



Warley Primary School

Strategy for the use of the Pupil Premium Grant.

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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and diminish the differences between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units (PRUs)
- voluntary-sector alternative provision (AP), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Funding

Academic Year 2016 to 2017

In the 2016 to 2017 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

At Warley Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Pupil Premium Funding will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Pupil Premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision

The range of provision the school will utilise during this Academic Year includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning;
- 1:1 support from a teacher or highly-trained teaching assistant either within the school day or after school;
- Acquiring effective materials aimed at raising standards;
- Targeting more-able children through small group work to ensure accelerated progress for all;
- Focussed reading support and intervention for pupils in Key Stage 1 and Key Stage 2;
- Additional adult support in the EYFS to bring about learning through purposeful play and engagement with peers;
- Focussed reading and phonics support in the EYFS.

Pupil Premium Grant (PPG) Allocation for 2015/16 was: £54,420

The PPG allocation for 2015/2016 was targeted to:

Provide small group work or 1:1 tuition with an experienced teacher focussing on specific interventions for reading, writing, maths and phonics.

Provide one to one support through the use of teaching assistants for individual PP children within their base class.

Impact 2015/2016

Progress for PPG children V Non-PPG children

Year Group	Subject	Points Progress PPG	Points Progress Non-PPG
EYFS	Reading	4.1	5.0
	Writing	4.3	5.0
	Maths	3.6	4.3
Year 1	Reading	4.5	4.9
	Writing	4.5	4.6
	Maths	4.5	4.6
Year 2	Reading	4.3	4.5
	Writing	6.3	5.4
	Maths	5.7	5.0
Year 3	Reading	4.3	5.3
	Writing	5.9	5.3
	Maths	5.1	5.1
Year 4	Reading	6.3	6.1
	Writing	6.3	5.3
	Maths	6.2	5.6
Year 5	Reading	5.6	6.1
	Writing	5.8	6.2
	Maths	5.7	5.6
Year 6	Reading	8.2	8.1
	Writing	11.4	8.9
	Maths	9.1	6.6

Provision for 2015-2016 was planned for by previous management. The new SMT recognises that progress for PPG pupils should be more rapid than their non-PPG peers in all cases. An overhaul of provision was undertaken in May 2016.

PPG Attainment V Non-PPG Attainment 2015/16

Year group	Measure	PPG Pupils	Non-PPG Pupils	School Gap
Reception (6 children) 1 child with SEN	Reading % meeting ELG	83	75	+8
	Reading % exceeding ELG	17	25	-8
	Writing % meeting ELG	83	75	+8
	Writing % exceeding ELG	0	13	-13
	Maths % meeting ELG	83	83	0
	Maths % exceeding ELG	0	29	-29
	Level of Good Development	66.7	70.8	-4.1

Year 1 - 2 children	Phonics Check % passed	50	79	-29
Year 2 (7 children) 2 children with SEN	Reading % meeting Age Related	43	91	-48
	Reading % exceeding Age Related	14	22	-8
	Writing % meeting Age Related	43	74	-31
	Writing % exceeding Age Related	0	13	-13
	Maths % meeting Age Related	57	87	-30
	Maths % exceeding Age Related	14	26	-12
Year 6 (11 children) 4 children with SEN	Reading % meeting Age Related	46	91	-45
	Reading % Exceeding Age Related	9	14	
	Writing % meeting Age Related	46	71	-25
	Writing % Exceeding Age Related	0	0	
	Maths % meeting Age Related	64	95	-31
	Maths % Exceeding Age Related	0	29	

A new Head teacher and all new Senior Management Team were appointed from September 2015. The SMT quickly recognised that progress and attainment for PPG pupils could be greatly improved. In light of this, analysis of current provision took place. The SMT have reorganised the PPG provision from April 2016 to ensure more rapid progress in order to diminish the differences between PPG pupils and non PPG pupils. This is now rigorously monitored. Governance in this area has also been strengthened with a new effective PPG Governor now in place.

