

## Being aware of our cultures

Learn about different festivals, celebrations, languages, beliefs and countries around the world. We will teach this by inviting families in to talk about their culture, celebrating special days together, learn about other countries

## Fire/firework safety

- Learn how to respond to a fire drill
- Know who helps us in a fire
- Learn what to do in a real fire
- Know how to stay safe around bonfires/fireworks

We will teach this through the "People who help us" topic, visitors, bonfire night rules.

## Health

- Learn what makes us healthy, e.g. food, exercise and hygiene
- Understand other people's health needs, e.g. allergies, medicines etc.
- Have the confidence to express needs, e.g. hunger, thirst

We will teach this through the topic "All about me", cooking activities, P.E, snack table and circle times.

## Personal privacy

- Not going into the toilets together
- Appropriate displays of affection
- Understanding what parts of our body are private
- Learn language to be able to express themselves about their bodies and feelings

## Rights and Responsibilities

- Know how to speak and listen to each other
- Know you have the right to be listened to
- Look after the environment, resources and each other

## Road safety

- Stop look and listen
  - Wait for the green man/traffic lights
  - Walk with an adult/holding hands
  - Recognise simple road safety signs
- We will teach these through walking around the local area, trips, role playing indoor and outdoor and directly through our topic "People who help us", Golden Boot Challenge.

## Staying safe (people)

- Know who are the safe adults in their lives
  - Know that you need to stay with/listen to a safe adult
  - Understand why adults wear ID badges
  - Identify safe people in the community
  - Through stories, identify times when children haven't been safe
- We will teach this through "People who help us", "All about me", and every day events,.

## Staying safe (environment)

- Using equipment responsibly
- "Having a go" within safe boundaries
- Staying safe in the local area
- Safety during swimming lessons
- Safety in different weathers
- Using equipment - handling/carrying

## Emotional well being

- Learn how to express emotions appropriately
- Developing confidence and self esteem
- Learn vocab related to emotions
- Include others in their play
- Feel confident to talk to a safe adult when they need to

# Safeguarding



# EYFS

