

ENGLISH

Letters of persuasion based around our residential.
Debate and argument rising from the story of Eyam and the selfless acts of the residents.
Understanding, Inference and explanation of events in and around Eyam in an historical and modern setting. Information leaflets.

MATHS

Following the National Curriculum..
Financial planning for food and budgeting for the class' meals during our residential.
Recording experimental data for science.
All children will be expected to use ABACUS at home.
Some children will use Success Maker in school.

SCIENCE

The Art of Being Human

Identifying and naming the main parts of the human circulatory system, describe the function of the heart blood vessels and blood.
Recognise the importance and impact of diet exercise drugs and lifestyle
Describe how nutrients and water are transported

EYAM Autumn 1

PE

Daily mile
Swimming and Multi-skills
Year 6 will swim for 9 weeks during the Autumn term

RE/WORSHIP

Beliefs and Questions
How Christian people's beliefs about Jesus, the world and others have impact on our lives. The sacrifice the villages of Eyam made for others.

COMPUTING

E Safety
Multi-media presentations based on our trips to Hathersage and Eyam.

MUSIC

Using 'Charanga' and our access to The Music Hub we will follow a scheme of work based around the song 'Living on a Prayer'.

MFL

Following the year 5 and 6 iLanguage scheme of work with our specialist French teacher.

HISTORY

Our History will be intertwined with our English work as we take the children through the history of Eyam and the Plague. Looking at how it fits into British History as well as the history of the Europe and the spread of The Plague.

ART/DT

Our art will be literally 'In the field'. We shall take our sketch books and paints to Hathersage where we will be making close observations of the landscape and its flora and fauna. We will build on these observations when we return. Use clay to create miniature dry stone wall sculptures

GEOGRAPHY

From distance travelled to geographical features and locations the children will discover ordnance survey maps their symbols and their use.
We will also track, geographically the spread of The Plague across Europe.