Value for Money Statement

Academy trust name: St Teresa's Catholic Primary School

Academy trust company number: 08111345

Year ended 31 August 2014

I accept that as accounting officer of **St Teresa's Catholic Primary School** I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

A review of the academy staffing structure has taken place with staffing responsibilities being changed to further enhance the educational provision for our pupils. Our review of staffing and the curriculum has enabled us to continue to provide specialist teaching for art and design at Key stage 2 and introduced specialist teaching of Art at KS1.Instrumental tuition continues for all pupils in year 5 and 6. During the last academic year we have introduced Rugby coaching from year 2 to year 6, with each class having a block of coaching.

We have continued to employ an additional part time member of staff to help the Academy meet the needs of pupils with specific needs. The Academy supported our SENCO in undertaking the National Accredited Training.

In addition to quality first teaching the more able mathematicians are introduced to key stage 3 curriculum as a result 19% of last year's cohort obtained level 6.

School data for 2014 is detailed below.

KEY STAGE 2 DATA – 2014

Subject:	L3	L4	L5	L6	L4+	L5+	APS
Reading		23%	77%		100%	77%	31.2
Grammar, Punctuation and Spelling	6%	19%	55%	19%	94%	74%	32
Maths	6%	26%	48%	19%	94%	67%	32
Teacher Assessment							
Reading		16%	84%		100%	84%	
Writing		32%	65%	3%	100%	68%	
Maths	6%	45%	26%	23%	94%	49%	
Science		48%	52%		100%	52%	

KEY STAGE 1 DATA – 2014

Subject:	L1A	L2C	L2B	L2A	L3C/B	APS
Writing	3.3%	16.6%	13.3%	36.6%	30%	16.5
Reading	3.3%		6.6%	20%	70%	18.6
Mathematics		10%	13.3%	20%	56.6%	17.6

PHONICS DATA – 2014

Year 1 Phonics (30 pupils):	
Y1 Standard Met	97%
Y1 Standard Not Yet Met	3%
Year 2 Phonics Re Test (7 pupils):	
Y2 Standard Met	71%
Y2 Standard Not Yet Met	29%

The academy has worked with other educational providers and experts to provide training for staff and to share good practice. Senior members of staff have provided in-service training for our teaching support staff on a range of subjects, the effectiveness of this was noted in our Outstanding Ofsted Report (January 2014) where inspectors commented on the effectiveness of teaching assistants. The program of training will continue this academic year and further opportunities for working in collaboration will be sought over the coming year.

The trustees of the academy have been diligent in managing the funds for the benefits of the pupils. Trustees have ensured that Tendering procedures are followed in line with our financial regulations and that best value is sought. The school has been successful in gaining a Capital Grant for the UFSM for KS1 Government implementation. Governors monitored and adhered to the tender process to in line with best value and best practise for the school. Following this successful bid the school will submit a further bid for improvement to the roofing to the school; this bid will be submitted on our behalf by our architects Wilby and Burnett in December 2014.

Trustees are in receipt of regular budget reports (minutes of Finance and Premises meetings) these reports are presented by the bursar, trustee's engage with the information and consider implications for the use of spare resources.

An area for development is to explore how the academy could generate additional and reliable revenue streams.

Clear procedures are in place for the accounting Officer to monitor the work of the Academy.

Signed: …………………………..…....................….............

Name: Mrs Frances Booker

Academy Trust Accounting Officer

Date …………………………………………………………