

## ENGLISH

The children will focus on myths and legends and the importance of spoken story telling. They will focus on story settings and character profiles before writing their own sagas which they will rehearse ready for story telling sessions with younger children. In non-fiction they will focus on non-chronological reports.

## MATHS

Following the National Curriculum. All children will be expected to use ABACUS at home. Some children will use Success Maker in school. In addition they will estimate, compare and calculate different measures, including pounds and pence.

## SCIENCE

**Properties and changes of materials**  
Understanding conductors and insulators and relating this to the tools and the clothing of the Vikings. The children will also understand the need for fair testing when comparing materials and look at how industry manipulates materials into everyday products.

## Invaders and raiders Spring2

### PE

Daily mile  
Invasion games.



### RE/WORSHIP

How Christianity came to Britain- the impact of Celtic Christianity- Columba, Iona and Lindisfarne. Focus on Easter – What did Jesus do to save human beings?

### COMPUTING

Creating a web page to identify Runes and Runic inscriptions. Creating a front page directory and linking to a detailed explanation page for each inscription.

### MUSIC

Play and perform in ensemble contexts, using voices and instruments with increasing accuracy, fluency and expression.

### MFL



Following the year 5 and 6 iLanguage scheme of work with our specialist French teacher.

## HISTORY

The children will learn about Britain's settlement by Anglo-Saxons and Scots. They will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

## ART/DT

The children will make Viking jewellery or miniature swords engraved with runes. They will use sewing skills to make money bags. Using clay work they will carve runic messages and create Celtic designs.

## GEOGRAPHY

They will use atlases, maps and globes to locate different countries, focussing on Europe. They will local key counties and cities in the UK, and describe and understand key aspects of human and physical geography (trade links, access to key resources etc) that influenced their location.