



British Values Links 2017-8

Year 6

Objective	Subject	Possible Unit of Work	Learning Outcome suggestions
1. To identify with different people and their cultures (Boy in the Striped pyjamas – John Boyne)	Geography	A Locality in a developing country Amazon Rainforest	<i>Eg We can say what part the market, temple and community hall play in the life of specific cultures</i> Tribal life Novel – Trash (Brazil) Andy Mulligan
2. To respect the opinions and beliefs of others (Boy in the Striped pyjamas – John Boyne)	RE Literacy RE	Sikhism	Identify tradition and beliefs Novel – Trash (Brazil) Andy Mulligan Class rules / class promise Guided reading – opinions / preferences Different religious beliefs
3. To uphold the rule of law	Citizenship	Rules and Regulations	<i>Eg We can name groups of people who make rules and have some idea how rules are enforced</i> Parliament and politics - elections Class promise School Rules Other religions / laws eg Ramadan
4. To appreciate the importance of equality before the law	Citizenship	The Rights of the Child	<i>Eg We can conduct a discussion about the rights we feel each child should have</i> Introduction week in September
5. To cherish the individual liberty afforded to citizens of these islands Novel – Trash (Brazil) Andy Mulligan	Citizenship	People are Equal	<i>Eg We can recognise the restrictions imposed by political systems such as apartheid (PSHCE and Me)</i> Balanced arguments - deforestation
6. To support the principle of freedom of expression	PSCE	Good to be Me	<i>Eg We can contribute to discussion and express an opinion clearly and effectively</i> Throughout all discussions, valuing opinions, Restorative practice PSHCE

7. To have some understanding of how a democratic political system works	History		House and Sports Captains Play Leaders
8. To understand and exercise the notion of fair play	PE	Team Games	<i>Eg We can understand that to break the rules should be an accidental and not deliberate act</i> Through team games in PE and in extra-curricular activities Rules PSHCE Dodgeball Netball
9. To be committed to personal and social responsibilities	PSCE	Taking Responsibility	<i>Eg We can appreciate that actions have consequences</i> Class Promise Personal Targets e-safety week Anti-bullying week Responsibility around school
10. To develop a sense of community and togetherness	Citizenship	Serving the Community	<i>Eg We can address a range of community issues and contribute to solving them</i> Team work and challenges Being a cohesive class and year group Residential visit
11. To be aware of significant personalities, events and turning points in our history	History		Charles Darwin, Hitler Thomas Edison
12. To be conversant with examples of British creativity and/or culture	Science		<i>Eg We can describe how scientists like Isaac Newton's discoveries impacted on Scientific development</i> Thomas Edison Charles Darwin Study a British composer Christmas performances Egg Hunt

