

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13.0	73.9	13.0	86.9
Understanding	13.0	65.2	21.7	86.9
Speaking	8.7	76.0	15.2	91.3
Physical development				
Moving and handling	13.0	67.3	19.5	86.9
Health and self-care	13.0	67.3	19.5	86.9
Personal, social and emotional development				
Self-confidence and self-awareness	8.7	71.7	19.5	91.3
Managing feelings and behaviour	8.7	78.2	13.0	91.3
Making relationships	6.52	80.4	13.0	93.4
Literacy				
Reading	21.7	65.2	13.0	78.2
Writing	23.9	76.0	0	76.0
Mathematics				
Numbers	13.0	65.2	21.7	86.9
Shape, space and measures	13.0	73.9	13.0	86.9
Understanding the World				
People and communities	13.0	69.5	17.3	86.9
The World	15.2	56.5	28.2	84.7
Technology	4.35	82.6	13.0	95.6
Expressive arts, designing and making				
Exploring using media and materials	15.2	56.5	28.2	84.7
Being imaginative	10.8	69.5	19.5	89.1
Achieved a Good Level of Development				76.0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	17.3	69.5	13.0	82.6
Understanding	17.3	69.5	13.0	82.6
Speaking	13.0	73.9	13.0	86.9
Physical development				
Moving and handling	17.3	65.2	17.3	82.6
Health and self-care	17.3	65.2	17.3	82.6
Personal, social and emotional development				
Self-confidence and self-awareness	13.0	69.5	17.3	86.9
Managing feelings and behaviour	17.3	73.9	8.7	82.6
Making relationships	13.0	78.2	8.7	86.9
Literacy				
Reading	26.0	60.8	13.0	73.9
Writing	30.4	69.5	0	69.5
Mathematics				
Numbers	17.3	56.5	26.0	82.6
Shape, space and measures	17.3	69.5	13.0	82.6
Understanding the World				
People and communities	17.3	65.2	17.3	82.6
The World	21.7	47.8	30.4	78.2
Technology	8.7	73.9	17.3	91.3
Expressive arts, designing and making				
Exploring using media and materials	26.0	60.8	13.0	73.9
Being imaginative	17.3	73.9	8.7	82.6
Achieved a Good Level of Development				69.5

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8.7	78.2	13.0	91.3
Understanding	8.7	60.8	30.4	91.3
Speaking	4.35	78.2	17.3	95.6
Physical development				
Moving and handling	8.7	69.5	21.7	91.3
Health and self-care	8.7	69.5	21.7	91.3
Personal, social and emotional development				
Self-confidence and self-awareness	4.35	73.9	21.7	95.6
Managing feelings and behaviour	0	82.6	17.3	100
Making relationships	0	82.6	17.3	100
Literacy				
Reading	17.3	69.5	13.0	82.6
Writing	17.3	82.6	0	82.6
Mathematics				
Numbers	8.7	73.9	17.3	91.3
Shape, space and measures	8.7	78.2	13.0	91.3
Understanding the World				
People and communities	8.7	73.9	17.3	91.3
The World	8.7	65.2	26.0	91.3
Technology	0	91.3	8.7	100
Expressive arts, designing and making				
Exploring using media and materials	4.35	52.1	43.4	95.6
Being imaginative	4.35	65.2	30.4	95.6
Achieved a Good Level of Development				82.6

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.