

PPG Child	Barriers	Interventions	Measurable Progress Spring Term	Measurable Progress Summer Term
Child 1	Attendance	Breakfast and After School club services offered Several meetings with parent to discuss barriers	Attendance has gone from 88.6% to 92.6%.	Attendance is at 91.9% Took 6 days leave to go on holiday.
	Attitude and Aspirations	Adults constantly remind Child 1 that Child 1 can achieve well. Praise when maximum effort is given 1:1 tuition Daily small group support in Literacy and Maths lessons Forest School sessions to increase confidence and improve behaviour	Marks in the Reading Test went from 3 in Spring 1 to 17 in Spring 2. Spelling age has gone 6y2m to 7y5m. On track to reach the expected level in Reading and Maths.	Child 1 achieved the expected level in all core areas in the Year 2 assessments. Child 1 has made 8.0 points progress in Reading, Writing and Maths. (2s in all) Reading Age: 8 years 5 months Spelling Age: 8 years 2 months (1 year above chronological age)
	Diet	Fruit given every morning if needed	Does not complain of hunger and is more focussed during lessons.	Does not complain of hunger and is more focussed during lessons.
	Lack of support with home learning	15 minute slot is allocated at the end of 1:1 tuition to complete Mathematics homework	Made 6.0 points progress in Maths this year so far.	Completes homework occasionally after showing Child 1 how to access it in tuition sessions. Made 8.0 points progress in Reading, Writing and Maths.
	Lack of support with reading at home	Daily reading with PPG reading intervention adult	Reading Age has gone from 6y4m to 8y5m. Made 6.0 points progress in Reading so far this year.	Reading Age: 8 years 5 months In first reading paper this year, scored 0. Scored 29/40 on the SATs papers.
Child 2	Emotional upset in early life	Counselling	Child 2 is more settled and happy.	Child 2's behaviour is very unsettled. Child 2 reports as happy and loves school.
	Attitude and Aspirations	Small group tuition offered but declined	Reading age has gone from 8y5m to 9y3m.	Child 2 has achieved the expected level in all areas in the Year 2 assessments.

		Daily small group support in Literacy and Maths lessons Adults are always encouraging Child 2 to aspire Daily reading with PPG reading intervention adult	Spelling age has gone from 7y10m to 8y4m. Child 2 has made 4.0 points progress in Reading, 5.0 points in Writing and 4.0 points in Maths.	Reading: 6.0 points progress (2s) Writing: 6.0 points progress (2s) Maths: 6.0 points progress (2s) Reading Age: 10 years 2 months Spelling Age: 8 years 11 months (1 year 2 months above chronological age)
	Behaviour	Child 2 is given firm boundaries in school	Child 2's behaviour has improved in the Spring 2 half term and Child 2 has been on 'Red' less frequently.	Overall behaviour has improved and Child 2 has not been placed on Red at all in the Summer term. Child 2's attitude and motivation towards work are variable.
	Change to the Primary Caregiver – busy homelife with multiple children in the family home.	Small group tuition offered but declined Daily small group support in Literacy and Maths lessons Adults are always encouraging Child 2 to aspire Daily reading with PPG reading intervention adult	Reading age has gone from 8y5m to 9y3m. Spelling age has gone from 7y10m to 8y4m. Child 2 has made 4.0 points progress in Reading, 5.0 points in Writing and 4.0 points in Maths.	Reading Age: 10 years 2 months Spelling Age: 8 years 11 months 1 year 2 months above chronological age) Child 2 has made 6.0 points progress in Reading, 6.0 points in Writing and 6.0 points in Maths.

