

Going Wild



Literacy: We begin by exploring the text and film 'Wind in the Willows' and look for inspiration from the wildlife around our school. We will look especially at birds and use them as inspiration for poetry and story-writing. Explanation texts will be written exploring life cycles (exploring the life cycle of butterflies, frogs and chickens).

Science: We will combine work from two units: Animals (where we will explore life-cycles) and Living things and their habitats. We will also explore seasonal change as Winter gives way to Spring. We will have an up-close look at a caterpillar lifecycle and incubate some chicken eggs too! We will hopefully use the mild weather to our advantage getting outside as much as possible!

Geography: We will be exploring our local environment around our school and link this to position, direction and movement in maths by drawing maps of the local area.

Art: We will be completing sketches and paintings of wildlife and nature around us starting off with winter and spring landscapes and by sketching

Numeracy: We will look at statistics and collate data collected during the topic. We will explore tally charts, bar graphs and pictograms.

ICT: We will use digital programmes to present our written and maths work. We will use the internet to research and find out about life-cycles.

Spring Term