

Milefield Primary School



Spread your Wings and
Soar to Success!

Pupil Premium Policy 2016-17

Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government has decided that eligibility for the Pupil Premium in 2016-17 will be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Earlier this year they consulted on options for extending the coverage of the Pupil Premium. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM. A premium has also been introduced for children whose parents are currently serving in the armed forces.

School Vision

The Governors and Senior Leadership Team at the school believe that every child is an important member of our community and should be encouraged and challenged to achieve their full potential. We believe that every child can and should 'Aim High'. We aim to ensure that all of our very unique young people have a happy and successful time in our school and we are committed to working in partnership with parents in order to achieve this.

The school budget is set by governors entirely on this basis – the key investment priority is always on initiatives that support all of our children to progress. The Pupil Premium Grant is just one part of the overall funding we invest to achieve this.

Objectives in spending PPG

There is a very clear rationale, which is to provide the best educational for every child who is in receipt of the grant. As much as possible we are trying to personalise spending, depending of the needs of each individual child. If there are groups of children who require similar support, we will endeavour to support them in the best possible way to ensure social and emotional and academic success each year. We ensure that teaching and learning opportunities meet the needs of all of the pupils.

Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at any one given moment in time.

Objectives:

Raising achievement of pupils to at least age related expectations:

- No gaps in attainment and progress for children in receipt of the grant and children who do not receive the grant in reading, writing and maths
- Provision to raise English levels, particularly phonics & reading across the school
- Provision to raise Maths levels across the school
- Providing social & emotional support/interventions to improve attendance and behaviour
- Enhanced & improved cultural/social awareness –extra curriculum activities
- Improving pupils' understanding of their own progress through effective feedback
- Raising parental and child awareness to support learning needs at home and at school

How will the PPG money be utilised to support achievement?

- Quality First Teaching – The child's class teacher will take steps to provide differentiated learning opportunities that will aid the child's academic and social progression. This will support the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- Effective use of additional funding – we are fully committed to ensuring that the individual needs of each entitled child are met.
- Early intervention programmes for YR/Y1 pupils eligible for PP
- Teacher intervention groups at key points
- Continued 1:1 phonic and reading support for Y1 pupils eligible for PP
- Continued phonics and reading support for Y2 pupils who failed to reach the required standard in the phonic screen at the end of Y1
- Continued support for children in KS2 who require further support to narrow the gaps, so children attain and make progress in line with their peers
- 1:1 and small group support for reading
- Small group Maths programme to run for PP pupils, and others where appropriate (Numbers count)
- Continue to support extra -curricular activities for PP pupils, both inside and outside of the school
- Support to pay part funding for residential trips
- Attendance Officer supporting families from across the school to improve & maintain high levels of attendance, which is directly linked to attainment & progress.
- Well-being manager to support families
- Learning mentor
- School farm assistant-outdoor learning

How does the school monitor the impact of the PPG?

We evaluate our spending against the expected outcomes and write a report at the end of each academic year (Please see school website). We also monitor the impact of the spending during half termly pupil progress meetings, as well as other strategic points throughout the year, ensuring that every child is making appropriate progress.