

Literacy

- Discussing favourite stories and books
 - Developing letter formation
- Recognising and beginning to write their name
 - Developing pencil control
- Writing labels for models and pictures
 - Reading and sharing stories
- Mark making and writing for purpose
- Daily Letters and Sounds phonics – letter sounds, letter formation, words and early segmenting and blending
 - Retelling a story in the correct order
 - Reading and recognising familiar words
- Focus stories: Elmer, Oliver's Fruit Salad and Funny Bones

Physical Development

- Developing motor skills using scooters, bikes, space hoppers.
 - Moving in different ways and directions.
- Developing fine motor skills and finger gym activities.
- Developing control when using a range of tools and resources e.g. playdough
 - Dressing and undressing independently
 - Understanding how to stay healthy.
- Following trails, developing travelling and climbing under and over objects.
 - Understanding simple safety rules.
- Recognising body parts and developing understanding of what they do.

Communication and Language

- Developing listening and attention skills
- Following and carrying out simple instructions.
- Discussing their treasures and talking about family.
 - Asking and answering questions.
- Learning and using new vocabulary – class resources and areas.
 - Listening to others in small groups.

Expressive Arts and Design

- Painted self portraits – whole body
- Joining in singing and rhyming games
- Recognising and exploring colours and how they can be changed.
 - Hand, feet and finger painting.
 - Class collage of Elmer
- Using drama and acting out stories.
 - Making junk model houses.
- Drawing / painting people who are special.
- Use different materials in their artwork and develop creativity.

Marvellous Me!

Autumn First Half Term 2016-2017

Mathematics

- Ordering numbers and recognising numbers in the environment.
- Begin to represent numbers using fingers and marks.
 - Comparing quantities using the language 'more' and 'fewer'
- Measuring themselves and their peers and comparing.
 - Ordering numbers
 - Exploring 2D shapes
 - Sorting and matching objects
 - Counting a set of objects
- Ordering and sequencing the school day

Personal, Social and Emotional Development

- Taking turns and sharing in small groups.
- Recognising and following school and classroom routines and boundaries.
- Expressing their needs and opinions.
 - Discussing their feelings.
- Discussing their families and sharing their likes and dislikes.
 - Developing friendships
- Becoming confident with lunchtime routines.
- Develop a greater confidence to try new activities.
- **Choosing resources and activities independently.**

Understanding the World

- Learning about our 5 senses and parts of the body.
 - Making and eating healthy food
 - Looking at how we have changed – baby, toddler, child.
 - Where do we live? Creating maps
- Exploring signs of Autumn – Autumn walk and make collages of what we find.
 - Discussing special events and times spent with family and friends.
 - Showing care and concern for living things.
- Understanding how we are all unique.
- Develop an understanding of how to operate simple equipment e.g. computer, camera, talking postcards, iPads and Bee-Bots.