

## E-Safety

- The children don't use the internet as a means of carrying out research, but they sometimes use it to play games. They are shown how to use "Hector the Protector" if they think they have seen anything worrying or unpleasant.
- The children are taught not to do anything at home on the computer, phone or iPad without their parents permission.
- The children take part in "E-Safety Week", a week where we focus on the positives and negatives of using the internet.
- The children are taught to let a teacher know if something upsetting has happened whilst using a computer at home or at school.

## Circle Times

- There are designated circle times each week.
- During circle times the children discuss a variety of issues:
  - Their opinions, wants and interests.
  - What makes them happy and sad
  - What is important to them and their family
  - What they would like to improve and change.

## Assemblies

- The children attend assemblies celebrating our SHINE ethos. We talk about the world around them, what makes them special, things we celebrate and how to stay safe.

# The Prevent Duty



# Phase One

EFYS and Year One

## Promoting British Values

- British Values underpin our personal and social development in positive ways through learning about:
  - Democracy
  - The Rule of Law
  - Individual liberty
- Respect and tolerance of different faiths and beliefs.
  - In EYFS, we spend a lot of time learning about different faiths and beliefs and celebrating what makes each person different.
  - The children are shown the importance of following rules. The children are given time to express their views, ideas and beliefs.

## Curriculum

- Children learn about the community they love in and the people who work hard to keep us safe, including police officers, fire crew and doctors: EYFS are also visited by a fire engine!
- The children begin to learn about the important responsibilities we have as members of our local and national community and what positive and negative behaviours look like, within the classroom and outside it.

## E-Safety

Online safety is an important part of our curriculum both in Computing lessons and in how we model the use of technology to the children. Specific guidance is given about what constitutes inappropriate material, and what to do if they ever feel uncomfortable or upset by what they see online.

The children have access to child-friendly, safe search engines when using the internet, and can also rely on a variety of other software to keep them safe. Internet Safety week is also a focus during the year to understand how to stay safe online.

## Assemblies

Assemblies are based on different areas such as: celebrations of achievements, SEAL , British Values, our SHINE values, as well as our monthly 'How to stay safe focus review'. Each assembly has a focus which works alongside and supports work in the classroom. Current affairs and other important issues are also discussed, and the other important issues are also discussed, and the children given the opportunity to express their views about events in the news.

## Promoting British Values

British Values underpin our personal and social development in positive ways through learning about democracy, the rule of law, individual liberty, respect and tolerance of different faiths and beliefs.

As well as studying key figures e.g. Florence Nightingale in Year 2; the emergency service organisations e.g. The RNLI as well as projects contrasting British history, values and culture with other nations in Year 3.

## School Council

Our children's perspective and viewpoint is important at Southfield Park. Two members from each class go to fortnightly meetings to be the pupil voice and share their thoughts in what has been going well and what next steps we could work on to improve..

These children are elected by their peers and this feedback is invaluable to us as a staff, but also exposes pupils to democracy, in a very real sense, at a young age.

## The Prevent Duty



## Phase Two

Years 2 and 3

## Curriculum

Our curriculum is thematic and bespoke to Southfield Park. This ensures that we offer a creative and engaging curriculum for the children.

We explore different countries and cultures and make comparisons during Global Awareness Week, as well as celebrating diversity with international food tasting day. Children are invited to explore their local community and how it works, learning about people who work hard to ensure our safety and quality of life.

In Year 3, children learn about the Stone Age , the impact of this culture on our own, as well as beginning to contrast their achievements and values within our own.

## E-Safety

- Children will be shown how to communicate safely and appropriately online and use websites safely.
- There will be guidance on password strength, and the importance of keeping these private.
- Cyber bullying, radicalisation and other forms of potential abuse resulting from technology will be discussed.
- What to do in the event you are contacted by a stranger or come across inappropriate content.
- Age restrictions on website and games, and why they should be adhered to.
- The hazards of social media - your digital footprint and the importance of keeping the private, private.

## School Council

Our children's perspective and viewpoint are both extremely important to use at Southfield Park. Two members of each class are elected by their peers to attend fortnightly meetings where they are able to voice their class' opinions and thoughts on how the school can move forward. We believe it is vital that the children are exposed to democracy in forms meaningful to them at as early a stage as possible, and the School Council is an important means of communication between staff and pupils. The Year 6 council members also chair the meetings and they present the impact they have had to the governing body.

## Assemblies

Assemblies are based on different areas such as: celebrations of achievements, SEAL as well as our SHINE values as well as British Values as well as our monthly 'How to stay safe focus review'. Each assembly has a focus which works alongside and supports work in the classroom.

## Promoting British Values

British Values underpin our personal and social development in positive ways through various aspects of our learning. Core values such as freedom of expression, democracy and the rule of law are explored in Phase 2 through topics such as the Battle of Britain and Our Commonwealth. We also contrast modern British values with those of past societies, such as Nazi Germany, the Benin Kingdom and other ancient civilisations.

Crucial events and periods of British history are also studied and children explore a wide range of belief systems and celebrate diversity of faiths and politics, as well as focussing on important shared values.

# The Prevent Duty



# Phase Three

Years 4, 5 and 6

## Current Affairs

At Southfield Park, we feel that understanding what is going on both in the UK and the wider world is imperative for children. Issues of the day are regularly discussed both in whole school environments, as well as in the classroom.