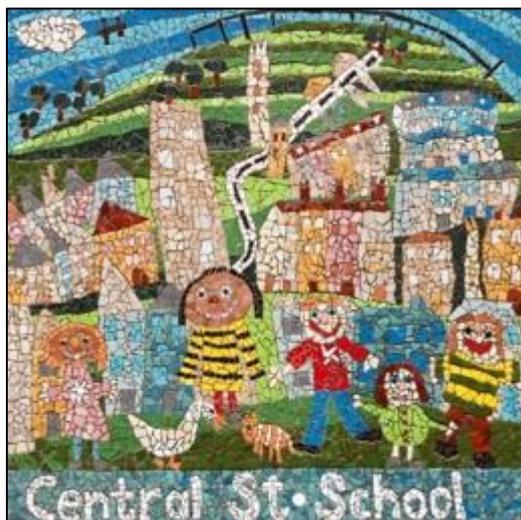




Prospectus 2017/18



Central Street Infant & Nursery School

Central Street
Hebden Bridge
W Yorkshire, HX7 6HB
Tel: 01422 842784

Email: admin@centralstreet.calderdale.sch.uk

Website: www.centralstreet.org.uk



@CentralStHB



@CentralStHB

Welcome to Central Street Infant & Nursery School

“Learning & Growing Together”

Dear Families,

It gives me great pleasure to welcome you to our school prospectus.

Our mission at Central Street School is to inspire and develop interest in learning for life within a happy, creative and secure environment.

We aim to:

- Create a stimulating and inclusive learning environment which ensures each child achieves their full potential.
- Ensure that every child receives a broad and balanced education of the highest standard.
- Maintain a safe, caring, happy community where every child matters.
- Encourage respect for each other and for the environment.
- Create self-motivating, self-disciplined, independent thinkers.
- Nurture the spiritual, moral, social, emotional and physical wellbeing of each individual for life.
- Work in partnership with families to create an open and welcoming school.
- Foster a sense of awe and wonder and develop our natural curiosity.
- Equip children with the fundamental skills to enjoy and achieve in life.

I would encourage you to visit Central Street School to see for yourself what we are able to offer your child. Our highly dedicated staff will be happy to answer any questions you may have.

To make an appointment to arrange a visit then please call the school office on 01422 842784 (Select option 2) or email admin@centralstreet.calderdale.sch.uk

Best wishes,



Jenny Melling
Executive Headteacher

Admission to School

Nursery and Reception children access shared 3-5 provision in our EYFS unit (Foundation).

Nursery places are available in the term following your child's third birthday. Please telephone the school office to put your child's name on the waiting list. All applications for nursery places are dealt with at the school. Each child is entitled to 15 hours free of charge and we are now able to offer 30 hours for eligible families:

<https://www.gov.uk/government/publications/30-hours-free-childcare-eligibility>

Children start in Reception class in the academic year, September – August, of their fifth birthday. Calderdale Council deal with **all** applications for the September intake and families may contact School Admissions on 01422 392617 or can visit <http://www.calderdale.gov.uk/education/schools/admissions> for further information.



School Day

	Start	Lunch	Finish
Nursery	9.00am 12:15pm	11.45 – 1.00pm	12:00pm 3:15pm
Reception	9.00am	11.50 – 1.10pm	2.50pm
Key Stage 1	9.00am	12.05 – 1.10pm	2.50pm

School Meals

All school meals are cooked at Riverside Junior School . We offer an excellent healthy choice of main courses and desserts at a cost of £2 per meal for all Nursery children. All Reception, Year 1 and Y2 children are eligible for a free school meal under the Universal Free School Meal System. We offer a flexible meal ordering and payment system.

Snacks

At mid-morning playtime all our children are encouraged to choose a piece of fruit or vegetable. Nursery and Reception class children are also given the opportunity to have a savoury snack.

To order milk for your child you can register with Cool Milk <https://www.coolmilk.com/register>

Uniform

At Central Street school uniform is not compulsory. We ask that children are dressed in comfortable clothing appropriate for a busy day in the classroom. Optional uniform items with the school logo on can be ordered online:

<http://www.tesco.com/direct/central-street-infant-and-nursery-school/11202.school>

Book bags are available to purchase from the school office £4.50 each.

PE Kit

All children need a PE kit consisting of a white t-shirt, navy shorts, pumps & pump bag. PE kits which consist of a drawstring bag, navy shorts and a white t-shirt are available to buy from the school office at a cost of £7.50. All items need to be clearly marked with your child's name.

Curriculum

Curriculum drivers enable us to deliver the national curriculum whilst maintaining a focus on what we believe is most important for the children at Central Street. Throughout the year we will actively promote the drivers within the classroom, whole school activities and driver days to enrich the curriculum and inspire the children. This work will ensure that our school curriculum is personalised and tailored to the children and families in our school community.

Our curriculum drivers are:

- Community
- Emotional Awareness
- Enquiry



The Curriculum at Central Street School is divided into two stages:

- Early Years Foundation Stage: from 3 – 5 years
- Key Stage 1: from ages 5 – 7 years

The areas of learning are:

EYFS

- Personal, social, emotional development
- Communication, language and literacy
- Physical development
- Literacy
- Mathematical development
- Knowledge and understanding of the world
- Expressive arts and design

KS1

- English
- Maths
- Science
- ICT
- Art
- Design and Technology
- P.E
- R.E
- History
- Geography
- Personal, social, health & education



We use thematic approaches throughout school and plan according to children's individual interests and needs.

The curriculum is further enhanced by the introduction of inspiration days, visitors, visits and specific focus weeks each term for example Book Week, Fair Trade week, Science week, Maths week. Our overriding aim is to ensure that all children are happy and secure in their learning experiences at school.

