

ENGLISH

The children will continue to debate, persuade and write letters and blogs concerning the destruction of the rainforests. They will take on the point of view of struggling farmers caught up in the need to clear the forest to generate an income and livelihood

MATHS

Following the National Curriculum and using data handling to graph the destruction rates of the forest. All children will be expected to continue to use ABACUS at home. Some children will use Success Maker in school

SCIENCE

The completion of The Water cycle and its impact on the world. The children will also be able to influence the science lessons through a class survey of 'what do you want to know'. This will be as a result of the science they have covered during the year. Any remaining curriculum time will be spent on one off investigations and experiments around the theme of water conservation.

Rainforests

(Continuing from Mexico- Summer 2)

PE

Daily mile and Athletics



RE/WORSHIP

Beliefs and actions in the world responding to human rights, fairness and the importance of the environment.

COMPUTING Communicating

Creating vlogs as a farmer experiencing boycotts and protests on their land. Children must also make an appeal to grant/aid workers to create a sustainable future.

MUSIC

The children will be taking part in the school production and they will be singing songs from the show.

MFL

Following the year 5 and 6 iLanguage scheme of work with our specialist French teacher.



HISTORY

The children will find out about the history of the rainforest and its discovery.

ART/DT

Using Henri Rousseau as inspiration we will attempt a large scale mural with each child contributing a collaborative piece.

GEOGRAPHY

South American Geography and the wonders that the continent holds through its vast range of geographical features