



Art/DT

Detailed observational drawings

Shell/fossil reliefs

Use of sketchbook to record ideas

Understanding interactions between people and their environments including causes and consequences of these actions

RE/PSHCE

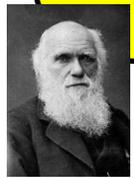


Darwin's Big Idea - Theory of Evolution

What life was like for Darwin growing up in the 1800s

History

Darwin's voyage on the Beagle



Maths

Reading/interpreting /constructing graphs in order to gather/share information

Branching data bases -classification

Appreciating different scales



Literacy

Writing
Children to use their writing skills in a variety of cross curricular activities e.g diary entries/Creation stories/information texts

Speaking & Listening
Discussions/debates/ presentations centred around our topic

Science

To know that the Galapagos Islands are home to varied and unique range of wildlife.

To appreciate the vulnerability of many endemic species in Galapagos.

'Visit to the Natural History Museum - Darwin workshops

To understand and recognise the terms food chain and web.

To understand the inter-relationships between species in a food web.

To understand how the wildlife on the Islands can adapt to its various habitats

To understand that the as well as volcanic activity at plate boundaries there can also be activity at hot spots in the earth's crust.

To understand there are different types of rocks and that these are formed in different ways.

To understand and explain the term colonisation.

To explain how different species of Galapagos may have colonised the islands.

Geography

To understand that the earth's crust is not stable and that it is broken up into plates

Use of maps and photographs atlases, digital and computer mapping and globes

To learn about the location of the Galapagos Islands

To understand how the Galapagos Islands is geographically distinct and important

To appreciate that the Galapagos Islands are of global and historical significance

To understand there are hot water vents at the bottom of the sea

To understand that an ecosystem has developed in these extreme conditions

Continual focus on 'keeping safe on the Internet'

I.C.T

Use of video clips/Google Earth
Use of multimedia to produce leaflets / posters / PowerPoints to display and share information

Development of coding through Scratch'

Use the internet to research specific aspects of this topic

P.E

Dance

'Rugby Pups'

MUSIC

Play a string instrument as part of an orchestra

Use and understand staff and other musical notation