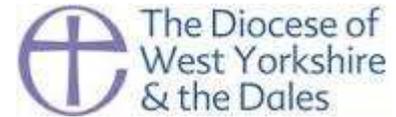




Elland C.E. Primary School Junior, Infant & Nursery

Mrs W Holdsworth, Headteacher



Forward with children in our hearts

Accessibility Plan & Policy

1. Introduction

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. The school provides reasonable wheel chair access from Westgate to the main school entrance and to most of the classrooms via the playground. Two disabled toilets are available in school. The school has good natural lighting and is almost entirely a flat site with the exception of the KS2 block but access is available on the ground floor.

2. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Elland CE School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
4. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
5. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

“Outstanding” SIAMs Inspection

Westgate, Elland, HX5 0BB Tel: **01422 373 159** Fax: 01422 311 568
W: www.elland.calderdale.sch.uk E: admin@elland.calderdale.sch.uk



*In partnership with the Parishes of St Mary's and All Saints, Elland,
The Diocese of Leeds: West Yorkshire and the Dales, and the Metropolitan
Borough of Calderdale*



Families and
schools
together

- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
6. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
 7. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
 8. The School's complaints procedure covers the Accessibility Plan.
 9. The Plan will be monitored by Ofsted as part of their inspection cycle.
 10. An accessibility plan is listed as a statutory document in the DfE's guidance on statutory policies for schools. This guidance also requires that the Accessibility policy is reviewed every three years. The policy must be approved by the governing body, who are free to delegate this to a committee of the governing body, an individual governor or the Headteacher.
 11. Elland CE School acknowledges that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

12. An annual audit was carried out on 01.09.15.

Head Teacher signed:

Chair of Governors signed:

Date: October 2015