



## Elland C of E (VA) Primary

### **BEHAVIOUR and ATTENDANCE POLICY 2016**

#### **Mission Statement**

'Elland Church of England School's vision of Education is underpinned by Christian values. We are an inclusive school. We celebrate our children's achievements and allow them to reach their true potential'

**"Forward with children in our Hearts"**

## **ETHOS**

At Elland Church of England School our ethos is to nurture faith in our children through Christian values. Our children are taught to respect other faiths as part of global citizenship. Individuals are given the opportunity to reflect upon and develop their personal faith.

## **Christian Values**

- Foster Trust in which staff are committed to caring for the pupils.
- Hope through high expectations and thus helping the Children to reach their full potential.
- Developing friendships and partnerships in order for each individual to flourish.
- Justice.
- Togetherness.
- Forgiveness.

## **BEHAVIOUR**

Good behaviour is a priority in our school. All the staff in our school are eager to maintain an atmosphere in which all will feel safe, secure, and happy, and in which the children can learn and flourish.

The aims of our behaviour policy at Elland CE are as follows:

- To develop attitudes and actions which contribute to effective learning in the classroom.
- To enable every child to reach their full potential and achieve success.
- To provide a safe and caring environment for everyone to work and play in. Develop good relationships between each other.
- To enhance the quality of life and the functioning of the school as an orderly community.
- To help our children to achieve a sense of social responsibility.
- To teach our children to take responsibility for their own behaviour and establish a shared understanding about what constitutes good and undesirable behaviour.

To achieve these aims we follow these broad guidelines:

- The school has 5 key rules that apply across the Key Stages.
- The school follows a 'stars' system based on the principles of Assertive Mentoring.
- There is a very clear procedure for sanctions when rules are not followed.
- Good behaviour is always expected.
- We provide for different children's behaviour needs through Individual Behaviour Plans as and when required.
- We work closely with a Behaviour and Attendance support worker if specialist advice and support is needed for individual children.

## **PHYSICAL RESTRAINT**

**The Education and Inspections Act 2006 enables school staff to use "such force as is reasonable in the circumstances to prevent a pupil from doing or continuing to do" any of the following:**

- committing any offence (or, for a pupil under the age of criminal responsibility, what would be an offence for an older pupil)
- causing personal injury to any person (including the pupil themselves)
- causing damage to the property of any person (including the pupil themselves)
- prejudicing the maintenance of good order and discipline at the school, and among any pupils receiving education at the school, whether during a teaching session or otherwise.

**The aims at Elland CE are as follows:**

In our school the use of reasonable physical force is used as a last resort, when de-escalation attempts have failed and a child is considered a danger to themselves or others; or is causing major disruption to the good order and discipline of the class/school, it may be necessary for suitably trained Team Teach staff to physically control or restrain a pupil.

- To inform all stakeholders of procedures for physical restraint.
- To ensure that all members of staff who may have to intervene physically with pupils clearly understand the options and strategies open to them. They must know what is acceptable and what is not. The Governing Body, parents and pupils and contractors working in schools will be made aware as appropriate.
- To provide training for all staff in Team Teach.
- Where possible to have a plan for incidents that may require physical control or restraint.
- To use suitable strategies to manage the pupil (e.g. reactive strategies to de-escalate a conflict, holds to be used).
- To involve parents/carers to ensure that they are clear about what specific action the school might need to take.
- To ensure that additional support can be summoned if needed.
- To provide for all individuals by seeking medical advice about the safest way to hold pupils with specific health needs.
- To diffuse situations where there is aggressive or violent behaviour
- To provide a safe environment for all and adhere to our exclusions policy as needed.

## **EXCLUSION**

Exclusion is only used when all possible strategies as outlined in the Behaviour Policy have been exhausted, including accessing external support where appropriate.