Analysis of PPG results excluding those PPG children who also have SEN

		PPG without SEN	All PPG	National Non-PPG
Year 2 (8 children)	Reading % meeting Age Related	67	43	78
	Reading % Exceeding Age Related	33	14	27
2 children with SEN	Writing % meeting Age Related	67	43	70
	Writing % Exceeding Age Related	0	0	16
	Maths % meeting Age Related	67	57	77
	Maths % Exceeding Age Related	17	14	20

		PPG without SEN	All PPG	National Non-PPG
Year 6	Reading % meeting Age Related	43	46	71
	Reading % Exceeding Age Related	14	9	23
(11 children)	Writing % meeting Age Related	71	46	79
	Writing % Exceeding Age Related	0	0	18
4 children with SEN	Maths % meeting Age Related	100	64	75
	Maths % Exceeding Age Related	0	0	20

Pupil Premium Grant (PPG) Allocation for 2016/2017 is: £55,440

This funding is based on 42 eligible pupils.

The school received £1320 funding for each eligible pupil.

In some cases, barriers to successful outcomes for PPG pupils have been noted to be:

- EYFS - Playing in isolation with a lack of purposeful socialisation and learning
- Reluctance to work in learning groups and paired situations
- Refusal to attend fully funded after school 1:1 tuition opportunities
- Lack of support at home with learning such as reading, phonics and other homework activities
- Lack of correct uniform and kit
- Inability of parents to fund extra-curricular activities and school visits
- Poor views of schools and the academic system.
- Poor diet and lack of sleep.

This is a snap shot of views taken over time and in no way represents PPG pupils as a group.

The PPG allocation for 2016/2017 is being targeted to:

a) Provide additional small group support for all PP children across the school with a focus upon raising attainment in reading, writing, mathematics and phonics (including focussing upon better than expected attainment for more able pupils.)

b) Provide one to one support through the use of teaching assistants for individual PP children within their base class focussing on specific interventions such as a new Jolly Phonics intervention for younger children.

c) Provide social and emotional support for PP children during lunch and break-times;

d) Provide children with the same educational opportunities as their non-disadvantaged peers;

e) Provide intense intervention to support the acquisition of reading skills in all year groups.

f) Provide additional adult support in EYFS to bring about purposeful play, learning, discussion and interaction.

g) Provide individually tailored 1:1 tuition with a highly skilled teacher after school or during the day where a pupil is unable to commit to after school sessions.

It is hoped that effective provision will result in the following outcomes:

1. In all year groups, the gap between the % of PP children reaching and exceeding age-related expectations and the % of non-disadvantaged pupils achieving the same will close in reading, writing, maths and where appropriate, grammar.
2. Progress made by PP children will exceed that of their non-PP peers across the school.
3. PP children will make accelerated progress in spelling and reading which will be shown through age-related assessments.
4. PP children will enjoy school and continue to develop a 'love for learning'. School and the education system will be viewed positively by them and their parents which will in-turn result in high aspirations being held by the pupils and their parents.
5. PP children will be fully equipped to access all areas of school life and all opportunities that the school and curriculum have to offer.
6. EYFS pupils will be happy and confident which will lead to successful learning. Their speech will be age appropriate and they will achieve the GLD.

The impact of all planned interventions will be monitored closely on a half-termly basis by the SMT, Governors and key Subject Leaders. Progress for these pupils will be compared with that of their peers. Lesson observations and dips as well as playground monitoring will focus on engagement with peers and effective socialisation. Interventions will be adjusted as and when necessary throughout the year.

Mid-Year Outcomes 2016-2017 (April 2017)

Attainment - Percentage of Pupils working at the Expected Standard

	Reading		Writing		Mathematics	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	100%	79.3%	100%	79.3%	100%	96.6%
Year 1	83.3%	91.3%	83.3%	82.6%	100%	95.7%
Year 2	100%	86.2%	50%	79.3%	100%	86.2%
Year 3	50%	85.7%	50%	71.4%	50%	76.2%
Year 4	100%	76.9%	83.3%	61.5%	83.3%	73.1%
Year 5	66.7%	88.5%	50%	80.8%	50%	80.8%
Year 6	75%	75%	75%	71.4%	100%	82.1%

Points Progress across the year so far

	Reading		Writing		Mathematics	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	10.0	7.5	7.0	7.5	6.0	6.1
Year 1	3.0	2.7	3.5	2.4	3.0	2.8
Year 2	5.0	4.7	4.0	4.0	5.5	4.2
Year 3	4.0	4.2	3.6	3.9	3.6	3.8
Year 4	5.7	5.3	4.8	5.3	4.8	4.9

Year 5	5.2	4.8	3.8	4.4	4.0	4.2
Year 6	4.5	4.3	4.8	4.5	4.5	4.5

Year 3 and Year 5 are now a priority focus for the Summer Term. Adjusted provision will include:

- Daily increased adult support during whole-class provision to provide focussed interventions.
- Small group and 1:1 tuition for PPG pupils after school.
- Focussed 1:1 reading support 3 times per week.
- Short, focussed small group sessions with the teacher to close specific gaps.

