain what makes them special.</p>

	<p>Christmas – Good News and News bringers</p>	<p>K - know the content of the good news and be able to describe its impact on the world then and now S - be able to retell the Christmas story, including the story of Zechariah S - describe some forms of religious artwork S - ask and respond sensitively to questions about the experiences of Mary and the shepherds U - understand that we/Christians believe that the Christmas story is good news U - be able to describe the impact of the Good News on the world then and now</p>	<p>Ascension and Pentecost</p>	<p>K – Know the stories of Jesus Ascension and Pentecost S - be able to retell the stories of Jesus Ascension and Pentecost S - recognise and suggest meanings for symbols connected to the Holy Spirit S - be able to talk about their ideas of heaven U - make links between the biblical stories and the Christian belief in God as Father, Son and Holy Spirit</p>	<p>Jesus friend to everyone</p>	<p>K - know the stories of Jesus covered in this unit S - be able to retell the stories of Jesus covered in this unit S - begin to be able to make the connection between the Bible stories and Christian belief U - ask and respond sensitively to questions about their own and others feelings and experiences</p>	
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3	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives
	Harvest - <i>Non-Christian faith link</i>	K - know why harvest festival is celebrated and talk about related Christian beliefs S - be able to ask good questions about the meaning and purpose of Harvest celebrations U - reflect and talk sensitively about their experiences of Harvest festivals	Rules for living <i>Non-Christian Faith Unit</i>	K - know that Moses received the 10 Commandments from God and that the story can be found in the Old Testament S - know that the Commandments are the rules on which Christian and Jewish Societies founded their law U - be able to create their own rules for living and explain briefly why they have chosen those rules	The Old Testament – Called by God	K - be able to talk about in detail the Bible stories S - be able to connect their feelings and actions to their values and commitments U - ask important questions about religion and beliefs; describe the impact of religion on believers lives
	Christmas – God with us	K – know that we/Christians believe God is with us through his Son, Jesus S - be able to talk about the actions of Christians showing Jesus' presence in the world U - make links between their own experiences and the experiences of	Jesus – the man who changed lives	K - know and be able to retell the stories of Jesus covered in this unit S - begin to be able to make the connection between the Bible stories and Christian belief U - be able to make links between values and behaviour	Expressing Christian faith through Art	K - recognise similarities and differences between representations of parts of the Bible in art. S - Describe some forms of religious expression U - Make links between values and commitments, and their own attitudes and behaviour

		others	Easter – sadness and joy.	K – To be able to retell the stories of the events of Palm Sunday, Holy Week and Easter, making reference to the emotions of sadness and joy S - be able to use religious vocabulary and show understanding of the significance of the Easter story U - be able to describe some forms of religious expression	Why do Christians sing in worship	K – To know that bible stories/psalms can be represented in sing. S – To select appropriate songs to be used at different services U – To understand that people use music as a way of explaining their faith.	
4	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	
	The Church <i>Non-Christian Faith</i> <i>Unit: Sacred Places</i>	K - be able to use religious language to name parts of the Church building S - be able to make links between Bible stories and the church building/contents U - be able to describe how the use of the Church building reflects Christian belief	Jesus the Son of God	K - know and be able to retell the stories of Jesus covered in this unit S - begin to be able to make the connection between the Bible stories and Christian belief U - be able to show understanding of Christian beliefs and sources.	The Lord's Prayer	K – To know the words of the Lord's Prayer (traditional and contemporary) S – To compare and contrast the words in the traditional and contemporary prayers. U - To understand the meaning of the words in the Lord's Prayer	

	<p>God, David and The Psalms</p>	<p>K - know and be able to retell stories about David S - know what they consider to be the qualities of good friendship U - give an opinion about the values and commitment of others in the light of their own.</p>	<p>Easter – Betrayal and Trust</p>	<p>K - know the finer details of the Easter Story S - be able to identify and explain the significance of the incidents of betrayal and trust in the Easter story U - be able to describe what they think is the deeper meaning of the value of trust</p>	<p>Change The World</p>	<p>K – To know that we share the world with others and that what we do has an impact on them. S – To suggest changes that could be made to the world to make it a better place. U – To understand how change can be made and our part in it.</p>	
	<p>Christmas – Light - <i>Non-Christian faith link</i></p>	<p>K – To know why light is an important part of the Christmas message. S - begin to identify the impact of religion on believers lives U - identify values in their own behaviour and the actions of others</p>	<p>Prayer</p>	<p>K – to know that prayer is one of the ways in which Christians build a relationship with God S - be able to describe the Christian beliefs revealed in traditional prayers U - describe how prayer is linked to commitment</p>			

5	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives
	The Bible	<p>K – To know that there are different versions of the bible that all have the same books. K - know that the Bible is read and used by Christians S - talk about the different versions of the Bible and say which they prefer and why S - be able to describe what inspires and influences them in relation to this topic U - be able to interpret the deeper meaning of the content of the Bible by looking at the titles given to the Bible U - know how and why the Bible is read and used by Christians</p>	Jesus – Teacher	<p>K - know in detail some of the Bible stories covered in this unit K - know that these stories teach about Christian belief and be able to identify those beliefs S - be able to retell in detail some of the Bible stories covered in this unit S - be able to show understanding of the Christian beliefs revealed through these stories U - be able to make links between values and behavior U - be able to explain how the parables in this unit answer questions about values and commitments</p>	Women in the Old Testament <i>Non-Christian Faith link</i>	<p>K – To know stories of at least 3 women in the bible. S - be able to retell the stories of at least 3 women in the Old testament S - be able to describe some forms of religious expression S - be able to make links between beliefs and sources U - suggest answers to questions of identity, meaning, purpose, truth, values and commitments</p>