### **The aims at Elland are as follows:**

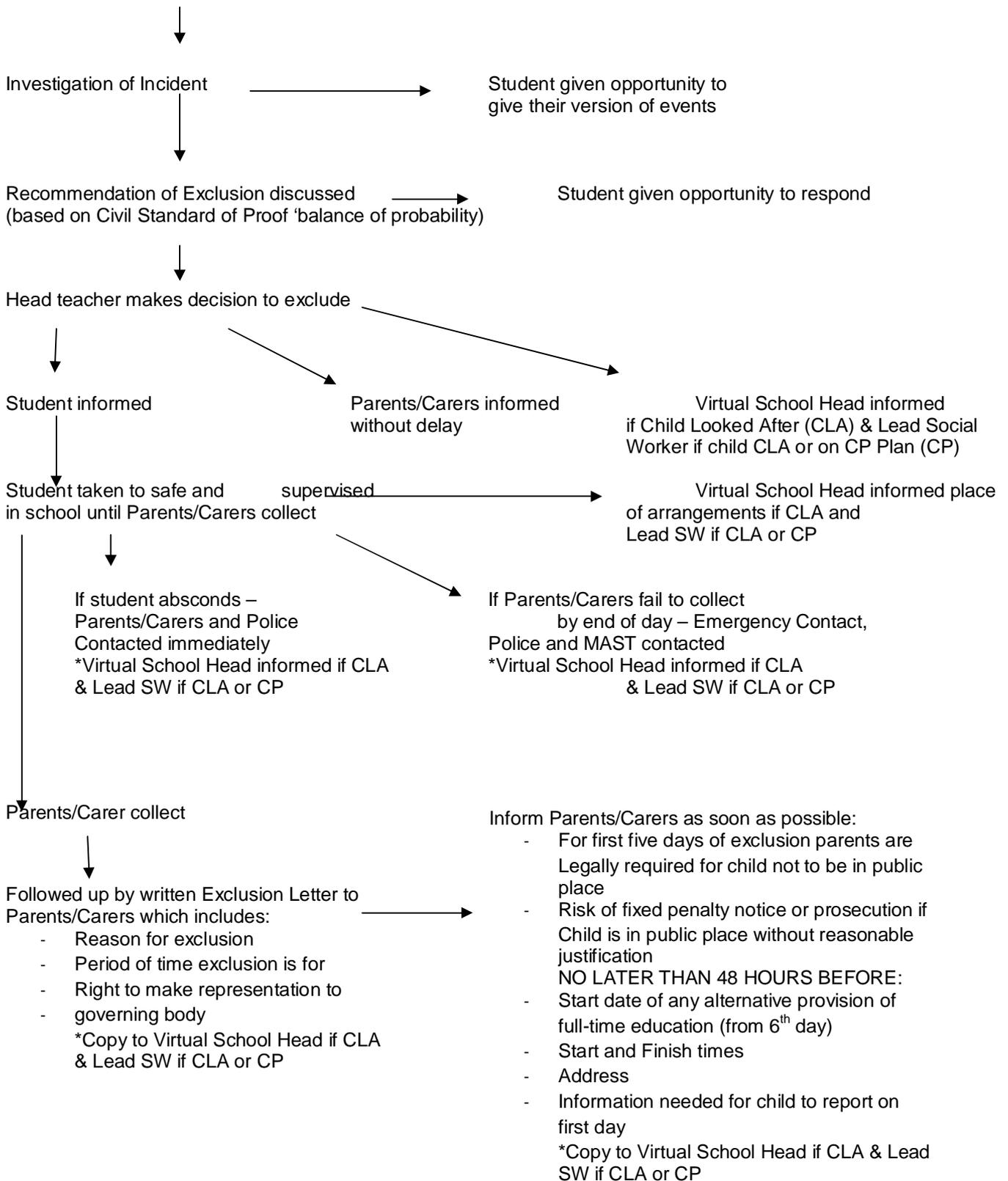
- To see exclusion within the context of the school's Behaviour Policy.
- To develop effective partnerships between parents and school to prevent exclusion and ensure more successful futures for pupils if exclusion occurs.
- To ensure that procedures for exclusions are within LEA and national guidelines.

### **Broad Guidelines:**

- A pupil will be excluded from school if there is sufficient evidence that a pupil has committed a disciplinary offence and if allowing the pupil to remain in school would seriously harm their own education/welfare or that of others.
- Pupils who are excluded will be collected by parents/carers and will not be allowed to leave the school site until this happens, or an appropriate alternative is agreed.
- If a Child is a Child Looked After (CLA) then the Virtual School Head will be kept informed throughout the exclusion process, and likewise if the child is either CLA or on a Child Protection Plan then the Lead Social Worker (SW) will be kept informed.
- A formal exclusion letter will be sent to parents/guardians informing them of the exclusion and their rights, including right to appeal.
- School will set and mark work provided for the first five days of a period of exclusion, unless or until alternative provision is provided. Alternative provision will be in place from the sixth day.
- Following any period of exclusion there will be a reintegration meeting between the Head/Deputy, Parent/Carer and Child. This will be done on the first day back.
- Exclusions will be recorded and monitored on SIMS, PLASC, pupil records and reported to Governors.

NB: Please see flowchart below.

Serious Incident/Breach of School Behaviour Policy



## **ANTI-BULLYING**

Bullying happens when someone persistently threatens, hurts or harms another person on purpose. As a school we aim to produce a safe and secure environment where all can learn and work without anxiety. We have developed an anti-bullying code with our children and have adopted a whole school approach.

**The aims of the anti-bullying policy at Elland CE are as follows:**

- To provide a safe, warm and welcoming environment in which everyone is valued and cared for.
- To work positively with those that bully towards improving behaviour
- To encourage disclosure from both victim and bully
- To encourage children to establish positive relationships with all in school
- To provide an environment of forgiveness and reconciliation.

**Broad guidelines:-**

- Time is planned into the school timetable in PSHE and circle time activities to give children the opportunity to discuss anything in an open and friendly environment. Children are also free to leave a note at any time during the day to discuss any problems they have with the school's Pastoral Team.
- We always aim to resolve situations before the end of the school day and keep parents informed

External agencies can be invited in to support individuals with advice and behaviour strategies.

## **Review**

This policy will be reviewed in November 2017

Policy agreed at the Governors' meeting on 8<sup>th</sup> December 2016

Signed by Headteacher: Wendy Holdsworth

Date: 8<sup>th</sup> December 2016

Signed by member of Governing Body: Lynn Lord

Date: 8<sup>th</sup> December 2016