

ASTON ALL SAINTS C OF E PRIMARY SCHOOL
Modern Foreign Languages Policy
[CHOSEN LANGUAGE – FRENCH]

DATE: May 2017

REVIEW: 2018/19

In our school we teach a foreign language to all Key Stage Two children as part of the normal school curriculum.

We believe that many children really enjoy learning to speak another language and the earlier a child is exposed to a foreign language, the faster the language in question is acquired.

Aims and objectives

The aims and objectives of learning a modern foreign language in primary school are:

- to foster an interest in learning other languages;
- to introduce young children to another language in a way that is enjoyable and fun;
- to write short texts in another language
- to read and understand texts in another language
- to help children develop their awareness of and respect for, cultural differences in other countries;
- to develop their speaking and listening skills;
- to lay the foundations for future study and/or the world of work.

Organisation

We teach a foreign language to children in Key Stage Two as part of the weekly timetable. The class teachers in Key Stage Two plan and teach French, both language and culture.

The curriculum

The curriculum that we follow is based on the guidance given in Chris Quigley Essentials and the DfE Framework for Languages.

We teach the children to know and understand how to:

- ask and answer questions;
- use correct pronunciation and intonation;
- memorise words;
- interpret meaning;
- read simple texts
- write simple texts using a model
- understand basic grammar;
- use dictionaries;
- work in pairs and groups, and communicate in the other language;
- look at life in another culture

Teaching and learning

We base the teaching on the guidance material in the Framework for Languages and Chris Quigley Essentials following the sections relevant for each year group.

We use a variety of techniques to encourage the children to have an active engagement in learning French: these include games, role-play and songs. We emphasise the listening and speaking skills before the reading and writing skills, especially in the lower half of Key Stage Two. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

Assessment

We assess the children in order to ensure that they make good progress in this subject. We do this informally during the lessons, and by ensuring that there is progression between year groups so that children build on prior learning

The four main strands:

- Speaking and listening
- Reading
- Writing
- Understand the culture

Strong links with the languages department at Aston Comprehensive School means that staff and children benefit from the support of a language specialist but also staff at the comprehensive school have a good knowledge of standards in French in Y6.

Monitoring and review

We monitor teaching and learning in the same way as we do all the other subjects that we teach in the school. The governors' curriculum committee has the responsibility of monitoring the success of the teaching in French.

Signed.....

Date.....