	<p>Christmas – Gospels of Matthew & Luke</p>	<p>K - know that the nativity story is recorded in the Gospels of Matthew and Luke and be able to retell the stories S - be able to talk about the purpose of the two gospel writers S - highlight similarities and differences between different Christian denominations S - describe the impact the two stories have on the way in which Christians celebrate Christmas U - describe the Christian beliefs revealed in the nativity story U - identify the connection between beliefs and stories</p>	<p>Easter – Victory</p>	<p>K - know and be able to explain why we (Christians) believe that Jesus was victorious over death and rose again to life on Easter Sunday K - know that we (Christians) believe Jesus restored the relationship between God and humankind S - be able to retell the Easter story in detail from Maundy Thursday through to the resurrection appearances U – be able to make links between values and commitments and their own attitudes and behaviour in situations of triumph and victory U - show understanding that we (Christians) believe Jesus restored the relationship between God and humankind</p>	<p>Pentecost what happened next?</p>	<p>K – To know stories from the book of Acts. S - be able to retell stories from the Book of Acts S - be able to retell the story of the conversion of Paul U - make links between the teaching of St Paul and Christian beliefs U - describe the impact of faith on a person's life</p>	
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			Exploring Loss, Death and Christian Hope	<p>S - be able to make links between the Bible and Christian beliefs</p> <p>S - use developing religious vocabulary to show understanding of Christian beliefs about death and heaven</p> <p>U - show understanding of the differences between religions on the subject of death and heaven</p> <p>U - be asking and suggesting answers to ultimate questions about life and death</p>			
	Daniel	<p>K – To know the story of Daniel</p> <p>S - be able to retell details of the story of Daniel</p> <p>S - be able to describe how Daniels faith impacts on his life</p> <p>U - be able to describe in what ways the story of Daniel is inspirational</p> <p>U - have had opportunity to express their opinion about the choices made by the Biblical characters</p>					

6	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives	Topic to be covered	Knowledge, skills and understanding objectives
	<p>Life as a journey <i>Non-Christian Faith</i> <i>Unit: Pilgrimage</i></p>	<p>K – To know that there are many steps and key events on the Christian journey K – To know that people of different faiths make pilgrimages K – To know why and where people make pilgrimages to. S - be able to explain how having faith makes an impact of the life of a Christian U - understand the ways in which having faith effects your life from simple daily routines to bigger choices and rites of passage U - after reflecting on their life journey so far, describe and explain their hopes for the future U – To understand why pilgrimage is important to a person’s faith</p>	<p>People of Faith</p>	<p>K - know the characteristics of a person of faith S - be able to describe the characteristics of a person of faith S - be able to interpret Bible stories and explain how that story answers questions about what it means to have faith S - research the lives of people of faith and be able to link their choices, values and actions to their beliefs U - express and explain their own opinion on an issue U – explain to others the reason why you are inspired by the actions of others</p>	<p>Ideas about God</p>	<p>S - make links between beliefs and Bible teaching S - be able to use Bible stories to answer questions about the nature and characteristics of God S - describe and show understanding of how Christian worship reflects belief about God U - show they understand the meaning of the expressions of belief in art, prayer and poetry U - explain how the stories provide answers to questions about God</p>

	<p>Christmas – Advent</p>	<p>K - know the distinctive beliefs between Jews and Christians with regard to Jesus as the Messiah K - know the story of John the Baptist K - know the story of Mary S - be able to highlight the similarities and differences in beliefs between two Christian denominations on the subject of Mary S - be able to describe the Symbolism, practices, beliefs and themes of the season of Advent U - consider what the message of John the Baptist would be today U - consider what they can learn from the lifestyle and message of John the Baptist</p>	<p>Easter – Who was Jesus?</p>	<p>K – Know that the Easter story tells us about who Jesus was. S - be able to use Bible passages as a source to discover the answer to the question 'Who was Jesus S - express the opinions of others today and in the past when answering the question 'Who was Jesus U - by using a wide range of religious vocabulary to explain the impact of religion on people's lives U - be given opportunity to express their views on the challenges of belonging to a religion</p>	<p>Ascension and Pentecost</p>	<p>K – To know the stories of Ascension and Pentecost S - be able to retell the stories of the Ascension and Pentecost S - be able to explain how the Ascension and Pentecost make Christian beliefs distinctive U - be able to describe the impact of the Holy Spirit on people's lives U - express their own and others views about the Holy Spirit</p>	
					<p>Eucharist</p>	<p>K - know why Christians celebrate the Eucharist service S - be able to highlight the links between the Eucharist service and the Last Supper S - know the similarities and differences within and between the way Christian denominations celebrate the Eucharist U - be able to show understanding of the Christian</p>	

						practices and beliefs revealed in the celebration of the Eucharist U - be able to link the Christian beliefs about belonging, truth, purpose and commitment to the words and actions of the Eucharist service	
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