

Live, Learn and grow together



Sundon Park Junior School

PE and Sport Premium Statement

The PE and Sport Premium for the financial year 2017 - 18 is allocated to our school based on the number of pupils on roll in January 2017. Our allocated funding this year is £18940.00

The range of provision the Governors may consider includes:

- Increasing the amount of physical activity carried out by all children to promote our commitment to healthy, active lifestyles.
- The provision of teaching resources for existing staff to help them teach PE and sport
- Providing support for the least active children by running or extending school sports clubs, holiday clubs.
- Running sports competitions or increasing participation in the School Games
- Running sports activities with other schools.
- Engaging staff and parents in physical activities
- The hiring of qualified sports coaches to work with teachers

The Sports Premium funding for 2016 to 2017 was £9555.00, and was targeted for:

- Providing additional physical activities outside of lesson times for:
 - Boys football
 - Girls football
 - Girls netball
 - Tag rugby
 - Multiskills
 - Basketball
 - Cricket
 - Rounders
 - Rock Challenge (Dance competition)
 - Funding from PP for FSM pupils to attend cheerleading, gymnastics, karate, street dance and activity day to Phasels Wood for year 6.
- Providing a specialist cricket coach.
- Bike it SLA which provides:
 - Support and advise for The big pedal and bike to school week
 - Orienteering days for Upper school
 - Bike maintenance and safe travel workshops for lower years
- Subscription to local competitive sporting activities
- Involvement in local sporting activities
 - Football
 - Netball
 - Dodgeball
 - Cricket
 - Tag rugby
 - Athletics
 - Indoor athletics
 - Outdoor Athletics
 - Cycling competition

- Curling
- Boccia (for SEN pupils)
- Transport for sporting events
- Staffing to accompany children to sporting events.
- Staff v Parent sporting challenges.
- Inter-house sporting competition.
- Weekly awards for sporting achievements.
- Holding holiday sports clubs.

Attainment

The table below shows the proportion of pupils attaining in line with the national curriculum expectations for physical education.

Cumulative frequency

	Year 3	Year 4	Year 5	Year 6
Significantly above ARE	16.90%	21.69%	24.62%	32.88%
Above ARE +	49.29%	54.22%	55.39%	63.02%
ARE +	100%	95.18%	98.47%	98.64%

Frequency

	Year 3	Year 4	Year 5	Year 6
Below ARE	0	4.82% (4 pupils)	0	1.37% (1 pupil)
Significantly below ARE	0	0	1.54% (1 pupil)	0

NB

Of those with who are below ARE, five have special educational needs which make progress with physical activity more challenging.

Impact

- Achieved Sainsbury Silver Award for School Games.
- All extra-curricular clubs are now full which was not previously the case (with waiting lists).
- All children have taken part in two hours of PE or gym lessons across the week. The quality of this experience has improved following use of the Sports Premium funding in the previous academic year.
- Over 180 pupils have taken part in extra-curricular activities with a large proportion then participating in competitions.
- Over 60 pupils participated in the holiday sports club.
- We saw an increase in success in competitive events including cricket, cheerleading, boccia, netball, football and cycling.
- Increase confidence for pupils to participate in assemblies and demonstration.
- All pupils took part in the school cross-country and sports day.
- 35 pupils took part in a National Dance Competition.
- All pupils who attend extra-curricular clubs have the confidence to participate in demonstrate their skills to Parents/Carers

The Sports Premium funding for 2018 to 2019 will be targeted for:

- Continuing to implement the assessment scheme to enable curriculum progress to be measured which actively involves all children.
- Continuing to support extra-curricular and gifted and talented activities.
- Continuing to support competitive sport through provision of transport and staffing.
- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE e.g. Gymnastic specialists
- Releasing teachers so they can work alongside the specialist sports coaches.
- Releasing current PE staff so they are able to attend additional training.
- Release Teaching staff to enable them to train in new sports to bring into the school.
- Releasing staff to attend specialist SEN training.
- Releasing staff to enable them to make and maintain links with neighbouring schools using our Sports Leaders.
- Providing cover while staff are released on training.
- Encouraging older pupils to work with younger pupils in increasing their knowledge of sport.
- Supporting and encouraging all pupils to attend extra-curricular sports clubs.
- Supporting and engaging the least active children through new or additional clubs.
- Running sport competitions, or increasing pupils' participation in the School Games.
- Purchasing quality resources and materials for PE and sport.
- Providing places for pupils on after school sports clubs and holiday clubs.
- Providing Bikeability training.
- Continuing to increasing pupil's confidence to perform in end of term displays in PE and sports.
- Recognising pupil's achievements in sport.

September 2017