The staff endeavour to achieve the schools aims by working in co-operation with each other, with families, governors and the whole school community. We aim to deliver a balanced curriculum that is active, creative and inspiring.



Half-termly 'Curriculum Overviews' are produced for families to give details of the curriculum being studied and the expected outcomes in knowledge, skills and understanding for the children in each year group. Classrooms are open to families and friends on a daily basis after school (except Mondays due to staff meetings).

Assessment

Children's progress is closely monitored at Central Street in order that we can provide the best possible opportunities and highest levels of support for all children. All assessment activities aim to ensure that the children are able to make excellent progress in their learning whilst taking into account the needs of individual children.

Early Years Foundation Stage

Throughout EYFS observational assessments will be used to inform planning and provision and monitor pupil's progress. Evidence of children's learning will be collated into a Learning Journey which will contribute to the completion of the statutory Early Years Foundation Stage profile at the end of Reception.

Key Stage 1

To inform future planning children are assessed informally and formally throughout the year by their class teacher. In June the Statutory Phonics Screening Test is taken by all Year 1 children at the end of their time in Year 1. Families will be informed of their child's result and in their child's annual report. At the end of Year 2 there will be formal assessments in English, Mathematics and Science.

Letting Families know their child's progress

It is important to Central Street that families are kept fully informed of their child's progress during the academic year. The progress of all children is monitored by class teachers and reported to families on a formal basis at three open evenings and more informally on a daily basis.

Visits

We believe that learning should take place outside the classroom as well as within. We are fortunate that we are within an area surrounded by places of interest. During the school year children are taken on a number of visits ranging from a walk in the park, library, theatre trips and places of interest which are further afield. On certain occasions family members are invited to join our trips as helpers.

Home/School Activities

We recognise that home/school activities can provide valuable opportunities to extend and consolidate the learning that takes place in school. Children will be encouraged to take activities home which will be dependent on their age and interests. Predominately our home/school activities will be based around reading. The importance of regular reading sessions with parents is well documented. Children who have a regular session with family show a significant difference in their reading progress and enjoyment. Information about how you can support your child's learning will be provided in letters, leaflets and school events held during the year.



Behaviour

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times throughout every aspect of school life. All members of staff will set high standards and children will be given clear guidance on what is expected of them. The school rules will be learned and followed by all. The reward and consequence system will be used consistently by all adults to underpin, reinforce and promote good behaviour. We will work in partnership with families to ensure that the school's values become central to the lives of the children. Home/School Agreements will promote this policy.



Inclusion

We are proud of our excellent inclusive ethos at Central Street. We recognise that children are all individuals and develop at different rates and in different ways. Sometimes for many different reasons some children may experience difficulties, these may be short or long term. Work within each classroom is structured and differentiated to meet the needs of all children.

Termly assessments in all classes, supported by ongoing teacher assessment, ensure that any special learning difficulties receive early identification and diagnosis. The school has an Inclusion Manager who monitors the needs of all children in conjunction with the class teachers, families and special services when required.

Gifted and talented is the term generally applied to those pupils who are achieving, or have the potential to achieve, at a level significantly beyond the rest of their peer group, in one or more areas of both curriculum and non-curriculum subjects. We are fully equipped to identify and teach gifted and talented children.



ASD (Autistic Spectrum Disorder) Resourced Provision

Central Street Schools hosts a resourced provision (Class 3) for children aged 4 – 7 years who have ASD. This is a class for 6 children staffed at all times by 1 Teacher and 2 Support Assistants and offers a specific ASD teaching environment for children from across Calderdale. Where possible the children are included within all aspects of school life e.g. playtimes, some lessons and special events.

The children who attend Central Street School are given information (Peer Awareness) to help them understand this condition and may at times go to work and play in Class 3.

Clubs

Throughout the year a selection of clubs are available for the children to join e.g.

Circuit training

Gardening

Knitting

Christmas crafts

Family Involvement

Central Street School welcomes family involvement through helping in our classrooms, with clubs, visits and by supporting our Parents, Family and Friends Association (PFFA). Please speak to a member of staff if you would like to become more involved in the school.

Playgroup

Every Thursday morning, 9.00 – 11.00am, our school opens its doors to a popular and well attended playgroup. The group is very friendly and informal and is run by families. Drinks and snack are available and everyone is welcome.

PFFA

We always happy to welcome new members to our PFFA. The PFFA organise and support events throughout the year and contribute to extra-curricular activities such as school trips, Forest School, Y2 leaver's party.



Hebden Bridge Infant Schools Federation

On 1st September 2013 Central Street Infant & Nursery School federated with its partner Infant School in Hebden Bridge, Stubbings Infants School. The Executive Headteacher leads both schools supported by a shared SENCO.

The Governing Body has representatives from both schools including parents from each school. The Governing Body and Committees meet once every term with governors actively supporting all aspects of school life.

Holidays

CENTRAL STREET SCHOOL HOLIDAY LIST 2016/2017

	School will close on:-	School will re-open on:-
2017		
		Tuesday 5th September
Half Term	Thursday 26th October	Monday 6th November
Christmas	Friday 22nd December	
2018		Monday 8th January
Half Term	Friday 16th February	Monday 26th February
Easter	Thursday 29th March	Monday 16th April
May Day	Monday 7th May	
Half Term	Friday 25th May	Monday 4th June
Thursday 14th June	Monday 18th June	
Summer	Friday 20th July	

Policies

Our school policies are available to view on our school website www.centralstreet.org.uk
Paper copies can also be requested from the school office.

