



## British Values Links

Year 2

Objective	Subject	Possible Unit of Work	Learning Outcome suggestions
1. To identify with different people and their cultures	Geography	A Locality in a developing country  Rainforest	We can say how life is different and similar in Brazil to life in Britain
2. To respect the opinions and beliefs of others	RE	New Life	We can identify how different religions celebrate the birth of new life
3. To uphold the rule of law	Citizenship	Rules and Regulations	Class rules / class promise
4. To appreciate the importance of equality before the law	Citizenship	The Rights of the Child	<i>Eg We can conduct a discussion about the rights we feel each child should have</i>
5. To cherish the individual liberty afforded to citizens of these islands	Citizenship	People are Equal	<i>Eg We can recognise the restrictions imposed by political systems such as apartheid</i>
6. To support the principle of freedom of expression	PSCE	Good to be Me	We can contribute to discussion and express an opinion clearly and effectively Throughout all discussions, valuing opinions, Restorative practice
7. To have some understanding of how a democratic political system works	Geography	Rainforest	Can I compare the democratic system in Brazil to Britain?
8. To understand and exercise the notion of fair play	PE  Break times PSHCE	Team Games	Through team games in PE and in extra-curricular activities Restorative Practice Fairer world We can understand that to break the rules should be an accidental and not deliberate act

9. To be committed to personal and social responsibilities	PSCE	Taking Responsibility	<i>Eg We can appreciate that actions have consequences</i> Class Rules and responsibility for equipment Charlie and the Chocolate Factory
10. To develop a sense of community and togetherness	Citizenship Heroes Visits	Serving the Community	People who help us in the community Trips to the church and library
11. To be aware of significant personalities, events and turning points in our history	History	Castles	How and why used. When buildings changed
12. To be conversant with examples of British creativity and/or culture	History / Art  Music		Poetry Study a British composer