



Behaviour Policy

October 2011

This policy was formally adopted by Palterton Primary School on

Chair of Governors

Head teacher

Children and Good Behaviour

At Palterton Primary School we like to work alongside parents to encourage children to develop as fully as possible. We want to help our children to grow socially, personally and academically and this booklet is concerned with fostering good behaviour.

We believe that good behaviour needs to be carefully developed. We think that young children learn best when they are clear about what it is that they are supposed to do, and when they are constantly encouraged to do it. This booklet is about how we do this at Palterton Primary School and sets out:

- What we mean by good behaviour
- What we think are the benefits of good behaviour
- How we encourage good behaviour in school.

What do we mean by good behaviour?

At Palterton Primary School we feel that good behaviour means that everyone in school is:

- Caring and kind
- Polite and friendly
- Helpful to each other
- Respectful and considerate
- Quiet and hardworking

We want to encourage this behaviour in every area of school life e.g. entering and leaving the school, in the cloakrooms, at lunchtimes, in the playground, at after school clubs as well as during classroom hours.

Benefits of Good Social Behaviour

By encouraging good behaviour we know we will be supporting the ethos at Palterton Primary, one that aims to foster a very positive attitude to life and learning. We aim to promote self-image and respect for the attitudes and values of others.

As well as developing self-confidence, our children will learn the value of friendship in a safe and happy environment where they can grow and achieve. We encourage children at Palterton Primary to play an active role in their education. An environment in which children can feel confident to contribute as active participants can only help them to achieve their full potential and do as well as possible in their school work. They will have a sense of identity with their school and show a high degree of self-motivation.

As adults in school we aim to meet the needs of all pupils and good behaviour helps to facilitate this, enabling us to teach effectively with few behavioural problems. We believe this allows for an uncluttered learning climate in which all children are free to realise their potential.

We welcome supportive contributions from parents/ carers as there are several benefits to be gained from viewing the development of good behaviour as a home/ school partnership. Parents/ carers can feel confident that their children are growing personally, socially and academically. They can be assured that their children will receive support when they need it

and, above all, they can feel welcome in the school to discuss their children's progress in a positive atmosphere.

How Do We Encourage Good Behaviour?

At Palterton Primary School we want our children to feel that they have a personal investment in the running of the school. This in itself helps to promote good behaviour and we feel that to promote it further children need:

- To know what they are required to do
- To have goals to aim towards
- To be praised, supported and encouraged constantly and effectively
- To have clear expectations about their work and behaviour
- To take responsibility and be involved in decision making.

As adults we:

- Recognise and highlight behaviour as it occurs
- Explain and demonstrate the behaviour we wish to see
- Encourage children to be responsible for their own behaviour
- Let parents/ carers know about their child's good behaviour.

At all times we believe that positive reinforcement is the best way to achieve good behaviour and we have several systems set up in school to accomplish this.

Firstly, we have a clear set of routines around the school so the children know what is expected of them at a given time.

Children are helped to recognise examples of good behaviour at all times and we feel it is important for children to be involved in decision making that is going to affect them. This will help them to become more responsible for their own actions. Classroom 'rules' are always succinct, catchy and positively phrased.

Individual programs and contracts are sometimes organised to help those pupils who find it more difficult to conform to the agreed contract. Mrs Horsley takes responsibility for monitoring these. Sometimes we organise a 'PALS' group for children encountering difficulties. This is a way of encouraging children to support each other.

Our Reward Schemes

There are times when we feel it is appropriate to acknowledge good behaviour in a special way and the whole school has adopted a currency 'Paltons' to 'pay' the children for their successes and achievements. We will still give out stickers and certificates and informal praise through smiles and verbal comments.

Each child is 'paid' for their punctual attendance at school, their organisation of equipment (with consideration for their age and ability) and self-learning such as homework and their positive attitudes and achievements. Each child has to earn 40 Paltons by the end of the week to buy their Golden Time on a Friday. Any excess currency can then be banked or spent at the tuck shop.

Palterton Pride

During achievement assemblies children will be picked at random to share something they are proud of it might be something they have done in the classroom or at an after school club. They are rewarded with a Palterton Pride sticker and 5 Paltons. This is a positive reinforcement of good behaviour and encourages the children to take pride in what they do and how they behave. This might also be given if a child is sent to an adult at other times to celebrate good work.

Good Work Certificates

If a child's teacher feels their work is worthy of additional praise, the child sees either Mrs Horsley who give certificates for their achievement.

Celebration Assembly

At the end of a week teachers choose two children from their class who have achieved something special in that week. These children are then awarded a certificate and 10 Paltons in our end of week 'celebration' assembly. This assembly also highlights any special achievements outside of school or made by a class in that week. In addition to this each class nominates a 'Star of the Week' who is awarded a pin badge and 20 Paltons.

Supersavers

Each half term each class's top savers are rewarded with an additional treat. This is an additional privilege or opportunity. The children may also get extra opportunities to spend their money at an end of term event such as the Summer Fayre where a specific stall deals in Paltons.

Although we emphasise the positive behaviour with the children there are situations which require sanctions to address undesirable behaviours. As a school we have continued the theme of currency and we 'fine' the children for their lack of punctuality, organisation and poor behaviours with regard to work or behaviour.

Each child who does not possess enough money for Golden Time on a Friday (a child may be given a discount if absent due to illness in proportion to their time absent) has to complete work during that time instead of taking part in Golden Time.

If a child has to be fined for poor attitude to learning or physical or verbal abuse this is reported to parents/carers. 3 such incidents result in a meeting between parents/carers and Mrs Horsley.



Rewards

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| Arriving at registration on time | 1 Palton |
| Having PE kit | 2 Paltons |
| Reading @ home 5xweek | 10 Paltons |
| Homework returned on time | 5-10 Paltons |
| Act of friendship | 5 Paltons |
| Positive behaviour | 5 Paltons |
| Positive attitude to learning | 5 Paltons |
| Palterton Pride sticker | 5 Paltons |
| Friday certificate | 10 Paltons |
| 'Star of the week' | 20 Paltons |

Sanctions

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| Not doing as asked first time/ warning | 1 Palton |
| No PE kit | 2 Paltons |
| No homework | 2 Paltons |
| Poor behaviour including answering back | 5 Paltons |
| Misuse of equipment | 5 Paltons |
| Threatening behaviour | 10 Paltons |
| Swearing | 10 Paltons |
| Violent or unsafe behaviour | 20 Paltons (plus detention) |
| Proven Bullying | 20 Paltons (plus formal warning/ exclusion) |
| Serious physical abuse to pupil or adult | 20 Paltons (plus formal warning/ exclusion) |
| Vandalism/ Stealing | 20 Paltons (plus formal warning/ exclusion) |

Every adult in school is able to give and fine children their Paltons but a senior member of staff is involved with all serious issues of behaviour.

These amounts may change as the system develops but the principles will remain the same.

A formal warning is a notification that a child has behaved in a way that would result in a fixed term exclusion if the behaviour is repeated.