

Literacy

Fiction Genre - Egyptian Myths/Legends

Recounts -To investigate the story of Tutankhamun and the discovery of his tomb.

Explanation -Why does the Nile Flood every year?

Autobiographies/biographies - Pharaohs/archeologists

Use of atlases/digital maps and ancient sources to locate modern and Ancient Egypt and investigate features.

Geography

To investigate the importance of the River Nile to the Ancient Egyptians and in modern day

Use of video clips/Google Earth
Use of multimedia to produce leaflets / posters / PowerPoints to display and share information



Continual focus on 'keeping safe on the Internet'

Computing

Use the internet to research specific aspects of this topic

Use of 'Scratch' to devise Egyptian themed games

MUSIC

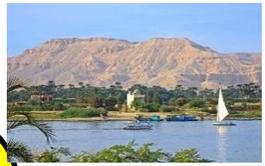
Play a string instrument as part of an orchestra

Use and understand staff and other musical notation

'Who was King Tut?'

Investigating the Ancient Egyptians

Mrs Emerson Yr 6
Autumn '16



Science

Living things and their habitats (importance of microorganisms to the Egyptians)

Animals including humans (importance of the Heart to the Egyptians)

Gymnastics

P.E

Hockey

Swimming

RE/PSHCE

to understand the importance of the gods in Ancient Egypt.
to understand that the Ancient Egyptians worshipped a range of different gods for a range of reasons.

Use of sketchbook to record ideas

to make a Shaduf

to reproduce shabtis/scarab beetles using clay



To reproduce a sketch of a chosen god using the stylised technique used by the Egyptians

to know what was involved in preparing the dead for the afterlife (embalming - 'making a mummy')

to know why the Ancient Egyptians placed their dead and possessions in tombs.

to know about the hierarchical ruling system of Ancient Egypt.

to know what a pharaoh was and the power he held.

to understand the importance of the pyramids in Egyptian society.

to know the process involved in building a pyramid.

to know the key features of a pyramid

History

To have a chronological understanding of the Ancient Egyptian timeline and where this fits in with other ancient civilisations.

to make inferences about the past by examining a range of artefacts.

to know the Ancient Egyptians used hieroglyphics as a means of writing/communication
to understand how the Ancient Egyptians made paper.

to learn about everyday life in Ancient Egypt - food/entertainment/houses/ clothing etc

to know that there were three seasons in Ancient Egypt.to understand the role each season plays in the production and harvest of food.

Maths

- Measuring using Egyptian Units
- Using Egyptian Numbers
- Measuring time using a water clock
- Manipulating shapes to produce patterns in art
- Investigating pyramids

Reading/interpreting/constructing graphs in order to gather/share information

Branching data bases -classification