

St. Peter's Community Primary School



Supporting Children's Learning at Home

The most valuable way to help any child is by *talking* to them!

Research has shown that talking to young children helps them become good communicators, which is essential if they are to do well at school and lead happy, fulfilled and successful lives.

Try to give your child some individual time and encourage them to express themselves clearly and to talk about things they have seen or done.

Show an interest in what he or she is doing, both in school and at home, ask questions (Tip: Don't ask "What did you do in school today?"! The answer invariably will be "Nothing"! Much better to ask "What was the story about today?" or "What were you learning about today?" as this will get more interesting answers!).

Talk with them on the way to school - point out signs on shops, letters in their name, the road where they live.

Sing nursery rhymes and simple action songs - this *really* helps their early literacy work as they hear the rhyming sounds.

Read books to them and talk about the story.

Count familiar objects, point out numbers on cars, signs and houses.

Talk about colours, shapes and sizes of things.

Show them the different types of coin and name them.

Talk to them and teach them how to use scissors, pencils, crayons and paint brushes correctly.

Talk, talk, talk, talk, TALK!



We believe that a strong relationship should be developed between home and school and so any work we send for the children to do at home is designed to support the partnership between parents, child and school. A topic web is sent home at the start of every term, which outlines everything your child will be doing at school. It also gives you the opportunity to follow up on the topic at home.

We have a Home/School Reading Scheme for all children, which is levelled according to your child's current ability. Children are encouraged to take home a book to read with you every night and we would encourage you to record a brief comment in their



reading diary and return it to school the next day. Children will read with staff at least twice a week at school and staff will also record these sessions in the diary. Within the reading diary, your child's current reading targets are recorded, which will help both home and school to ensure progression. Word lists are sent home in every year group for children to learn and practise. In Year Two, we also carry out an intensive reading programme called "Bookworms", which is used to boost the confidence of children who are on the brink of becoming independent readers. Our "Radical Readers" scheme is used to encourage a love of books in our more able pupils.



Occasionally children will be asked to find out specific information on their topic at home or to carry out a small project, such as making a model, which moves. Children are also encouraged throughout their time at school to bring things in to their class for "Show and Tell" to support topic work.