End of Year Outcomes 2016-2017 (July 2017)

Attainment - Percentage of Pupils working at the Expected Standard

	Reading		Writing		Mathematics	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	100%	90.3%	100%	90.3%	100%	93.5%
Year 1	85.7%	90.9%	71.4%	72.7%	85.7%	90.9%
Year 2	100%	82.8%	100%	79.3%	100%	86.2%
Year 3	44.4%	88.9%	33.3%	61.1%	44.4%	66.7%
Year 4	83.3%	73.1%	83.3%	61.5%	83.3%	69.2%
Year 5	71.4%	92.0%	57.1%	76%	57.1%	80%
Year 6	57%	79%	86%	75%	43%	75%

Progress - Points Progress across the year.

	Reading		Writing		Mathematics	
	PPG	Non-PPG	PPG	Non-PPG	PPG	Non-PPG
EYFS	12.0	10.1	9.0	10.9	7.0	8.3
Year 1	5.2	4.6	5.0	3.6	4.3	4.3
Year 2	7.0	6.2	7.0	6.1	7.0	6.2
Year 3	6.4	6.4	5.3	5.3	5.1	5.1
Year 4	7.0	6.8	6.3	6.9	7.0	7.0
Year 5	7.0	6.8	6.3	6.2	6.4	6.1
Year 6	6.2	5.9	6.6	6.1	6.4	6.0

Year 6 2017 - Detailed analysis of PPG/Non PPG Outcomes

	Whole Cohort (32)	With 1 EAL Pupil Dis-applied (31)	School 2016	National 2017	PPG (7)	PPG who joined in Y5 or Y6 (3)	PPG with us for the whole of KS2(4)	NO PPG (24)
Reading EXS	72% (23)	74% (23)	75	71%	57% (4)	0%	100% (4)	79% (19)
Writing EXS	75% (24)	77% (24)	63	76%	86% (6)	67% (2)	100% (4)	75% (18)
Maths EXS	66% (21)	68% (21)	84	75%	43% (3)	0%	75% (3)	75% (18)
GPS EXS	69% (22)	71% (22)	72	77%	43% (3)	0%	75% (3)	79% (19)
Reading GD	25% (8)	26% (8)	12.5		0%	0%	0%	29%
Writing GD	9% (3)	10% (3)	0		0%	0%	0%	13% (3)
Maths GD	13% (4)	13% (4)	19		13% (1)	0%	25% (1)	13% (3)
GPS GD	25% (8)	26% (8)	22		25% (2)	0%	50% (2)	25% (6)
RWM Comb EXS	56% (18)	58% (18)	53	61%	43% (3)	0%	75% (3)	63% (15)
RWM Comb GD	9% (3)	10% (3)	0		0%	0%	0%	13% (3)

GAP Analysis for Whole-School Attainment - PPG vs Non PPG 2017

July 2016: (185 pupils)

Reading	Expected +	Exceeding
Gap between PPG and Non	15.8% gap	11.5% gap
Writing	Expected +	Exceeding
Gap between PPG and Non	15.5% gap	9.7% gap
Maths	Expected +	Exceeding
Gap between PPG and Non	19.3% gap	7.6% gap

July 2017: (183 pupils)

Reading	Expected +	Exceeding
Gap between PPG and Non	7.8% gap (gap closed by 8 percentage points from last year)	1.7% gap (gap closed by 9.8 percentage points from last year)
Writing	Expected +	Exceeding
Gap between PPG and Non	6.6% gap (gap closed by 8.9 percentage points from last year)	4.7% gap (gap closed by 5 percentage points from last year)
Maths	Expected +	Exceeding
Gap between PPG and Non	10.3% gap (gap closed by 9 percentage points from last year)	2.1% gap (gap closed by 8.2 percentage points from last year)