

GREENFIELD & PULLOXHILL ACADEMY INTERNATIONAL SCHOOL POLICY

This policy document sets out the Academy's aims, principles and strategies for the delivery of an international dimension in our schools. It will form the basis for the development of our international teaching and learning.

The strong influence of our values programme is intrinsic to delivery of our international teaching and learning.

This policy was developed in the Spring Term of 2017 by the Headteacher and the International Co-ordinator.

Rationale

Through the inclusion of an international focus in the Academy, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To develop curiosity about other cultures
- To enable children, staff and the Board of Directors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide enhanced opportunities for the promotion of equal opportunities, racial equality and citizenship
- To encourage greater involvement in environmental issues

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the Department for Education's National Curriculum. As part of our international teaching and learning we will:

- Develop links with schools in other countries in Europe and further afield
- Welcome to our school teachers and pupils from other countries
- Encourage interest and motivation through the provision of first hand experiences of life in another country
- Promote communication through writing letters and emails to friends abroad

- Provide staff with opportunities to compare different teaching and learning styles
- Raise awareness and appreciation of other environments and what is happening in the world
- Raise awareness of environmental issues other than those in our locality through joint projects
- Develop cross-curricular activities with an international theme for all children

Evaluation

This policy will be regularly evaluated as part of the annual review process of international projects and initiatives. It will also be reviewed by our Board of Directors. A statement of evaluation will appear in our annual School Development Plan.