



Expenditure and Impact

Termly Report 2016, 2017

Overview of the Summer Term 2017

Number of Children and Early Years Pupil Premium Funding Received	
Total number of children on roll	Summer term 129
Total number of children eligible for EYPP	Autumn- 12 Spring -13 Summer- 16
Total amount of funding received for this school year	Autumn - £1,149.00 Spring- £1,324.05 Summer-£1629 Total to date-£4102.80
Nature of Support and Expenditure 2016-17	
Area of Need – Literacy Provision <ul style="list-style-type: none"> • Small group reading sessions (focus rhyme and alliteration) • Small group literacy games (focus rhyming games) • Small group phonics sessions (more able) 	CB 10 x sessions AM and PM £360.00
Area of need – Maths Provision <ul style="list-style-type: none"> • Small group -Maths games (focus counting). • Maths stories • Home learning packs- maths games lending library for new children 	CB 10 x sessions AM and PM £360.00
Area of need – PSED / Nurture Provision <ul style="list-style-type: none"> • Nurture sessions for identified children • Access to extended provision (lunchclub, full time place, holiday club) • 	£270.00
Area of need – Communication and language Focus listening and attention skills (school readiness) Provision <ul style="list-style-type: none"> • Superstar sports coaching sessions 	£560.00

Total amount of EYPP received September – December 2017	
Total amount of EYPP received January 2017- March 2017	£1149.00
Total amount of EYPP received April 2017- July 2017	£1324.05
	£1629.75
	Total
	£4102.80

Impact of Interventions

The interventions are monitored termly throughout the year. Termly children's progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child's key person and the evidence in the children's portfolios, as well as information from regular assessments are used to measure the impact of the interventions and to inform new targets.

Impact:

Communication and Language	90% at least typical progress 20% better than typical progress
Literacy	80% at least typical progress 20% better than typical progress
Maths	70% at least typical progress 30% better than typical progress
Nurture	Improved well-being and self-regulation has led to : 80% at least typical progress 30% better than typical progress
Support for home learning	All parents accessed the maths home learning packs New lending library for maths games