

Anti-Bullying

- Learning about what makes a good friend.
- Understanding how to say 'no' and 'stop'.
- Knowing who to talk to and how to ask for help.
- Watching out for others.

Awareness of other cultures

- How to show respect for others.
- Finding out about different beliefs and religions in our community and around the world, both in lessons and assembly.
- Learning about and celebrating festivals of different faiths, especially those observed by children in our year group.

Relationships

- Learning about good and not-so-good feelings and developing the vocabulary to describe my feelings.
- Awareness of others' feelings and how my actions can affect others.
- My special people and the people who look after me.

Keeping Safe

- Learning about my role in keeping myself safe.
- The difference between secrets and surprises.
- Staying safe in the world outside home and school (e.g. on school trips and in my local community).
- Identifying 'safer' adults and 'strangers'.
- Bonfire night and the Firework Code.

Safeguarding



Year 1

Road Safety

- Learning basic road safety rules including staying with our adults; holding hands; stop, look and listen; finding safer places to cross; zebra crossings, red/green man etc.
- Taking opportunities to practise good road safety e.g. on school trips and walking to church.
- Being bright, being seen.
- Participating in the Golden Boot Challenge.

E- Safety

- Learning our SMART rules.
- Logging on to the computer and keeping my information secure.
- Understanding why we use safe searches.
- What to do if I am worried or unhappy about what I see online.

British Values

- Weekly assemblies about the British Values (democracy, the rule of law, individual liberty, tolerance of different faiths and beliefs and mutual respect).
- Learning how to show respect for others.
- Taking opportunities to have our say in class and through our School Council.
- Learning about our rights and responsibilities.

Health and well being

- Understanding what I need to be healthy and fit.
- How to maintain good personal hygiene (e.g. washing my hands).
- Making choices and understanding that choices have consequences.
- Names for parts of my body, differences between boys and girls and personal privacy.